Elizabeth Minter, Library Director

FROM:

Jim Roberts, Public Services Manager/Literacy Coordinator

DATE:

May 29, 2007

SUBJECT:

New grant for the Placentia Library Literacy Services.

### BACKGROUND:

In a letter dated May 9, 2007, the Orange County Community Foundation announced that the Placentia Library Literacy Services through the Placentia Library Foundation has been awarded a \$10,000 Draper Family Foundation grant for the **Helping Kids Achieve Program**. The check will be presented at a ceremony at the Community Foundation on June 5, 2007. These funds will be used for our homework clubs next school year.

### **RECOMMENDATION:**

That the Library Board of Trustees receive, file, and ratify the grant.

Orange County Community Foundation 30 Corporate Park, Suite 410 Irvine, California 92606

phone 949.553.4202 facsimile 949.553.4211

website www.oc-cf.org



### **GRANT AGREEMENT**

NUMBER: 9543

The grant to your organization from the Helping Kids Achieve Program of the Orange County Community Foundation is for the explicit purpose described below and is subject to your acceptance of the following conditions.

### GRANTEE:

Placentia Library Foundation 411 East Chapman Ave. Placentia, CA 92870 Contact: Jim Roberts, Director

AMOUNT OF GRANT: \$10,000.00

FOR GRANT PERIOD: from June 1, 2007 to May 31, 2008

GRANT PURPOSE: to support the Placentia Library Literacy Services, as described in your full proposal.

PAYMENT SCHEDULE: Paid upon receipt by OCCF of a signed copy of this agreement.

GRANT CONDITIONS: See pages 2-3 & accompanying enclosure

REPORTS: Two reports will be required:

- A progress report on year-to-date activities is required mid-year, to be submitted by December 1, 2007.
- A final report is due upon completion of your program or by May 31, 2008, whichever is sooner.

Arrangements and responsibility to prepare for these should be assigned immediately. See the enclosed Grant Reporting Guidelines for specific information to be included.

### Page Two

### SPECIAL PROVISIONS:

All grants are made in accordance with current and applicable laws and pursuant to the Internal Revenue Code, as amended and the regulations issued thereunder.

Please read the following carefully:

### I. <u>ANNOUNCING GRANTS</u>

Announcements by the grantee of the grant award, indicating the Foundation's participation in the program funding, are encouraged. Grantees are asked to fax the text of any planned announcements to the Foundation's program director for same day review and response regarding accuracy. Please also forward copies of any published accounts that mention the project or the Foundation to the Foundation.

### II. EXPENDING OF FUNDS

This grant is to be used <u>only</u> for the purpose described in the grant proposal and in accordance with the approved budget. The program is subject to modification only with the Foundation's prior written approval.

- A. The grantee shall return to the Foundation any unexpended funds:
  - 1. At the end of the grant period, or
  - 2. If the Foundation determines that the grantee has not performed in accordance with this agreement and approved program budget, or
  - 3. If the grantee loses its exemption from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code.
- B. No funds provided by the Foundation may be used for any political campaign, or to support attempts to influence legislation by any governmental body, other than through making available the results of nonpartisan analysis, study and research.
- C. Expenses charged against this grant may not be incurred prior to the effective date of the grant or subsequent to the termination date, and may be incurred only as necessary to carry out the purpose and activities of the approved program.
- D. The grantee organization is responsible for the expenditure of funds and for maintaining adequate supporting records.

### Page Three

- E. Equipment or property purchased with grant funds shall be the property of the grantee organization so long as it is not diverted from the purposes for which the grant was made. If the purpose of the organization or the use of grant funds is changed, the equipment or property reverts to the Foundation at its option.
- F. Reports, materials, books and articles resulting from this grant may be copyrighted by the organization receiving the grant or by the author, in accordance with the policies of the grantee organization toward the goal of obtaining the widest dissemination of such reports, materials, books and articles. The Foundation reserves the royalty-free license to use such publications. For projects involving possibility of patents, the grantee should request further information from the Foundation.

### III. INDEMNIFICATION

The GRANTEE agrees to defend, hold harmless, and indemnify the FOUNDATION, its officers, agents, employees, and assigns against any and all expense, liability, loss, damages or claims (including attorneys' fees, judgments, fines, excise taxes or penalties and amounts to be paid in settlement) arising from or allegedly arising from the GRANTEE's performance or activities. The FOUNDATION assumes no liability concerning persons or property associated with the FOUNDATION's sponsorship contemplated under this Agreement.

### IV. LIMIT OF COMMITMENT

Unless otherwise stipulated in writing, this grant is made with the understanding that the Foundation has no obligation to provide other or additional support to the grantee.

| roundation has no oungation | to broduce office of aggregation publication and British |
|-----------------------------|--|
|                             | Signature of Authorized Representative                   |
|                             | Name, printed  |
|                             | Name, printed  |
| :                           | Library Director   |
|                             | Title  |
|                             | May 15, 2007   |
|                             | Date   |
| O.C. COMMUNITY FOUNDATIO    | ON: Shelley Hoss, President                              |

. 

Elizabeth Minter, Library Director

FROM:

Jim Roberts, Public Services Manager/Literacy Coordinator

DATE:

May 29, 2007

SUBJECT:

California Library Literacy Services (CLLS) Application for FY 2007/08.

### BACKGROUND:

To qualify for CLLS funding for FY 2007/07, the Placentia Library Literacy Services was required to submit our application on-line by May 18, 2007. Enclosed is a copy of that application.

### RECOMMENDATION:

That the Library Board of Trustees receive and file.

# PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO:

Library Board of Trustees

FROM:

Elizabeth D. Minter, Library Director

SUBJECT:

Library Director's Report

DATE:

May 29, 2007

### Activities Report:

Apr 16

Library Board Meeting.

Apr 17

Apr 19

Attended Placentia Library Friends Foundation (PLFF) Membership Committee

Meeting.

Met with Ben Boelman to discuss PLFF Foundation Committee responsibilities.

Attended the Orange County Volunteer Center Spirit of Volunteerism Awards in

Irvine with Jim Roberts and the District's two nominees.

Apr 20

Attended the Friends Annual Meeting and Volunteer Recognition and

organizational meeting for PLFF.

Apr 24

Participated in meeting with Mike Caston and Rene Townsend, search consultants for the Placentia/Yorba Linda Unified School District

Superintendent.

Apr 25

Attended PLFF Finance Committee Meeting at Munson, Cronick & Associates.

Apr 26

Attended Chamber of Commerce Breakfast.

Apr 30

Met with PLFF Financial Officers to discuss PLFF accounting system.

May 2

Attended Santiago Library System annual workshop for library staff at the Nixon

Library.

May 3

Attended PPREP meeting at El Dorado High School to thank students for Library

volunteer service.

Met with PLFF Financial Officers to Discuss PLFF accounting system.

May 7

Met with PLFF Budget Committee.

May 8

Met with PLFF Bookstore Committee.

| May 9         | Met with Jean Lasley and Ben Boelman to discuss PLFF Foundation Committee   |
|---------------|---|
|               | Met with PLFF Membership Committee.   |
| May 10        | Hosted Rotary Group Study Exchange Team Librarian from the Philippines.   |
| May 14        | PLFF Foundation Committee organizational meeting.   |
|               | PLFF Board of Directors.  |
| May 17        | Attended Sirsi/Dynix Users Group Meeting at Newport Beach Public Library.   |
| May 23        | Attended Santiago Library System Council Meeting at Orange Public Library.  |
| May 24        | Attended PLFF Finance Committee Meeting.  |
| Staff Meeting | <u>is:</u>  |
| Apr 17        | Staff group meeting with Dallstream, Rivera, Silberfarb and Poole.  |
| Apr 18        | Staff Meeting. Agenda is Attachment A.  |
| Apr 18        | Staff group meeting with Guzman, Peterson, Strysik and Poole.   |
| Apr 23        | Staff group meeting with Gomez, Hoffman, Wnek and Poole.  |
| Apr 24        | Staff group meeting with Bell, Staymates, Strazdas and Poole.   |
| May 2         | In lieu of Staff Meeting staff participated in the Santiago Library System Workshop all day at the Nixon Library.                           |
| May 16        | Staff Meeting. Agenda is Attachment B.  |
|               |   |
| Managers' M   | <u>eeting</u>   |
| April 16      | Manager Meeting. Agenda is Attachment C.  |
| Apr 26        | Met with Goodson and Poole to discuss small group staff meeting results.  |
| Apr 30        | Met with Managers and Circulation Supervisors to review procedures for handling evening emergencies in the Library. Agenda is Attachment D. |
| May 3         | Met with Roberts and Poole to discuss small group staff meeting results.  |
| May 23        | Met with Roberts and Goodson to discuss operation and function of PC Reservation software   |

### STAFF MEETING AGENDA 5-16-07

### Topics

- Placentia Library Friends Foundation
- Staff Meeting Schedule
- Safety Handouts

### Department Updates

- Public Services
  - o Adult (Mary, Kathy)
  - o Children's (Caroline & Phyllis)
  - o Literacy (Jim, Toby, Nadia, Hilda)
  - O History Room (Gary)
- Technology Services
  - o Web/Technology (Vernon)
  - o Acquisitions (Katie)
  - o Circulation (Yesenia)
- Administrative Services
  - O Development/Volunteer Ofc. (Lois)
  - o Passports (Wendy)
  - o Budget (Wendy)
  - Personnel Benefits (Wendy)

# STAFF MEETING AGENDA 4-18-07

- □ Budget 06-07 Review/Discussion
- □ Budget 07-08 Review/Discussion
- Suggested topics of discussion as submitted by several staff
  - 1. Should staff meeting topics be limited to library related subjects?
  - 2. Should staff meetings be held once every 3 weeks?
  - 3. Can we save enough money, by holding staff meetings less often (fewer meetings=less money being spent on subs), to hire regular staff?
  - 4. Is staff meeting attendance mandatory when the topic is not library related?
  - 5. Can a meeting agenda be emailed to staff on the Monday before staff meeting?
  - 6. What topics are required by administration (safety, etc)?
  - 7. What topics are desired by administration?
  - 8. Library Retirement Plan Information (possibly May 2<sup>nd</sup>?)
  - 9. Staff Coffee Social, just to catch up w/each other.
  - 10. Healthy food for the vending machines and packages that do not jam the machine.

### Department Updates/Status

- Public Services
  - o Adult (Mary, Gary, Kathy)
  - o Childrens (Caroline & Phyllis)
  - o Literacy (Jim, Toby, Nadia, Hilda)
- Technology Services
  - Web/Technology (Vernon)
  - o Acquisitions (Katie)
  - o Circulation (Yesenia)
- Administrative Services
  - o Development/Volunteer Ofc. (Lois)
  - o Passports (Alex)
  - Purchasing (end of FY) TURN IN ALL INVOICES NLT 6/11/07

### Placentia Library District Staff Meeting Schedule

| June 6, 2007<br>1:30<br>2:30<br>3:30            | All Staff (Minter/Goodson) Program Committee (includes exhibits & publications) (Roberts) Reference Desk (Strazdas) (even numbered months) Children's Desk (Gurkweitz) (even numbered months) Shelvers (Gomez) Circulation (Gomez)   |
|---|--|
| June 20, 2007<br>1:30<br>2:30<br>3:30<br>4:30   | Acquisitions (Matas) Literacy Staff (Roberts) Program Committee (includes exhibits & publications) (Roberts) All Staff (Minter/Goodson) Circulation and Passport (Gomez and Goodson)   |
| July 11, 2007<br>1:30<br>2:30<br>3:30<br>4:30   | All Staff (Minter/Goodson) Program Committee (includes exhibits & publications) (Roberts) Reference Desk and Children's Desk Joint Meeting (Strazdas and Gurkweitz) (July/November/March) All Public Services Staff Meeting (Roberts) (September/January/May) Shelvers (Gomez) Circulation (Gomez) |
| July 18, 2007<br>1:30<br>2:30<br>3:30<br>4:30   | Acquisitions (Matas) Literacy (Roberts) Program Committee (includes exhibits & publications) (Roberts) All Staff (Minter/Goodson) Circulation and Passport (Gomez and Goodson)   |
| August 1, 2007<br>1:30<br>2:30<br>3:30          | All Staff (Minter/Goodson) Program Committee (includes exhibits & publications) (Roberts) Reference Desk (Strazdas) (even numbered months) Children's Desk (Gurkweitz) (even numbered months) Shelvers (Gomez) Circulation (Gomez)   |
| August 15, 2007<br>1:30<br>2:30<br>3:30<br>4:30 | Acquisitions (Matas) Literacy (Roberts) Program Committee (includes exhibits & publications) (Roberts) All Staff (Minter/Goodson) Circulation and Passport (Gomez and Goodson)   |

Technical Services Department Meeting is TBD

When the All Staff Meeting is at 1:30 P.M. the evening part time clerks do not need to attend. Gomez will make any announcements at the Circulation Meeting.

Requests for topics to be discussed at any of the meetings should be submitted to the Convener of that meeting by email or memo by 5:00 P.M. on the Monday preceding the meeting date.

The Convener of each meeting is responsible for assigning a participant to take notes and file a meeting report with the Manager of Administrative Services no later than five (5) work days following the meeting. Meeting notes will be shared with all regular Library staff.

### Placentia Library District Managers Meeting Agenda April 16, 2007

- 1. Selection of Recorder.
- 2. Communications
  - A. Web Site -- Vernon
  - B. Community Calendar -- Jim
  - C. Channel 31 report on discussion with City Manager -- Elizabeth
  - D. Electronic Sign -- Wendy
- 5. Budget Process
  - A. Requests for changes Still no request from Public Services.
  - B. Review Strategic Plan issues (60-90 minutes) Please bring the charts from the March 19 Library Board Meeting and be prepared to report on and discuss the items from each of your areas.
- 6. Placentia History Room plans for introducing the new book & dvd to the public and recognition recommendations for the Library Board.
- 7. Upcoming Staff Meetings
  - A. Content/topics for upcoming meetings
  - B. Feedback from staff that Managers are not attending (or leaving early) or participating in staff meetings need for improved attitude leadership.
  - C. Suggestions from staff for improving information flow at Staff Meetings.
- 8. Library Director's Performance Improvement Plan report on the progress of the staff meetings with the Library Director.
- 9. Manager participation in the Friends/Foundation Annual Meeting.

- 10. Status report on Departmental Projects & Staff Meetings
  - A. Administration
  - B. Public Services
  - C. Technical Services coverage of departmental activities during Vernon's absence, review of pending issues.

### Placentia Library District Managers Meeting Agenda April 30, 2007

### Emergency Procedures for Evenings & Weekends

- 1. Selection of Recorder.
- 2. Emergency Procedures Manual
  - a. Do you know where your copies are?
  - b. How are you orienting new staff in this area?
  - c. Recommended changes in staff orientation. Who will be responsible for implementation?
- 3. Manager on Call
  - a. When do you call?
  - b. Where do you find the name & phone number?
- 4. Handling difficult/threatening clients.
  - a. Yellow Folder how are you orienting new staff to this procedure?
  - b. Recommended changes in staff orientation. Who will be responsible for implementation?

Elizabeth Minter, Library Director

FROM:

Jim Roberts, Public Services Manager

DATE:

May 29, 2007

SUBJECT:

Program Committee Report for the month of April.

### ADULT SERVICES

|  |                     |                     | •                    |                      |
|--|---------------------|---------------------|----------------------|----------------------|
| $\mathbf{A}_{1}$   | pr 05-06            | Apr 06-07           | YTD 05-06            | YTD 06-07            |
| NUMBER OF PROGRAMS<br>NUMBER OF ATTENDEES                  | 2<br>60             | 2<br>44             | 11<br>232            | 12<br>254            |
| CHILDREN'S SERVICES  |                     |                     |                      |                      |
| <b>A</b>   | pr 05 <b>-</b> 06   | Apr 06-07           | YTD 05-06            | YTD 06-07            |
| NUMBER OF PROGRAMS<br>NUMBER OF ATTENDEES                  | 29<br>1,150         | 26<br>1,262         | 229<br>9,869         | 239<br>8,890         |
| PROGRAM COMMITTEE  | pr 05-06            | Apr 06-07           | YTD 05-06            | YTD O6-07            |
| NUMBER OF MEETINGS<br>NUMBER OF ATTENDEES<br>NEWS RELEASES | 2<br>18<br>1        | 2<br>18<br>2        | 11<br>69<br>6        | 16<br>125<br>11      |
| LITERACY SERVICES  |                     |                     |                      |                      |
|  | Apr 05-0            | 6 Apr 06-07         | YTD 05-06            | YTD 06-07            |
| Total Tutors Total Students Total Hours                    | 188<br>220<br>2,210 | 101<br>240<br>1,331 | 290<br>325<br>12,382 | 246<br>342<br>14,708 |

For more detailed literacy statistics, see Agenda Item 39, pages 2 of 3 and 3 of 3.

To:

Elizabeth Minter, Library Director

From:

Caroline Gurkweitz, Children's Librarian

Date:

for Board Meeting, May 29, 2007

Subject:

April 2007 Activities in the Children's Department

| N  |
|----|
| () |

| TYPE OF PROGRAM                      | NUMER OF<br>PROGRAMS | TOTAL<br>ATTENDANCE |
|--------------------------------------|----------------------|---------------------|
| Lap Sit 24 months & younger          | 4                    | 117                 |
| Story Time I: 6 years & younger      | 4                    | 163                 |
| Story Time II: 6 years & younger     | 4                    | 150                 |
| Music Time I: 6 years & younger      | 4                    | 161                 |
| Music Time II: 6 years & younger     | 4                    | 182                 |
| Read to the Dogs event               | 1                    | 60                  |
| School Visit                         | 1                    | 27                  |
| After School Craft                   | 1                    | 25                  |
| Month of the Young Child program     | 1                    | 25                  |
| Conversation Club                    | 1                    | 8                   |
| In-N-Out Food for<br>Thought program | 1                    | 344                 |
| Total April 2007                     | 26                   | 1262                |
| Total April 2006                     | 29                   | 1150                |
| Current FY to date                   | 239                  | 8890                |
| Previous FY to date                  | 229                  | 9869                |

| CHILDRE  | N'S DEPT. | REFEREN | CE STA | ΓS     | Apr-07 |     |
|----------|-----------|---------|--------|--------|--------|-----|
| DATE     | IN-PERSO  | ON F    | PHONE  | TOTAL  |        |     |
| 1        | 116       |         | 0      | 116    |        |     |
| 2        | 87        | . {     | 4      | 91     |        |     |
| 3        | 65        |         | 4      | 69     |        |     |
| 4        | 37        |         | 0      | 37     |        |     |
| 5        | 60        |         | 3      | 63     |        |     |
| closed 6 |           |         |        | ]      |        | • • |
| 7        | 41        |         | 3      | 44     |        |     |
| closed 8 |           |         |        |        |        |     |
| 9        | 41        |         | 4      | 45     |        |     |
| 10       | 39        |         | 5      | 44     |        |     |
| 11       | 39        |         | 5      | 44     |        |     |
| 12       | 57        |         | 4      | 61     |        |     |
| closed13 |           |         |        |        |        |     |
| 14       | 40        |         | 4      | 44     |        |     |
| 15       | 41        |         | 0      | 41     |        |     |
| 16       | 57        |         | 4      | 61     |        |     |
| 17       | 69        |         | 6      | 75     |        |     |
| 18       | 52        |         | 3      | 55     |        |     |
| 19       | 61        |         | 4      | 65     |        |     |
| closed20 |           |         |        |        |        |     |
| 21       | 44        |         | 4      | 48     |        |     |
| 22       | 38        |         | 1      | 39     |        |     |
| 23       | 50        |         | 3      | 53     |        |     |
| 24       | 31        |         | 3      | 34     |        |     |
| 25       | 43        |         | 7      | 50     |        |     |
| 26       | 53        |         | 4      | 57     |        |     |
| closed27 |           |         |        |        |        |     |
| 28       | 48        |         | 2      | 50     |        |     |
| 29       | 29        |         | 0      | 29     |        |     |
| 30       | 62        |         | 4      | 66     | ì      |     |
| TOTAL    | 1300      |         | 81     | 1381   |        |     |
| Board I  | Meeting   | May 29, | 2007   | Agenda | item # | 38  |



Elizabeth Minter, Library Director

FROM:

Jim Roberts, Public Services Manager/Literacy Coordinator

DATE:

May 29, 2007

**SUBJECT:** 

Placentia Library Literacy Services (PLLS) Activities Report for the month

of April.

Tutor Training. There was no tutor training workshop in April.

Families for Literacy (FFL) Program Status. There was no FFL programming in March.

Placentia Rotary Reading Enrichment Program (PRREP). We began recruiting PRREP tutors at El Dorado High School and Valencia High School in late September and early October, and the response has been tremendous. We have had more than 100 PRREP tutors this school year.

Update on the three off-site PLLS homework clubs. Both the Topaz-Tuffree Homework Club at Topaz Elementary School and the Homeless Intervention Shelter (H.I.S. House) Homework Club were tremendously successful last school year. Both of them started again this school year on September 18. The Kraemer-Placentia Library Homework Club started on October 30 and has been very successful. The homework club there is held Mon.-Thurs. from 3:45-5:30 and has been averaging more than 40 students daily.

English Language and Literacy Intensive (ELLI) Program Update. ELLI started again this school year in late September. We are active at three elementary schools--Ruby Drive, Topaz, and Tynes--and we have a total of seventeen tutors working with more than 200 grade school students.

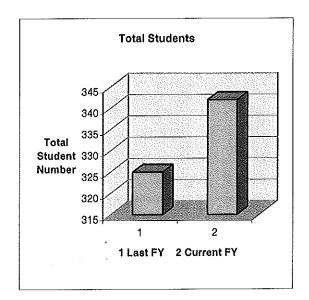
Federal Work Study (FWS). Our FWS partnerships with Financial Aid at Cal State Fullerton and with Western State University College of Law this FY have been very strong. We have already renewed our FWS contract with Western State for FY 2007/08.

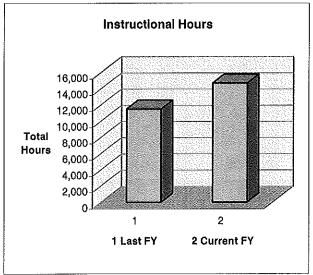
Disney Show Your Character: Gang Awareness and Prevention Program (GAPP) Concludes. On March 26, more than 350 high school and middle school students participated in the GAPP assembly at Valencia High School Auditorium. Sponsored by the Valencia PRREP/Interact Club, GAPP received very positive feedback.

Literacy statistics. See Agenda Item 39 Pages 2 of 3, and 3 of 3.

# Placenta Library Literacy Services Report of Growth and Progress

|                         | April 05-06 | April 06-07  | YTD 05-06 | YTD 06-07 |
|-------------------------|-------------|--|-----------|-----------|
| Tutors                  |             | T ===  | 100       | 100       |
| Adult                   | 104         |  | 163       | 125       |
| Teen                    | 84          |  | 139       | 121       |
| Hours Instruction       | 1,315       | The state of the s | 11,487    | 14,708    |
| Other Volunteer Hours   | 120         |  | 1,020     | 1,200     |
| Total Hours             | 1,435       | 1,451  | 12,559    | 15,908    |
| Training Workshops      |             |  |           | F" 1      |
| Workshops Held          | 0           | 0  | 22        |           |
| Tutors Trained          | 0           | 0  | 175       | 101       |
| Students                |             |  |           |           |
| With Adult Tutors       | 88          |  | 195       |           |
| With Teen Tutors        | 132         | 53   | 143       | 92        |
| In Groups               | 0           | 0  | 0         | 0         |
| Total Active Students [ | 220         | 240  | 338       | 342       |
| Families for Literacy   |             |  |           |           |
| Family Students         | 5           | 6  | 12        | 6         |
| Family Tutors           | 5           | 6  | 10        | 6         |
| Hours of Instruction    | 60          | 60   | 640       | 660       |
| ELLI Program            |             |  |           |           |
| K-6th Grade Students    | 201         | 201  | 201       | 201       |
| Tutors for K-6th Grade  | 6           | 15   | 15        | 24        |
| Hours of Instruction    | 520         | 540  | 5,967     | 4,491     |
| Homework Clubs          |             |  |           |           |
| On-Site: Students       | 70          | 168  | 499       | 804       |
| On-Site Tutors          | 16          | 22   | 30        | 102       |
| Hours of Instruction    | 500         | 172  | 1,700     | 1,194     |
| H.I.S. House Students   | 8           | 12   | 35        | 23        |
| H.I.S. House Tutors     | 6           | 12   | 20        | 26        |
| Hours of Instruction    | 200         | 168  | 1,272     | 1,108     |
| Topaz Students          | 18          | 40   | 81        | 203       |
| Topaz Tutors            | 6           | 3  | 39        | 21        |
| Hours of Instruction    | 300         | 656  | 3,460     | 9,263     |
| Kraemer Students        | NA NA       | 110  | NA<br>NA  | 362<br>27 |
| Kraemer Tutors          | NA          | 8  | NA        |           |
| Hours of Instruction    | NA          | 600  | NA        | 2,378     |
| Total Tutors            | 188         | 101  | 290       | 246       |
| Total Students          | 220         | 240  | 325       | 342       |
| Total Instruction Hours | 1,315       | 1,331  | 11,487    | 14,708    |





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## PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO:

Library Board of Trustees

FROM:

Elizabeth D. Minter, Library Director

SUBJECT:

References and Adult Services Report for April 2007

DATE:

May 29, 2007

This report was not submitted for the May 29, 2007 Library Board Meeting. It will be submitted for the June 18, 2007 Meeting.

Elizabeth Minter, Library Director

FROM:

Gary Bell, Librarian

DATE:

May 29, 2007

SUBJECT:

History Room report for April

History Room visitors in April: fiscal year: 2005-2006: 3 History Room visitors in April: fiscal year: 2006-2007: 5

I attended the April 20th presentation of Packed Up, Squeezed Out at the Backs Community Center.

The book on Early Placentia is now on sale at the Library and there are seven copies in the library's collection; one in Reference, one in local history, and five in circulation. The book has generated much interest and is selling quite well.

Many students were assisted with information on the history of our community and a poster made by one of the students about the oil and citrus industry is now on display in the History Room.

Milly Lugo from the Santa Ana Library History room spent a day with us researching History Room operations at Placentia.

Larry Cummings, our volunteer, has been transferring pictures from the albums into new folders and labeling them. He is listing the photographs as well and has begun learning how to scan photographs.

Pat Irot and I have been going through the inventory lists and many books on the list have been accounted for and others deleted from the system. Various inconsistencies have been noted and addressed.

I participated in the poetry program on April 21<sup>st</sup> for National Poetry Month, conducted by our Poet Laureate Meredith Laskow.

Pat Irot, Marie Schmidt and Pat Jertberg continue with their superb organizational skills in cataloging, filing and sorting the many items the history room obtains.

A celebration of our local authors is being planned for later in the summer.

Books continue to be ordered and added to the History Room Collection.

# PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO:

Library Board of Trustees

FROM:

Elizabeth D. Minter, Library Director & DV

SUBJECT:

Placentia Library Web Site Report for April 2007

DATE:

May 29, 2007

Technical Services Manager Vernon Napier has been on vacation since April 25, 2007.

He will be at the Library Board Meeting on May 29, 2007 and will distribute the Web Site Report at that time.

| Time No. 12000 State of the Sta | on aouto  | ⁻⅓ ⊨      |         |            |                  |         | 5        |         | Contribution Contribution Manager |         | <u> </u> |         |
|--|-----------|-----------|---------|------------|------------------|---------|----------|---------|-----------------------------------|---------|----------|---------|
| riepaled by Veriori Napier, Technical Services Manager   | N I I I I | בי<br>הפו | S ES    | I VICES IN | สเสด             |         |          |         |                                   |         |          |         |
| Usage statistics for   | May '06   | Jun '06   | 90, Inf | Aug '06    | Sept '06 Oct '06 | Oct '06 | Nov '06  | Dec '06 | Jan '07                           | Feb '07 | Mar '07  | Apr '07 |
| General Reference Center   | 78        | 82        | 94      | 39         | 111              | 104     | 66       | 81      | 39                                | 82      | 13       | 25      |
| Opposing Viewpoints  | 334       | 43        | 20      | 32         | 92               | 62      | 27       | 95      | 51                                | 46      | 28       | 17      |
| Newsbank -Newspaper search   | 13        | 99        | 25      | 9          | 23               | 8       | 52       | 70      | 12                                | ဖ       | 73       | 88      |
| Newsbank -Magazine search  | 0         | 0         | 0       | 0          | 0                | 0       | 2        | 2       | 0                                 | 0       | 0        | 0       |
| L.A Times  | 35        | 1         | 2       | 0          | 0                | ဖ       | <b>o</b> | 8       | 0                                 | 9       | 23       | 9       |
| Wall Street Journal  | 13        | 0         | 0       | 47         | 218              | 381     | 9        | 2       | 8                                 | 20      | 72       | 35      |
| Heritage Quest   | 998       | 1320      | 1673    | 1308       | 1966             | 6120    | 8363     | 5067    | 9211                              | 2087    | 2127     | 7756    |
| Learning Express (Learn a test)  | co.       | m         | m       | £0         | -                | 7       | 2        | 2       | 13                                | 7       | -        | 41      |
| Novelist   | 127       | 4         | 44      | 0          | 0                | 175     | -        | 4       | တ                                 | -       | -        | 2       |
| Tumblebooks  | 12        | 177       | 69      | 84         | 252              | 139     | 421      | 864     | 441                               | 465     | 388      | 358     |
| MorningStar  | 1         | 1         | r       | 1          | 135              | 4       | 15       | 38      | 39                                | 303     | 322      | 362     |
| Value Line   | I         |           | -       | 1          | •                | 1       | t        | ı       | 1                                 | 195     | 30       | 65      |

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# LIBRARY WEBSITE TRAFFIC FOR THE FISCAL YEAR 2006-2007 THROUGH THE MONTH OF APRIL 2007

Prepared by Vernon Napier, Technical Services Manager

|                              | May06  | Junge  | Ju106  | Aug06  | Sep06  | Oct06  | Nov06  | Dec06  | Mar07  | Apr07  | Y-1-0   | Average |
|------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|
| Unique visitors              | 1,589  | 1,822  | 1.865  | 1.910  | 1.832  | 2 035  | 2 032  | 1 026  | 2 569  | 288    | 40.000  | 4 007   |
| Number of visits             | 2 555  | 2 966  | 2 987  | 3 125  | 3 062  | 3 160  | 2 444  | 2,000  | 2,000  | 4,000  | 13,300  | 1,887   |
|                              | 1      | 3 2    | 1,00   | 9,100  | 2,002  | 2,403  | 1,4    | 3,030  | 4,017  | 4,000  | 32,988  | 3,299   |
| (visits per visitor)         | 00.1   | 1.62   | 1.60   | 1.64   | 1.67   | 1.70   | 1.69   | 1.58   | 1.68   | 1.67   |         | 1.63    |
| Pages visited                | 15,949 | 15,091 | 16,047 | 15,571 | 18,913 | 23,774 | 22,888 | 17,544 | 20,338 | 18,835 | 184.950 | 18 495  |
| (pages per visit)            | 6.24   | 2.08   | 5.37   | 4.96   | 6.17   | 6.85   | 6.65   | 5.74   | 4.71   | 4.70   |         | 5.65    |
|                              |        |        |        |        |        |        |        |        |        |        |         |         |
| rages most viewed            |        |        |        |        |        |        |        |        |        |        |         |         |
|                              |        |        |        |        |        |        |        |        |        |        |         |         |
| Application for library card | 96     | 69     | 40     | 46     | 0      | 0      | 0      | 62     | 0      | 57     | 370     | 37      |
| Borrowing library materials  | 127    | 136    | 116    | 538    | 122    | 216    | 157    | 96     | 184    | 135    | 1 807   | 181     |
| Calendar                     | 290    | 298    | 228    | 408    | 252    | 187    | 125    | 2      | 174    | 252    | 2.086   | 900     |
| Catalog                      | 2,118  | 205    | 662    | 673    | 628    | 820    | 1.119  | 810    | 491    | 802    | 2,000   | 273     |
| Community links              | 63     | 70     | 75     | 85     | 53     | 71     | 55     | 7      | 99     | 57     | SAR.    | 243     |
| Contact Us                   | 150    | 122    | 108    | 140    | 108    | 150    | 207    | 718    | 150    | 160    | 1 115   | 445     |
| Frequently Asked Questions   | 298    | 223    | 255    | 313    | 266    | 265    | 189    | 183    | 242    | 26.7   | 2 495   | 250     |
| Home page                    | 10,582 | 10,915 | 12,657 | 11,394 | 14,827 | 18,988 | 18.073 | 13.739 | 14.543 | 13 008 | 138 726 | 13.873  |
| Kids page                    | 109    | 233    | 111    | 191    | 277    | 155    | 238    | 401    | 206    | 178    | 2 099   | 2,010   |
| Literacy services            | 99     | 22     | 71     | 106    | 70     | 122    | 72     | 42     | 77     | 83     | 766     | 222     |
| Passport applications        | 256    | 214    | 197    | 205    | 182    | 241    | 175    | 178    | 546    | 444    | 2.638   | 264     |
| Photos (pick of the pics)    | n/a    | n/a    | n/a    | 126    | 141    | 173    | 135    | 96     | 159    | 115    | 945     | 135     |
| Searching for information    | 337    | 332    | 385    | 37     | 474    | 543    | 642    | 381    | 670    | 626    | 4,427   | 443     |

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## PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO:

Library Board of Trustees

FROM:

Elizabeth D. Minter, Library Director

SUBJECT:

**Technology Report for April 2007** 

DATE:

May 29, 2007

Technical Services Manager Vernon Napier has been on vacation since April 25, 2007.

He will be at the Library Board Meeting on May 29, 2007 and will distribute the Technology Report at that time.

.

## Placentia Library District

TO:

Elizabeth Minter, Library Director

FROM:

Vernon Napier, Technical Services Manager

DATE:

May 29, 2007

SUBJECT:

**Technology Report for April 2007** 

The critical event this past month was the demise of the Library's main server.

Several days prior to my departure on vacation, one of our server's 6 hard drives crashed. Although these particular hard drives are now out of production, we managed to locate a used one in working order, and restarted the system. However, we took the event as a harbinger of things to come and ordered a replacement server "just in case". A second hard drive failed a few days later and crashed the system beyond repair.

Over a period of several days (and nights) the new server was installed, configured and loaded with previously backed up data. During this time the public and staff had no or reduced access to computer services. Numerous minor problems continued over several weeks, but it appears that everything is now back to normal.

Throughout this entire episode I was in England, so it fell to Katie Matas to provide staff input to the recovery process. I wish to commend her fine efforts.

Most importantly, I need to acknowledge the commitment and professionalism of PKorp Associates. Peter and Patrick worked many days and some nights in order to get the Library back on its I.T. feet. And then, having exerted themselves to get us running again, they donated the new server (valued at \$3000) to the Library!

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## pacific clippings p m b 1 1 7 8 9 santa ana, calif. 92711

Placentia News Weeky APR - 5 2007

ASK US

# What is in the stacks?

Still haven't been getting questions from our readers, so here is one of our own. They drive the each up among themselves each year of purchase all the new fill brary have, and how to they those which new ones to bey?

Placentia Nawe-Timbes Answer't canted up dim to berts, the public services manager, and fileracy cop. I dinator for the fibrary and he made the upst use from the upst use

buy?

"Hacenita Nawa Timos
Answert I called up Jim Roberts, the public services
manager, and literacy coor
dinator for the library and he
tod me all I needed to know
to answer this question.

"We have over 10,000
from that circulais s pVDs,
CDs, books, magnines e all
100 percent free.\* Roberts
said."

şaid Who picks out the books Thon? Staff gets a Widget from the director through tha

Have a question about something around from that you like been cureous about 70 keys well try to find the misser for you. E-mail questions to piscentiance stimes goorgatelesson or call 114-704-8704.

pacific clippings p.m.b. 1 1 7 8 9 santa ana, calif. 92711

Placentia News Weeky APR 1 2 2007

Art association ,, meets April 23

The: Placentla Yorba (Linda Art Association will should its meeting at 7:30 pm. April 23 at the Placentla Public Library.

Watercolorist Roger Folk, an emittent Watercolorist, will demonstrate and members will display their work Refreshments will be served. The meeting is open to the public. For information, call 714-528-1684.

### pacific clippings p m b 1 1 7 8 9 santa ana, calif. 92711

Piacentia News Weekly APR 1.2 2007

# Library to hold

Library to hold poetry celebration

703 Placentia Public Library is hosting an open poetry reading from 1 to 3 p.m. April 21 in celebration of National Poetry Month.

Light refreshments will be available, and residents are encouraged to bring their favorite poems - original or published to read out foud.

Rot, thore information, call 714-528-1906.

# pacific clippings p m b 1 1 7 8 9 santa ana, calif. 92711

Day APR 1 3 2007

Netional Policy Worth: An con-Visional with held religioners. I pur Natural Process through a Language Save, Placette, 714-528-1906.

pacific clippings p m b 1 1 7 8 9 Santa ana, calif. 92711

The Register Daily: APR 1-3 2007

# Old Town stores clean up their act

Businesses remove sale signs after city staff cites them for breaking rules on what's acceptable in Placentia.

BY SUSHMA SUBRAMANIAN THE GRANCE COUNTY REGISTER

PLACENTIA • Most of the 18 Old Town businesses ofted by the city have removed the illegal bonners, handwritten signs, piñatas and mannequins dis-played in front of their atores.

The cleanup effort came at ter some merchants com-plained for months to city staff plained for monus to city sig-that downlown stores were covered in banners and hand-written signs that made the ar-ea look rundown, especially as the city is trying to draw inves-tors to the area for its redevel-

opment affort.
"It's become a free-forall
for years. It looks like a Third
World country here," said hus!
pess owner. Rd Garcia, "If we
have a city ordinance, we
should follow the rules."
Carcia and other merchants

Garcia and other merchants asked city staff to cite busi-nesses that broke city signage rules. Citations were issued last month.

The city officials swept through the cuttered shopping complex again last week

to make sure the party rental store, supermarket, clothing boutlques and other business es complied with the rules, which most haven't paid attention to for years.

"Thus far, there's been good compliance, 70 to 80 percent, city administrator Bob Domin guez said,

114:704:3796 or .... ssubramanlan@ocreplater.com

# 'Early Placentia' chronicles city history

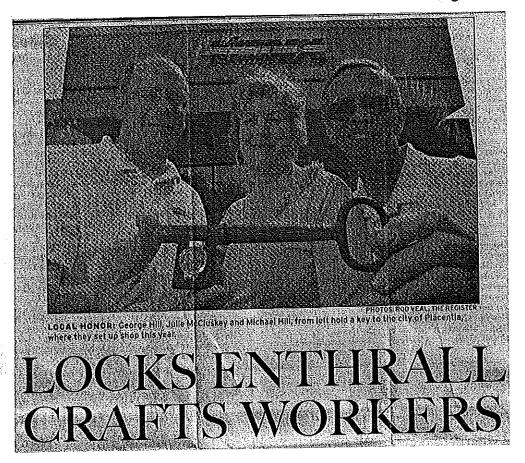
Set for official clease this month, he book is the first of two planned.



"Early Placentia"







#### Artisans assemble a collection of thousands of samples of metal handiwork in a Placentia building.

BY AGAN TOWNSEND THE ORANGE COUNTY REGISTER

PLACENTIA I In an industrial building off Crowther Avenue ists one of the largest private collections of antique locks and

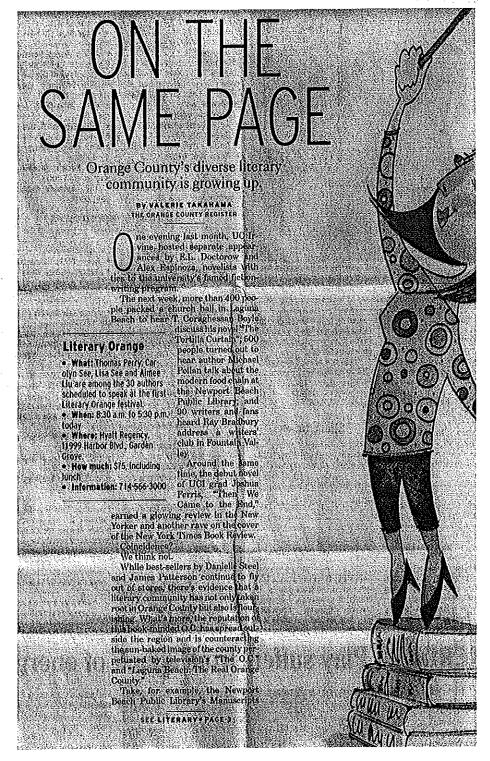
ortist traded equipment; with Houding and stored pieces in the collection were used by Houding. This isn't a service center. Workers design and assemble tocksmith tools and accessed

site one of the largest private collections of antique locks and locks and with the collection into one of the state of th

Keedex

Location: 510 Cameron

Makes and designs: Spe-Makes and Besigns ape-claity locks mith looks Opened: January Employees: Nine Founders: Siblings George Hill, Michael Hill and Julie McChuskey To view the collection: Call Keedex at 714-993-4300



# LITERARY: We're bookish in O.C.

FROM PAGE

keture series. Since it begad in falt 1996; it has featured appearances; by Jane Brailey, Wordy Wasserstein, Francis Mares, Francis de Hestit Gray and Scott Turon, among other Bersir et ar.

years ago, we had (o yeal and scream. We're here. You can send your authors here. People read here. " said Trace, Kern executive directs of the Newport Beach Public Library Youndarion. "Now that the programs has gained momen-

Keys, traces, the Intring point to sold out talks by write ear each pt New 10x 4 fines art critic Melsed Kunnelman and political commentator Usivial Procks, sudayor of Tobos in Newstan.

"(Authors) have a given lime berg when they come. They're kind of supprised," Keys said. "They think, "Newyord Peach, beach form," They from Expect what they find."

#### HIGH-PROFILE GRADS

The master of fine arts en alive writing program of UC has long been the standar

raica (is 14th tear on May 12), born (in tales by Cristina Careta, Alfre A. Jance and Other endlors - Lous

and a panet on habey from A roater of activities a lic Elicuries, from aviliar take Dero Bust, (T. atletson Har The Commission of the 2 Konve also hald by the likes of a Affred Hillschedek Angela a Leastury and Silven Roches.

#### STORIED STORES

And while the county is dominated. By brokeford chains Barnes Welle has res of KAS and IOS of IoS alfe. Which is pretty cool ild Jonnify Bigelor the SCI A'S restative director. You

park ypur ean aidd explore That makes for a much more reaged experience "In teres we seem umun." T. Coraghés san Boyle reads excepts and discusses his pover The Tortilla Cortainlast month in Layuna Beach Abre Ihan Apo Decope allandad the event.

SAMEANG THE REGI

inted that "these out o

And then you have working women who taked logether with their girlfriends and have for.

county, with gradiated that have included Pulliage Prizaternal included Pulliage Prizaternal Read.

tichery seed.

This pregram besult rested in its laurels in fact, fix profile in its laurels in fact, fix profile its risting pose need grads seek as Amy Bender, alike is look; Glein Datiel Gold, Malle Beloy; Expanora and Ferris fara published highly presed

If think of Orange County and UCI is the same breath, and this was an incredibly important point of development to one "and Ferris, 22, who

ayes in thookiyu.

"U() is a storted multinlong, and there's a reason for theu. The way in which (iction is initiated, the aralled place folion for the U(). It is imply not the first of t

The university is also home to the international Confer for Widning and Thansatation, it beautiful plantages and though a whose hore Wizard of the Crist's wouth a California Book Assisting of media for fields annuaries

Other signs that the count is developing a literary identit

• The Pestival of Women Authors, a sold-out event that draws 500 -readers to hear such writers as Harriel Deiry, Janet Pitch and Sebold, reluPeach Lawring to Pulling of La braily of One Book, One Cont multiple Treading ("Drogram is the book had fall."

ever all day first val enganted by the Grange County Public Library will bring 20 millions to Garden Grove for paud disrussions - kethres - agaings

and lunch on Saturday, M It stime for each a feel, a lir Orange "County" said gleler Fried, acting county horal and

Cup. Our senseer reading grants are full Individual Wore are out there proug then work it's a pa

The county has long had a regulation for general first and the Dean Konga and the former hance of inverging the Through and had been an

Nei or Mysery, the urinus deleog inhert (counted in 2000). And brings (godder 60) finde mysery writers with some divise of meanly feather share divise of meanly feather share the bone of its kind of the results. It beloed stimp founder lean beauer of Westmoster's Counter Avend from the Mystry William of Autoreasy and Books and Mistalian sight as is opening a new ordin Tust this simmer is sight of its indeprofess tools for a have no local profile.

mates Awan wanner, and Fai Thomas owners of the Book Carminal matery book story life Organica, Am widel, in own for their support of mu the story of the Carminal materials of their support of much their greates owner definiter. He had market, two owner definition, the control of Marilla organization at treless and care to the form of the control of

Orange County's general interest interproduct stores are becoming before known for the Albis year for the first time the Southern California Independent Deptheler Association is appropring a bus turn of locations in the combatter for invasible Tockshorn for pure visual in Loc Angeles.

The slides well on May le features a tippe: §1 (Martha's backstore in Nearport Beach Latinate 87 mil Lagura Belch Books, both in Lagura Belch and Compass Decembe Laffe in Lawotras Decembe 1.

Most of our stores

from Jone : page, to: another place, she said ideach los (i) geste (cokstore landmarks at Dullons, isos, Soup and Vro

story, Last month, book Soup closed to drow at South Coast Hairs after pearly five years. Robal Tysort Cornell these for of marketing and publicity, and it was a tayof hard to drow

tor of narketing and publish, said to may say hard to draw customers to deptings by their ary writers to General Country as opposed to the Sunset Boulerard beattings.

Unless it was a local nuthor with a big malling till, of their own are Nicole Stehle, things us don't roughly by the said. It brought big liferary author down there and it a been small result. Delve Eggers six topple showed to for that.

#### BOOV PHIES

One thing light brokesikes, Ubranishs and distars across on is that Orange Bourly a Nierary seems is distinguished by an abundance of book clubs and readers groups

stop st across mosts who used to work and hook elab is their one line when they can got to getter with intelligent women and connection or intellectual level, and Linds Rows, community is being manager of the linguistic North and College College

of his people Coulsy Benny select his book either the select has two are fidel book in the two are fidel book in the two are fidel book in the fidelity of the

Another quality that distinguishes the local book second is a four on books for kide for example. However had that that years had that that years have for the four had been a fully fundating overties which on average they about 75 peace.

in the Prange Couply, Children's Box Festivalis mother accessful event. The prayer access in 2004 three 5000, pillore and access in 2004 three 5000, pillore and access and destinations of one particular and for enterthings. This year or particular access have expended to two days. Sept. 29-30, and expect. 2000 three access the expenses.

We're a hotbed of literary citylity We're a reading pulc," said Rarry Actionsus, copunder, and resecutive pro-

CONTACT THE WRITERS



HOT-SHOT UPSTARTI Falkon trains with his handier, Chris Anticalia derson, for du-ty with the Pla centia Police Department.



ORIZZLED VET: Storm, Placentha's K-9 dog for seven years, is retiring from the lorge for medical reasons, by

A The Placentia Police Department's K-9 veteran and ropkie don't quite get along but their handler has high hopes for the latest four-legged recruit.

THE ORANGE COUNTY REGISTER

PLACENTIA » Storm was a great police officer - he was born and bred to be a cop. A Belgian Malinois, Storm, joined the department seven:

year<del>a</del> ago.

Now, in his first weeks of re-tirement; Storm has been pac-ing around his back yard and digging holes, Jiching 10, get-back on the beat.

back on the use "I know, Storm's already "Storm use sing coming to work, said "Storm use its former partner, K9 officer doesn't get this former partner, K9 officer doesn't get Chris Anderson. "He knows along with ohe when the strain to go to work He cr dogs, so unfortunately, I'll was them sepform, and he's literally running. In circles."

During his time with the Pla-centia Police Department, Storm, did SWAT, work, numerous evidence searches, drug arrests and building searches. He also trained with

Making Storm tirement: Ex-worse, he lives right: next to his is replace; ment at Ander, son's house an eager young rookts, norted an eager young
rookle, named
Falkon, who
hasn't we'n
graduated
from the acid
envyet
Storm he
doesn't get

keep them sep-urate, Ander

terns.
The city tecently agreed
to purchase
Falkon, a
\$12,000 hot-

shot pooch shipped from the Czech Re-public, so the farce would continus to

have a police dog

Palkon, Placentia's new police dog, responds to commands in Czech. Here are a few of the common OBES Sadni (pronounced "set-

Lachill (probounced

"Lay nee"): Down
Knohay (pronounced
"ka no sa'); Heel
Souten (pronounced
"20 ston"): Stay Cummpe (pronounced kem yee 'r Come

son said. If Storm and Storm and Wish they dot Same breed, but Storm responds to Orech bothings as between through "The dog they're retiring is

his human partner for 20 his filess exercises. His veer an excellent day," said David hours each month. Instrain noticed some degener. Making Storm's restless results result in the lenses of his eyes entact the Adlerhorst-Police frement:

and referred K9 Training Academy in Rivworse, he lives to the lives that to a special for 31 years. (Falkon) is right next to file the file of the same quality dog, it's difficult agrossed Storm cult when you start comparing the same quality dog, it's difficult agrossed Storm was a new color of the same quality dog, it's difficult agrossed Storm was a serve to sain and the same quality dog, it's difficult agrossed Storm was a new color of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm was a reverse of the same quality dog, it's difficult agrossed Storm w dog once, too. You tend to re-member, them after, they've

memors trien hiter they ve gaught a couple crooks."
Though he's known Falkon only to a few weeks, Anderson said he notices the same drive for police work in the new dog as with his predecessor.
"They, both have a strong

"They both have a strong play drive?" Anderson said: 
"They're similar in a lot of ways, but it's so early on. 
They're both playful, loving dogs. (Palkon) is going to be a really good dog. Give him an other couple years."

CONTACT THE WRITERS 714-704-3706 or atownsend@ocregister.com 4472 pacific clippings e m b 1 1 7 8 9 sente ana, calif: 92711 Pacento Neis Yest / APR 2 6 2007

# Passport processors in "pandemonium"

passports for land border crossing by

border grossing by

REXL YEAD

ay ADAN TORRESS

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With changes in Federal requirements for passiples for
lard and sea border treesing,
lead passport agencies than
been alumined with residents
applying for the documents.

On top of the usual right of
applies break and summer as
about applies loss to sumpri
pressing agents in Passertia
sey they have applying in reappnie to the sew roles that



year-old son, Brandon's, passport,

ROOVTAL.

To get a passport:

Piaceatia branch of the U.S. Post Office. Services available from 10 are. To p.m. westdays or 10 are. To p.m. Saturdays by account.

# pacific clippings p m b 1 1 7 6 9 santa ana, calli. 92711

The Register Day: APR 2 6 2007

DBY

APLACENTIA

The le make: Brookhayen
Elementary students earned a
first place in a statewide

Destination Imagination's
competition. The team advances to the May 22 international finals in Knows
ville, Tenn: The Brookhayen
team needs to raise \$7,000
to make the trip. To make a
donation, call Principal Shirley Fargo at 714-986-1912

Aden Townsend
illevolum: storcarceborepatrices

pacific clippings. p m b 1 1 7 8 9 sante ana, calif. 92711

The Register Daily APR 2-8-2007

A 24- PLACENTIA

Pambly history: The Placentia
Public Labrary has started
offering free access for patrons to Heritage Quest and
Ancestry.com, two expensive yenealogy databases
that contain billions of Indiviolat and historical records. The library, in conjunction with the Genealogical Society of North Orange
County has also scheduled
classes on how to use the
programs at 7 pm. Monday
and 1 pm May 6 for more
information, call the library
at 714-528-1906, ext. 209.

Adam Townsed

Adam Townsend 111704-006 attowns 550 octaons is a

pacific clippings p m b 1 1 7 8 9 santa ana, calif. 92711

The Register Daly APR 2 5 2007

Placeptia in Dictures: Placify Placeptia in Dictures: Placify Placeptia, a papertiack by Substance of the Committee Chronicles of Monor was officially released Monor was officially released Monor was officially released Monor was officially released in the hundreds of Dooks Arcadia Publishing has published in its "Images of America" of the Substance of America" of the Substance of the 111-104 ) [92 55 de la production de la principal de la princi

pacific clippings p m b 1 1 7 8 9 santa ana, calif. 92711

Piacentia News Weekly APR 2-6-2007

# Study your heritage at

The Placentia Library

The Placentia Public Library has started offering free access for patrons to Heritage Quest and Ancestry.com, two expensive goneslogy databases that contain billions of individual and historical records.

The library in conjunction with the contains of the contai

Genealogical Society of North Orange County, has also scheduled classes on how to use the programs at 7p, m. Mon-day and 1p, m. May 5.

For more information, call the li-brary at 714-524 1906, ext. 200.

# Program tackles gang violen

Us a scary world out there and educators are always looking for ways to solve problems in the commu-

The Placentia Labrery Litar-ary Services and the Placentia Library — Foundation, — along with VALENCIA HIGH SCHOOL and the PLACENTIA YORIA LIN-DA UNIFIED SCHOOL DISTRICT have created GAPP or Game Awareness Prevention Pro-gram to see if they could make a difference in the local gang

problems GAPP, the braineaild of VHS Language Arts Learbor Jamle Jauch and Placentia Library Interney Coordinator Jim Re-perts, uses the power of litera-ture and dra-

sues Triated to gains
Participating students
to some properties to some properties of the s

age students to discuss is sues itelated

drama department.
The skil is an adaptation of the book "Monster" by Walter Dean Myers, which deals with the issue of gengs and bow it. impacts youngsters and their

After viewing the skit, the students worked in groups to discuss the implications of the

skit.
The responses collected from the surveys will be compiled to determine any possible shift in students' stutude toward gange. toward gange.



ORGANIZERS: Valencia High School Language Arts teacher Jamie Jauch and Placentia Library Literacy Services Goor dinator Jim Roberts have created the Gang Awareness Preven tion Program.

# Study your heritage

at Placentia Library
The Placentia Public Library has started offering free
access for patrons to Heritage
Quest, and Ancestry from two expensive genealogy databases es that contain billions of indis-

vidual and historical records.

The library, in conjunction with the Genealogical Society of North Orange County, has also scheduled classes on how to use the programs 1 p.m. Sat-

urday
For more information; call
the library at 714-528-1906, ext. 

"I Want to Draw" 322.

Professional illustrator Grant
Pointhyllie will demonstrate this art
of drawing faces and people. They,
kids 7-12 at the sessions will make
their own drawings, and Pointhylle
will affect lips. 2, 3 and 4 p.m. Sunday,
bree. To register 714-528-1906, oct.
212, ocinadiationcelebration.org Placentia Library, 411 E. Chapman Ave.



BIG: Roy Redman, Iro bers relations and market-ing, laugh

### Getting to know each other

Photos by Rod Veal

Members of the Place III. Chamber of Coninerce gath pred last weste for a network ing luncheon at the Holiday fin Rapress & Kultes.

The Juncheons are ned weekly at JIAC Jim and weekly at JIAC Jim and weekly at JIAC Jim and weekly at Jim and Jim



LIBRARY CHECK IN James A: Roberts, of Vie Placentia Li prary introduces himself to the meetings attendees.





TIONSHIPS: Lee Holden, of Lee Holden Consulting Inc., was the guest speaker.



CHAMBER OF FUN: Cynthia Rouze, of Im-ages in Motio Walter Baker and Swayne DeRose, of Pre-paid Legal Services, laugh during a dem-onstration.



SCHOOL: This is an undated sixth-grade isadora McFadden Brower, one sands of

# Library to digitize historic photos

Placentia's pictorial history sent off for archiving.

ADAM TOWNSEND STAFF WRITER

Photos documenting all factors of life in Placentia throughout the history of the city will be joining an online photo archive as part of a grant from the style to the Placentia Public Library?

The a way to promote local fistory and get if out for every interest and such to recreation?

The species of the Placentia Public Library?

The away to promote local fistory and get if out for every interest as and such to recreation?

The photos aren't yet archive of California Digital Library California Digit

with the Placentia Library secured the 35,000 grain from the California State Library to pay to digitize the pictures.
They will be available on the California Digital Library Gales where Welf alte as well as on the colline archive of California.

Hell said many of the pictures were taken by a former Placentia librarian, Virginia Carpenter who authored a history of Placentia published in 1988.

She died in the 1990s, leav



ROAD TRIP:This is a photo taken in 1910 of the Placentia Phil-harmonic Society on its Pacific Red Car Trip, it's one of thou sends of historical photos in the Placentia Public library's local history collection. The library is working on digitizing its collec-tion.

#### SAFETY COMMITTEE MEETING APRIL 23, 2007 MINUTES

I. Call to Order:

2:20 P.M.

Members Attending:

Katie Matas

Wendy Goodson Caroline Gurkweitz

Members Absent:

Esther Guzman

#### II. Old Business

 The fire extinguishers were checked by Katie Matas on March 27, 2007 and April 23, 2007.

2. The broken Koala Seat in the public women's restroom was removed. The new one has

arrived and will be installed April 24, 2007.

3. "Bloodborne Pathogens" and "Personal Protective Equipment" handouts were distributed at the March 7, 2007 staff meeting, and "Incident Reporting" and "Heat Illness Prevention" handouts were distributed at the April 18, 2007 staff meeting.

#### III. New Business

- An employee found the stovetop in the staff lounge on. Since no one uses the stove, the control knobs were removed to avoid accidental movement until the stove can be disconnected.
- 2. The loose tiles in the lobby will be repaired as soon as maintenance can be scheduled.

The next meeting will be May 23, 2007 at 11:00 A.M.

Respectfully submitted,

Katie Matas





# APPLICATION

| Applicant Information                   |   | •              |      |
|---|---|----------------|------|
| Applicant                               |   |                |      |
| (Full legal name of jurisdiction and/   | or library)                             |                |      |
| Placentia Library Distric               |   | •              |      |
| Street                                  |   |                |      |
| 411 E. Chapman Ave.                     |   |                |      |
| City<br>Placentia, CA                   | <u>and proposed account.</u> The Wilson |                |      |
| Zip                                     |   | ·              |      |
| 92870                                   | -                                       |                |      |
| Contact information                     |   |                |      |
| Contact Name:                           |   |                |      |
| Jim Roberts                             |   |                |      |
| Phone:                                  | ·                                       |                |      |
| 714-524-8408 x 215                      |   |                |      |
| Fax:                                    |   |                |      |
| 714-528-8236                            |   | -              |      |
| email:                                  |   |                |      |
| jroberts@placentialibrary.org           |   |                |      |
| Intent to Participate                   |   |                |      |
| (Only programs funded in 2006/2007 car  | apply for 20                            | 07/2008):      |      |
|   | Programs ap<br>in 2007/200              |                |      |
| Adult Literacy Services (ALS)           | _                                       | ☐Not Applying  |      |
| Families for Literacy (FFL)             |   | □Not Applying  |      |
| English Language Literacy (ELLI)        |   | □ Not Applying |      |
|   |   | Not Applying   |      |
| Mobile Library Literacy Services (MLLS) | Mapping                                 | Z NOC Applying |      |
|   |   | Clear          | Next |





### APPLICATION

MINIMUM STANDARDS FOR CALIFORNIA LIBRARY LITERACY SERVICES

#### **ADULT LITERACY SERVICES**

The mission of California Library Literacy Services is to enable Californians of all ages to reach their literacy goals and use library services effectively

Adult Literacy Services and outreach to the adult learner is the foundation of library literacy services because reaching the adult is the critical first step in addressing the literacy needs of the entire family. Serving adults provides continuity and a bridge to the family and the community.

Essential Components of Adult Literacy Services include the following CLLS values:

All adult learners you report to the State Library must meet this Definition of an Adult Learner -- For the purposes of qualifying for the per capita award portion of the CLLS funding formula, an adult learner:

Is 16 years or older and not concurrently enrolled in high school

Seeks literacy services for him/herself in English and is able to do the intake
 interest in English

interview in English

 Has completed an intake interview, has been assessed and is receiving instruction including, but not limited to, one-to-one, small group and/or computer instruction

Has established one or more personal literacy goals

Does not include someone who requests services from your library but is referred elsewhere

#### LEARNER GOAL ORIENTED

Our interest is in helping learners meet their goals for improving their basic skills, not solely in helping them achieve increased test scores or grade levels. Learner-centered literacy instruction supports adult learners and their families in their major life roles as community members, workers, family members and life-long learners.

#### RESPECTFUL OF VOLUNTEER INVOLVEMENT

Volunteer tutors and other volunteers are fundamental to the success of library literacy services. We honor and value their commitment through initial and on-going training and support, and provide opportunities for recognition and appreciation.

#### LEARNER-CENTERED

The niche for library literacy services is in serving those who have not succeeded in a classroom setting. Our service is individually geared to each learner and provided in a one-to-one or small group environment.

#### DEDICATED TO EMPOWERING ADULT LEARNERS

Service to adult learners encompasses more than just tutor/student instruction; we support the creation of programming in which adult learners can meet and learn from each other. We recognize the value that adult learners bring to literacy services as active participants, volunteers, and as library literacy staff members.

#### STATE/LOCAL PARTNERSHIPS

Because literacy is viewed as a core library service, both the state and local levels strive to ensure continuity of programming. The state funding process provides a continual baseline of support based on achievement of minimum standards and

1

reporting requirements. In addition, a strong healthy library literacy service is funde in large measure by its local jurisdiction, and the state funding process rewards that commitment.

### INCLUSIVE OF ENGLISH AS A SECOND LANGUAGE

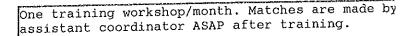
While the primary focus of California Library Literacy Services is literacy for English speaking adults, we support those libraries that have targeted ESL parents through the English Language Literacy Intensive (ELLI) program or have identified other resources to provide ESL services in communities where there is a need.

In order to receive a baseline amount of funding from the California State Library for Adult Literacy Services, please describe how each minimum standard is met to certify that your library literacy services are in compliance with these minimum operational standards:

| How does your library literacy program attract adult learners? In what ways do adult learners find you?  |
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| trand of mouth asking in the library, cable IV,  |
| newspaper publicity, Placentia Quarterly, Placentia  |
| Library Newstetter, media releases.  |
| Library Newstetter, media refeases.  |
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| What is included in your initial intake process for adult learners?  |
| Application form, reading and speaking assessment.   |
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| , to the other particular for your   |
| When you identify an ESL student or an adult otherwise not suitable for your   |
| CSI -funded adult literacy services, where do you direct/role, this order  |
| Direct them to adult school.   |
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| How is instruction provided to adult learners? (e.g. one-to-one, small group   |
| and/or computer instruction, other)  |

| One-to-one.   |
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| · · · · · · · · · · · · · · · · · · ·   |
| What support services are provided to your adult learners (e.g. learner support groups, learner institutes, referral to other services)?  |
| On-site support by literacy staff, periodic adult   |
| programming.  |
| programming.  |
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| What an aging support do you provide to ensure that adult learners are  |
| What on-going support do you provide to ensure that adult learners are working toward/meeting the goals they have set for themselves?  Personal contact with volunteers and learners. |
| Personal contact with volunteers and learners.  |
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| low do you recruit volunteers?  |
| Website, flyers, brochures, off-site outreach, press  |
| releases.   |
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How do you train volunteers; after training, how and when are they matched with adult learners?



What on-going tutor support services and programs do you offer? We monitor one-to-one sessions, have accessible staff, and suggest refinements as needed.

How do you ensure that volunteer tutors meet regularly with adult learners and report regularly to the library on their progress?

We keep attendance logs and maintain staff supervision.

If literacy services are provided outside the public library setting, how is a strong connection to the library made?

When we have give-aways at local elementary schools, all material have Library Literacy book plates in them.

While library literacy services may charge a third party, such as a workplace, for services, is your literacy instruction always provided for free to the "end-user," the adult learner or participating family? If you offer fee-based services, please tell us about them.

| NA   |
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| How do you train staff and volunteers who are responsible for gathering Roles and Goals data and other program statistics?                     |
| Staff assists with Roles and Goals form.   |
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| low does the library seek community and local government awareness of  |
| and support for the program? We do not receive any local government support for our  |
| orogram we make the community aware through outreach   |
| and media campaigns. We often receive letters of support   |
| from elected officials for grants we apply for. Elected  |
| officials are also invited to programs recognizing our   |
| volunteers.  |
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| What is your plan for increased local support, (e.g., a financial commitment rom the local jurisdiction) to ensure the program's continuation? |
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In which regional network does your literacy staff participate (BALIT, CVLLN, NCLC, SCLLN, CSJVLN, etc.), and to what extent?

SCLLN. Attend meetings.

What other community adult service providers participate in your local adult literacy coalition?

The local school district, which includes several elementary schools, two middle schools, and two high schools.

How does the library know its service population and the community's literacy needs, and how has it designed its literacy services in response to those needs?

We track current demographic trends and outreach in the community.

Clear Next





### APPLICATION

MINIMUM STANDARDS FOR CALIFORNIA LIBRARY LITERACY SERVICES

#### **FAMILIES FOR LITERACY (FFL)**

In a continuing effort to break the cycle of low literacy, the mission of Families for Literacy services is to offer coordinated adult literacy and early-literacy services to families that include a low literate adult caregiver and at least one pre-school child.

Families for Literacy is designed as an "inreach" program that supports the adult learner population. Therefore, an adult caregiver must be enrolled in an adult literacy program and is the primary focus of family literacy instruction.

Essential Components of Families for Literacy include the following:

- Literacy services for the adult caregiver
- Parenting education
- Parent and child time together
- Orientation to library & other community resources
- Enrichment of the family environment through free book distribution
- Early literacy approaches that assist with school readiness

In order to receive a baseline amount of funding from the California State Library for Families for Literacy, please describe how each minimum standard is met to certify that your library literacy services are in compliance with these minimum operational standards.

Families served in FFL contain an adult learner and at least 1 child under age 5. How do you recruit and/or identify FFL program participants?

We invite parenting groups such as CBET classes to visit the Library and then recruit participants.

How are volunteers utilized in FFL programming?
Volunteers read aloud and help to distribute give-aways.

How are volunteer tutors who work with the participating adult caregivers trained to support family literacy concepts and practices?

Our volunteer tutors receive special training that supports FFL concepts and practices.

How is FFL programming provided for the adult caregiver and the child together?

Parents attend read aloud events and are instructed in best practices for reading to and with children.

If FFL programming is provided outside a public library setting, how is a strong connection to the library made?

| The library is identified on all FFL giveaways. We place bookplates in all FFL books.  |
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| How are adult caregivers given instruction in the use of children's books, in reading aloud to children, in the selection of books on topics such as parenting, childcare, health, nutrition and family life education, and in how to create a literacy-rich environment at home?  |
| We encourage them to try reading aloud, then we observe  |
| and offer suggestions.   |
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| How are activities like storytelling, word games and other exercises   |
| How are activities like storytelling, word games and other exercises designed to promote the enjoyment of reading taught to adult caregivers sthey can share with their children?  |
| How are activities like storytelling, word games and other exercises designed to promote the enjoyment of reading taught to adult caregivers sthey can share with their children?  We model all activities for the adults.   |
| How are activities like storytelling, word games and other exercises designed to promote the enjoyment of reading taught to adult caregivers sthey can share with their children?  We model all activities for the adults.   |
| How are activities like storytelling, word games and other exercises designed to promote the enjoyment of reading taught to adult caregivers sthey can share with their children?  We model all activities for the adults.   |
| How are activities like storytelling, word games and other exercises designed to promote the enjoyment of reading taught to adult caregivers sthey can share with their children?  We model all activities for the adults.   |
| How are activities like storytelling, word games and other exercises designed to promote the enjoyment of reading taught to adult caregivers sthey can share with their children?  We model all activities for the adults.   |
| How are activities like storytelling, word games and other exercises designed to promote the enjoyment of reading taught to adult caregivers sthey can share with their children?  We model all activities for the adults.   |
| We model all activities for the adults.  |
| We model all activities for the adults.  How do participating families receive free children's books for ownership, as well as other reading materials and incentives?   |
| How are activities like storytelling, word games and other exercises designed to promote the enjoyment of reading taught to adult caregivers sthey can share with their children?  We model all activities for the adults.  How do participating families receive free children's books for ownership, as well as other reading materials and incentives?  All families receive books at all FFL events. |
| We model all activities for the adults.  How do participating families receive free children's books for ownership, as well as other reading materials and incentives?   |
| We model all activities for the adults.  How do participating families receive free children's books for ownership, as well as other reading materials and incentives?   |
| We model all activities for the adults.  How do participating families receive free children's books for ownership, as well as other reading materials and incentives?   |
| We model all activities for the adults.  How do participating families receive free children's books for ownership, as well as other reading materials and incentives?   |

How do literacy and other library staff cooperate, partner and collaborate to assure integration of library services for participating adult caregivers and children?

Library staff members help with all FFL events.

How do you train staff and volunteers who are responsible for gathering Family Survey data and other program statistics?

We model how to administer the survey.

What process do you use to ensure effective implementation of the pre-/post Family Survey to report service outcomes?
We observe and help to refine implementation techniques.

Clear Next





### APPLICATION

MINIMUM STANDARDS FOR CALIFORNIA LIBRARY LITERACY SERVICES

# ENGLISH LANGUAGE & LITERACY INTENSIVE PROGRAM (ELLI)

In order to receive a baseline amount of funding from the California State Library for ELLI, please describe how each minimum standard is met to certify that your library literacy services are in compliance with these minimum operational standards.

ELLI participants are identified as at-risk school-age children (grades K - 12) whose home language is one other than English and the parents of these children.

| How do you identify/recruit the children you will serve?   |             |
|--|-------------|
| Our school site partners identify the children.  |             |
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| How does ELLI programming include regular meetings of the English  |             |
| the interest and meetings of the families  |             |
| language-learning children, their parents, and meetings of the families together at a time and location that is convenient for them?   | ,           |
| How does ELLI programming include regular meetings of the English language-learning children, their parents, and meetings of the families together at a time and location that is convenient for them? | <b></b>     |
| language-learning children, their parents, and meetings of the families together at a time and location that is convenient for them?  NA   | <b></b>     |
| language-learning children, their parents, and meetings of the families together at a time and location that is convenient for them?  NA   | <b>J</b>    |
| language-learning children, their parents, and meetings of the families together at a time and location that is convenient for them?  NA   |             |
| language-learning children, their parents, and meetings of the families together at a time and location that is convenient for them?  NA   | <del></del> |
| language-learning children, their parents, and meetings of the families together at a time and location that is convenient for them?  NA   | ******      |
| language-learning children, their parents, and meetings of the families together at a time and location that is convenient for them?  NA   |             |
| language-learning children, their parents, and meetings of the families together at a time and location that is convenient for them?  NA   | ******      |
| language-learning children, their parents, and meetings of the families together at a time and location that is convenient for them?  NA   | •           |
| language-learning children, their parents, and meetings of the families together at a time and location that is convenient for them?  NA   |             |

If regular programming is provided in other than a library setting, how is a strong connection to the public library made?

| NA   |
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| How does your FLLI program provide instruction to parents on navigating  |
| How does your ELLI program provide instruction to parents on navigating the school system and involvement with their child's school as well as other                 |
| aspects of parenting? We mentor ELLI parents individually.   |
| We mented part becomes and   |
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| Where do you direct/refer parents who desire ESL instruction? We direct parents to the school district programs.   |
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| the deliberate and other library staff cooperate partner and collaborate to  |
| How do literacy and other library staff cooperate, partner and collaborate to assure maximum integration of library services for participating parents and           |
| How do literacy and other library staff cooperate, partner and collaborate to assure maximum integration of library services for participating parents and children? |
| Cour library services and programs involve all staff   |
| children?  |
| Cour library services and programs involve all staff   |
| Cour library services and programs involve all staff   |
| Cour library services and programs involve all staff   |
| Cour library services and programs involve all staff   |
| Cour library services and programs involve all staff   |
| Cour library services and programs involve all staff   |

How are programming activities like storytelling, educational games, tutoring, arts programming and book discussions designed to promote the enjoyment of reading and writing in children and adults?

Parents and children are welcome to attend all storytelling and book discussions. We model best methods and demonstrate ways to read to and engage children in the listening/reading process.

How do you train staff and/or volunteers who are responsible for gathering and compiling ELLI data and other program statistics, including CELDT test scores for participating children?

Literacy staff is responsible for gathering and compiling ELLI data.

How do you ensure that the library knows its service population and the community's need for English language literacy services? How has your library designed ELLI services to respond to those needs?

We communicate with the school sites and track local demographics. We adjust our services based on what we learn.

Clear Next



## APPLICATION

### PROPOSED REVENUE FOR FISCAL YEAR 2007/2008

List below all private and public funds budgeted for all of your California Library Literacy Services - - Adult Literacy Services, Family Literacy Services, ELLI, MLLS, as well as for any ESL and Other Services you plan to provide during the Fiscal Year.

In order to capture the whole funding picture of your literacy services you must include the funds you use to support your ESL, Reach Out & Read, and other complementary literacy services not funded with State Library funds in the columns provided. Understand that those ESL/Other funds will not be included in the matching formula by the California State Library when calculating an award. Any funds received from the California State Library, whether State or Federal (such as LSTA) are not eligible for matching. In-kind support such as space, utilities, etc,. is also not eligible for matching and is not included in the budget, but is reported at the end of the year as In-kind.

| Budget for FY<br>2007/2008 by<br>Program &<br>Supporting Functions<br>Library Name:<br>Placentia Library<br>District | Adult<br>Literacy<br>Services | Family<br>Literacy | ELLI | Mobile<br>Library<br>Literacy | ESL S | ervices               | Revenue                   |
|--|-------------------------------|--------------------|------|-------------------------------|-------|-----------------------|---------------------------|
| Projected Support<br>Revenue   | 04004                         | 10000              | 1000 | 0                             |       | State<br>Reven<br>543 | Other<br>ue Revenue<br>84 |
| California Library<br>Literacy Services<br>(California State Library<br>Grant) *                                     | 34384                         | •                  |      |                               |       |                       | 287730                    |
| Library/Local Jurisdiction Commitment (City, County, District, Library)  | 287730                        | 0                  | 0    | 0                             | 0     | 0                     | 20//30                    |
| California Work Opportunity (CalWorks)   | 0                             | 0                  | 0    | 0                             | . 0   | 0                     | 0                         |
| Community Based  |                               | 0                  | 0    | 0                             | 0     | 0                     | 0                         |
| English Tutoring (CBET) Community Development Block Grant (CDBG)   | 0                             | 0                  | 0    | 0                             | _     | 0                     | 0                         |
| County Health/Human<br>Services/Alcohol & Drug<br>(Prop 36)  | 0                             | 0                  | 0    | 0                             | 0     | 0                     | 0                         |
| County Housing Authorities/Departments (CHA)   | 0                             | 0                  | 0    | 0                             | 0     | 0                     | 0                         |
| County Sheriff's Department/Corrections  | 0                             | 0                  | 0    | 0                             | 0     | 0                     | 0                         |
| Donations from Individuals (including Bequests)  | 0                             | 0                  | 0    | 0                             | 0     | 0                     | 0                         |
| Even Start   | 0                             | 0                  | 0    | 0                             | 0     | 0                     | 0                         |

| http | Agenda Item 31 |
|------|----------------|
|      | Page 16 of 27  |

| California | Library | Literacy | Services | (CLLS) |
|------------|---------|----------|----------|--------|
|------------|---------|----------|----------|--------|

|   |        |         |     |    |     |          |       | ,      |
|---|--------|---------|-----|----|-----|----------|-------|--------|
| First Five/Children &<br>Families Commission<br>(Prop 10) | 0      | 0       | 0   | 0  | 0   | 0        |       | 0      |
| Head Start  | 0      | 0       | 0   | 0  | 0   | 0        |       | 0      |
|   | 0      | 0       | 0   | 0  | 0   | 0        |       | 0      |
| Healthy Start   |        |         |     | •  |     |          |       |        |
| Library Foundations                                       | 0      | 0       | 0   | 0  | 0   | 0        |       | 0      |
| Library Friends Groups                                    | 0      | 0       | 0   | 0  | 0   | 0        |       | 0      |
| Local Literacy<br>Councils/Groups                         | 0      | 0       | 0   | 0  | 0   | 0        |       | Ö      |
| Private/Corporate<br>Foundations (e.g.,<br>Verizon)       | 20000  | 0       | 0   | 0  | 0   | 0        |       | 20000  |
| Pro Literacy Worldwide<br>(PLW) (formerly<br>LVA/Laubach) | 0      | 0       | 0   | 0: | 0   | 0        |       | 0      |
| Service Clubs (e.g.,<br>Rotary, Kiwanis)                  | 0      | 0       | 0   | 0  | 0   | 0        |       | 0      |
| Special Events Net (fundraisers)                          | 0      | 0       | 0   | 0  | 0   | 0        |       | 0      |
| United Way  | 0      | 0       | 0   | 0  | 0   | 0        |       | 0      |
| WIA (Workforce<br>Investment Act) Sec.<br>225/231         | 0      | 0       | 0   | 0  | 0   | 0        |       | 0      |
| WIA (Workforce<br>Investment Act) EL<br>CIVICS            | 0      | 0       | 0   | 0  | 0   | 0        |       | 0      |
| Other (identify)  | 0      | 0       | 0   | 0  | 0   | 0        | •     | 0      |
| Total   | 342114 | 10000 1 | 000 | 0  | 0   | 0        | 54384 | 307730 |
| Total eligible for<br>California State Library<br>Match   | 307730 |         |     |    | Gra | nd Total |       | 362114 |

Next





# APPLICATION

### **Budget Detail Fiscal Year 2007/2008**

| · ·  | Proposed Revenue           |          |              |       |          |          |       |        |                  |                  |
|--|----------------------------|----------|--------------|-------|----------|----------|-------|--------|------------------|------------------|
| Budget<br>Categories                           | Adult Literacy<br>Services |          | Family ELLI  |       | MLLS ESL |          | Other | Total  | Literacy Budget  |                  |
|  | CLLS                       | Local    |              |       |          |          |       |        | State<br>Revenue | Local<br>Revenue |
| 1. Salaries<br>and<br>Benefits                 | 34384                      | 167730   | 10000        | 10000 | 0        | 0        | 0     | 222114 | 54384            | 167730           |
| 2. Contract<br>Staff                           | 0                          | 0        | 0            | 60000 | 0        | 0        | 60000 | 120000 | 0                | 120000           |
| 3.<br>Operations                               | 0                          | 0        | 0            | 0     | 0        | 0        | 20000 | 20000  | 0                | 20000            |
| 4. Library<br>Materials                        | 0                          | 0        | 0            | 0     | 0        | 0        | 0     | 0      | 0                | 0                |
| 5  | 0                          | 0        | 0            | 0     | 0        | 0        | 0     | 0      | 0                | <u>o</u>         |
| 6. Indirect<br>Costs (not<br>to exceed<br>10%) | 0                          | <u>o</u> | 0            | 0     | 0        | <u>o</u> | 0     | 0      | 0                | 0                |
|  | 34384                      | 167730   | 10000        | 70000 | 0        | 0        | 80000 | 362114 | 54384            | 307730           |
| Total ALS:                                     |                            |          | Grand Total: |       |          |          |       |        | 362114           |                  |
| Next   |                            |          |              |       |          |          |       |        |                  |                  |

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## APPLICATION

FY 2007/2008

Name of Library: Placentia Library District

Position/Job Title

Back

### **Staff Commitment - Library Personnel**

Library Personnel (staff is city, county or district employee)

# Report as FTE Adult Family ELLI MLLS ESL Other Salary Program Program Program Program Services

### The following has been entered:

|                      |                  |                   | _               |                 |     |                   |        |             |               |
|----------------------|------------------|-------------------|-----------------|-----------------|-----|-------------------|--------|-------------|---------------|
| Position/Job Title   | Adult<br>Program | Family<br>Program | ELLI<br>Program | MLLS<br>Program | ESL | Other<br>Services | Salary |             |               |
| Literacy Coordinator | 1                | 0                 | 0               | 0               | 0   | 0                 | 84379  | Edit        | Delete        |
| Literacy Assistant   | 0                | 0.5               | 0.5             | 0               | 0   | 0                 | 43596  | Edit        | Delete        |
| Support Staff        | 1                | 0                 | 0               | 0               | 0   | 0                 | 32177  | Edit        | <u>Delete</u> |
| Support Staff        | 0                | 0                 | 1               | 0               | 0   | 0                 | 33194  | Edit        | Delete        |
| Literacy Assistant   | 0                | 0                 | 1               | 0               | 0   | 0                 | 28768  | <u>Edit</u> | <u>Delete</u> |
| Total:               | 2                | 0.5               | 2.5             | 0               | 0   | 0                 | 222114 |             | -             |





### APPLICATION

FY 2007/2008

Name of Library: Placentia Library District

<u>Back</u>

### **Staff Commitment - Contract Personnel**

Contract Personnel (not a city/county/district employee)

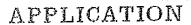
### Report as FTE

| Position/Job Title | Adult<br>Program | Family<br>Program | ELLI<br>Program | MLLS<br>Program | ESL | Other<br>Service: | Salary |
|--------------------|------------------|-------------------|-----------------|-----------------|-----|-------------------|--------|
|                    | 0                | 0                 | 0               | 0               | 0   | 0                 | 0      |
| Back               |                  | Ac                | ld              |                 | C   | ontinue           |        |

### The following has been entered:

|                            |                  | ·····             |                 |                 |     |                   |        |             |               |
|----------------------------|------------------|-------------------|-----------------|-----------------|-----|-------------------|--------|-------------|---------------|
| Position/Job Title         | Adult<br>Program | Family<br>Program | ELLI<br>Program | MLLS<br>Program | ESL | Other<br>Services | Salary |             |               |
| ELLI Off-site              | 0                | 0                 | 0               | 0               | 0   | 1                 | 60000  | <u>Edit</u> | <u>Delete</u> |
| Coordinator Other Services | 0                | 0                 | 0               | 0               | 0   | 1                 | 60000  | <u>Edit</u> | Delete        |
| Tota                       | 1: 0             | 0                 | 0               | 0               | 0   | 2                 | 120000 | L           |               |





Please review you application before submitting it and print this page for your records:

### **Applicant Information**

### **Applicant**

(Full legal name of jurisdiction and/or library)

Placentia Library District

Street

411 E. Chapman Ave.

City

Placentia, CA

Zip

92870

### **Contact information**

### Contact Name:

Jim Roberts

Phone:

714-524-8408 x 215

Fax:

714-528-8236

emall:

jroberts@placentialibrary.org

**Intent to Participate** 

### Programs applying for in 2007/2008:

Applying Not Applying Adult Literacy Services (ALS)

Applying Not Applying Families for Literacy (FFL)

Applying Not Applying English Language Literacy (ELLI)

Applying Not Applying Mobile Library Literacy Services (MLLS)

### ADULT LITERACY SERVICES

How does your library literacy program attract adult learners? In what ways do adult learners find you?

Word of mouth, asking in the library, cable TV, newspaper publicity, Placentia Quarterly, Placentia Library Newstetter, media releases.

What is included in your initial intake process for adult learners?

Application form, reading and speaking assessment.

When you identify an ESL student or an adult otherwise not suitable for your CSL-funded adult literacy services, where do you direct/refer these adults?

Direct them to adult school.

How is instruction provided to adult learners? (e.g. one-to-one, small group and/or computer instruction, other)  ${\bf r}$ 

One-to-one.

What support services are provided to your adult learners (e.g. learner support groups, learner institutes, referral to other services)?

On-site support by literacy staff, periodic adult programming.

What on-going support do you provide to ensure that adult learners are working toward/meeting the goals they have set for themselves?

Personal contact with volunteers and learners.

How do you recruit volunteers?

Website, flyers, brochures, off-site outreach, press releases.

How do you train volunteers; after training, how and when are they matched with adult learners?

One training workshop/month. Matches are made by assistant coordinator ASAP after training.

What on-going tutor support services and programs do you offer?

We monitor one-to-one sessions, have accessible staff, and suggest refinements as needed.

How do you ensure that volunteer tutors meet regularly with adult learners and report regularly to the library on their progress?

We keep attendance logs and maintain staff supervision.

If literacy services are provided outside the public library setting, how is a strong connection to the library made?

When we have give-aways at local elementary schools, all material have Library Literacy book plates in them.

While library literacy services may charge a third party, such as a workplace, for services, is your literacy instruction always provided for free to the "end-user," the adult learner or participating family? If you offer fee-based services, please tell us about them.

NA

How do you train staff and volunteers who are responsible for gathering Roles and Goals data and other program statistics?

Staff assists with Roles and Goals form.

How does the library seek community and local government awareness of and support for the program?

We do not receive any local government support for our program. We make the community aware through outreach and media campaigns. We often receive letters of support from elected officials for grants we apply for. Elected officials are also invited to programs recognizing our volunteers.

What is your plan for increased local support, (e.g., a financial commitment from the local jurisdiction) to ensure the program's continuation?

NA

In which regional network does your literacy staff participate (BALIT, CVLLN, NCLC, SCLLN, CSJVLN, etc.), and to what extent?

SCLLN. Attend meetings.

What other community adult service providers participate in your local adult literacy coalition?

The local school district, which includes several elementary schools, two middle schools, and two high schools.

How does the library know its service population and the community's literacy needs, and how has it designed its literacy services in response to those needs?

We track current demographic trends and outreach in the community.

### **FAMILIES FOR LITERACY (FFL)**

Families served in FFL contain an adult learner and at least 1 child under age 5. How do you recruit and/or identify FFL program participants?

We invite parenting groups such as CBET classes to visit the Library and then recruit participants.

How are volunteers utilized in FFL programming?

Volunteers read aloud and help to distribute give-aways.

How are volunteer tutors who work with the participating adult caregivers trained to support family literacy concepts and practices?

Our volunteer tutors receive special training that supports FFL concepts and practices.

How is FFL programming provided for the adult caregiver and the child together?

Parents attend read aloud events and are instructed in best practices for reading to and with children.

If FFL programming is provided outside a public library setting, how is a strong connection to the library made?

The library is identified on all FFL giveaways. We place bookplates in all FFL books.

How are adult caregivers given instruction in the use of children's books, in reading aloud to children, in the selection of books on topics such as parenting, childcare, health, nutrition and family life education, and in how to create a literacy-rich environment at home?

We encourage them to try reading aloud, then we observe and offer suggestions.

How are activities like storytelling, word games and other exercises designed to promote the enjoyment of reading taught to adult caregivers so they can share with their children?

We model all activities for the adults.

How do participating families receive free children's books for ownership, as well as other reading materials and incentives?

All families receive books at all FFL events.

How do literacy and other library staff cooperate, partner and collaborate to assure integration of library services for participating adult caregivers and children?

Library staff members help with all FFL events.

How do you train staff and volunteers who are responsible for gathering Family Survey data and other program statistics?

We model how to administer the survey.

What process do you use to ensure effective implementation of the pre-/post Family Survey to report service outcomes?

We observe and help to refine implementation techniques.

ENGLISH LANGUAGE & LITERACY INTENSIVE PROGRAM (ELLI)

How do you identify/recruit the children you will serve?

Our school site partners identify the children.

How does ELLI programming include regular meetings of the English language-learning children, their parents, and meetings of the families together at a time and location that is convenient for them?

NΑ

If regular programming is provided in other than a library setting, how is a strong connection to the public library made?

NA

How does your ELLI program provide instruction to parents on navigating the school system and involvement with their child's school as well as other aspects of parenting?

We mentor ELLI parents individually.

Where do you direct/refer parents who desire ESL instruction?

We direct parents to the school district programs.

How do literacy and other library staff cooperate, partner and collaborate to assure maximum integration of library services for participating parents and children?

Our library services and programs involve all staff members and are open to all patrons.

How are programming activities like storytelling, educational games, tutoring, arts programming and book discussions designed to promote the enjoyment of reading and writing in children and adults?

Parents and children are welcome to attend all storytelling and book discussions. We model best methods and demonstrate ways to read to and engage children in the listening/reading process.

How do you train staff and/or volunteers who are responsible for gathering and compiling ELLI data and other program statistics, including CELDT test scores for participating children?

Literacy staff is responsible for gathering and compiling ELLI data.

How do you ensure that the library knows its service population and the community's need for English language literacy services? How has your library designed ELLI services to respond to those needs?

We communicate with the school sites and track local demographics. We adjust our services based on what we learn.

### PROPOSED REVENUE FOR FISCAL YEAR 2007/2008

| Budget for FY<br>2007/2008 by Program<br>& Supporting Functions<br>Library Name:<br>Placentia Library |             | Family<br>Literacy                               |             | Mobile<br>Library<br>Literacy | ESL | Other<br>Services | Total Reve       | nue              |
|---|-------------|--|-------------|-------------------------------|-----|-------------------|------------------|------------------|
| District Projected Support Revenue  | <u> </u>    | ger dag sager sager sager state of the described | ·           | r                             | •   |                   | State<br>Revenue | Other<br>Revenue |
| California Library<br>Literacy Services<br>(California State Library<br>Grant) *                      | \$34,384.00 | \$10,000.00                                      | \$10,000.00 | \$0.00                        |     |                   | \$54,384.00      |                  |

| Library/Local Jurisdiction Commitment (City, County, District, | \$287,730.00 | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    |             | \$287,730.00     |
|--|--------------|-------------|-------------|--------|----------------|-----------|-------------|------------------|
| Library)<br>California Work<br>Opportunity (CalWorks)          | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    |             | \$0.00           |
| Community Based<br>English Tutoring (CBET)                     |              | \$0.00      | \$0,00      | \$0.00 | \$0.00         | \$0.00    |             | \$0.00           |
| Community<br>Development Block<br>Grant (CDBG)                 | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    |             | <b>\$0.00</b>    |
| County Health/Human<br>Services/Alcohol & Drug<br>(Prop 36)    | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    |             | \$0.00           |
| County Housing<br>Authorities/Departments<br>(CHA)             | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    |             | \$0.00           |
| County Sheriff's<br>Department/Corrections                     | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    |             | \$0.00           |
| Donations from<br>Individuals (including<br>Bequests)          | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         |           |             | \$0.00           |
| Even Start   | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    | - :         | \$0.00           |
| First Five/Children & Families Commission                      | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    |             | \$0.00           |
| (Prop 10)  | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    |             | \$0.00           |
| Head Start   | \$0.00       | \$0.00      | \$0.00      | \$0.00 |                | \$0.00    |             | \$0.00           |
| Healthy Start  | \$0.00       | \$0.00      | \$0.00      | \$0.00 |                | \$0.00    |             | \$0.00           |
| Library Foundations  | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    |             | \$0.00           |
| Library Friends Groups<br>Local Literacy<br>Councils/Groups    | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    | -           | \$0.00           |
| Private/Corporate<br>Foundations (e.g.,<br>Verizon)            | \$20,000.00  | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    |             | \$20,000.00      |
| Pro Literacy Worldwide<br>(PLW) (formerly<br>LVA/Laubach)      | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    |             | \$0.00           |
| Service Clubs (e.g.,<br>Rotary, Kiwanis)                       | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    |             | \$0.00           |
| Special Events Net<br>(fundraisers)                            | \$0.00       | \$0.00      | \$0.00      | \$0.00 | 1              | \$0.00    |             | \$0.00<br>\$0.00 |
| United Way   | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    |             | \$0.00           |
| WIA (Workforce<br>Investment Act) Sec.<br>225/231              | \$0.00       | \$0.00      | \$0.00      | \$0.00 | \$0.00         | \$0.00    | -           | \$0.00           |
| WIA (Workforce<br>Investment Act) EL<br>CIVICS                 | \$0.00       |             |             | \$0.00 |                | \$0.00    |             | \$0.00           |
| Other (identify)   | \$0.00       |             | \$0.00      | \$0.00 |                | \$0.00    | HE4 204 20  | \$0.00           |
| Total  | \$342,114.00 | \$10,000.00 | \$10,000.00 | \$0.00 | <b> \$0.00</b> | \$0.00    | \$54,384.00 | \$307,730.00     |
| Total eligible for   | \$307,730.00 |             |             |        | Gr             | and Total | \$362,114.0 | 0                |

**BUDGET DETAIL FISCAL YEAR 2007/2008** 

|                                       |             |                   | A                           | pproved Bud                              | iget   |        |                   |              |                  |                  |
|---------------------------------------|-------------|-------------------|-----------------------------|--|--------|--------|-------------------|--------------|------------------|------------------|
| Budget Categories                     |             | Literacy<br>vices | Families<br>for<br>Literacy | ELLI                                     | MLLS   | ESL    | Other<br>Services | Total        | Fundin           | g Source         |
|                                       | CLLS        | Local             |                             | er e |        |        |                   |              | State<br>Revenue | Local<br>Revenue |
| 1. Salaries and Benefits              | \$34,384.00 | \$167,730.00      | \$10,000.00                 | \$10,000.00                              | \$0.00 | \$0.00 | \$0.00            | \$222,114.00 | \$54,384.00      | \$167,730.00     |
| 2. Contract Staff                     | \$0.00      | \$0.00            | \$0.00                      |  |        |        |                   | \$120,000.00 | \$0.00           | \$120,000.00     |
| 3. Operations                         | \$0.00      | \$0.00            | \$0.00                      | \$0.00                                   | \$0.00 | \$0.00 | \$20,000.00       | \$20,000.00  | \$0.00           | \$20,000.00      |
| 4. Library Materials                  | \$0.00      | \$0.00            | \$0.00                      | \$0.00                                   | \$0.00 | \$0.00 | \$0.00            | \$0.00       | \$0.00           | \$0.00           |
| 5. Equipment (\$5K+)                  | \$0.00      | \$0.00            | \$0.00                      | \$0.00                                   | \$0.00 | \$0.00 | \$0.00            | \$0.00       | \$0.00           | \$0.00           |
| 6. Indirect Costs (not to exceed 10%) | \$0.00      | \$0.00            | \$0.00                      | \$0.00                                   | \$0.00 | \$0.00 | \$0.00            | \$0.00       | \$0.00           | \$0.00           |
| Total:                                | \$34,384.00 | \$167,730.00      | \$10,000.00                 | \$70,000.00                              | \$0.00 | \$0.00 | \$80,000.00       | \$362,114.00 | \$54,384.00      | \$307,730.00     |
| Total ALS:                            | \$202,      | 114.00            | 1                           |  |        |        |                   | Grand Total: | \$362,           | 114.00           |

### STAFF COMMITMENT - LIBRARY PERSONNEL

| 4.0                                     |               |                 | •            |              |      |       |              |
|---|---------------|-----------------|--------------|--------------|------|-------|--------------|
| Position/Job Title                      | Adula Decoram | Familia Drogram | FILT Program | MLLS Program | ESL. | Other | Salary       |
| Literacy Coordinator                    | . 1           | · n .           | u            |              | U    | · ·   | 304,37,500   |
| Literacy Coordinator Literacy Assistant | n             | 0.5             | 0.5          | . 0          | U    | 0     | \$43,390,00  |
| Support Staff                           | 4             | n '             | ^            | 0            | 0    | 0     | \$32,177,00  |
| Support Staff                           |               |                 | 1            | 0            | U    |       | \$33,194.00  |
| Literacy Assistant                      |               | •               | 1            | . 0          | 0    | . 0   | \$28,768.00  |
| Total                                   | al; 2         | 0.5             | 2.5          | 0            | 0    | 0     | \$222,114.00 |

### STAFF COMMITMENT - CONTRACT PERSONNEL

|                           | Report as FTE |                |              |              |     |       |              |  |  |
|---------------------------|---------------|----------------|--------------|--------------|-----|-------|--------------|--|--|
| POSITION AND ALCO         | Adult Brooks  | Family Program | Fill Program | MLLS Program | ESL | Other | Salary       |  |  |
| ELLI Off-site Coordinator | Λ             | . 0            | U            |              | U   | 1     | \$60,000.00  |  |  |
| Other Services            |               | . 0            | . 0          |              | 0   | 1     | \$60,000.00  |  |  |
| Total:                    | . 0           |                | 0            | 0            | 0   | 2     | 120000       |  |  |
| FTE Grand Totals:         |               | 0.5            | 2.5          | 0            | 0   | 2     | \$342,114.00 |  |  |

|     |                        | ٠, |                |          |  |
|-----|------------------------|----|----------------|----------|--|
|     | Back to Applicant Info | H  | Back to Budget | Continue |  |
| ; - | acit to Applicant into | Ł  | Duck to boogue |          |  |

Upon completion of application this form should be printed and a signed (Library, Library Development Services - Literacy Team, P.O. Box 94283.

# California Library Literacy Services Application for Continuing Programs

| 12. | Statement o | f Int | tent |     | (سد |
|-----|-------------|-------|------|-----|-----|
|     |             |       | 200  | 7/0 | ליל |

- a. I intend to request State funds available under the provisions of Section 18866 of the Education Code for the 2006/07 fiscal year. I understand that I will be notified by the California State Library of the amount for which my library is eligible, according to the provisions of the law, and that I will submit all required reports, claims, and a proposed Budget utilizing the full eligible amount for literacy, subject to approval by the California State Library.
- b. I affirm that any or all other agencies participating in the program have agreed to the terms of the application/grant award, and have entered into an agreement(s) concerning the final disposition of equipment, facilities, and materials purchased for this program from the funds awarded for the activities and services described in the attached, as approved and/or as amended, application.

| (Signed): Date:                                   |    |
|---|----|
| (Printed): ELIZA DETA DIMINTER                    |    |
| ritle: Library Director                           |    |
| Library Jurisdiction: Placoutin Library District  |    |
| Street/mail address: 411 5. Chapman We.           |    |
| City: Placantia County: Orange Zip + 4: 92870-619 | 18 |
| City: 16 Can 16 County: (7/1) 577-8)3(            | 0  |
| relephone: (714)528-1925 x203 Fax: (714)528-8236  |    |
| E-mail: emitera placentialiteray, ng              |    |

Application2005-06



April 24, 2007

To:

Members, Library of California Board

cc: CLSA Participants

From:

Tom Andersen, Bureau Chief

Library Development Services

Subject:

Library of California Board Actions April 18, 2007

Thomas K. ander

### Purpose of the Library of California Act:

The Legislature finds and declares that it is in the interest of the people of the state to ensure that all Californians have free and convenient access to all library resources and services that could provide essential information and enrich their lives; and, to respond fully and successfully to these information needs and to the diversity of California's population, libraries of all types and in all parts of the state must be enabled to interact, cooperate, and share resources. This policy shall be accomplished by enabling libraries of all types and in all parts of the state to provide their users with services and resources of all libraries in this state, and by assisting libraries to provide and improve services to the underserved.

### Library of California Board Mission and Vision Statements:

Mission Statement: The Library of California Board builds and supports the sharing of resources among all libraries for all Californians.

Vision Statement: The Library of California Board will be the nationally recognized leader of a dynamic statewide system of quality library services.

The following actions were taken at the Library of California Board meeting in Sacramento on April 18, 2007 without a quorum of the Board. These actions will be ratified by the full Board at its next meeting in August. Board members present were: Maghsoudi, President; Bernardo; Fong; Steinhauser; and Zollman.

### Adoption of Agenda

 It was moved, seconded (Steinhauser/Zollman) and carried unanimously that the Library of California Board adopts the agenda of the April 18, 2007 meeting as presented.

### Approval of Minutes

2. It was moved, seconded (Zollman/Steinhauser) and carried unanimously that the draft minutes of the September 14, 2006 Library of California Board meeting be approved as presented.

### Resolutions

- 3. It was moved, seconded (Steinhauser/Fong) and carried unanimously that the Library of California Board adopts Library of California Board Resolution 2007-01 for Sonia Levitin. (See Attachment A)
- 4. It was moved, seconded (Fong/Bernardo) and carried unanimously that the Library of California Board adopts Library of California Board Resolution 2007-02 for Cameron Robertson. (See Attachment B)

### CLSA Interlibrary Loan and Direct Loan Programs

5. It was moved, seconded (Bernardo/Fong) and carried unanimously that the Library of California Board adopts, subject to the concurrence of the State Department of Finance, reimbursement rates for the 2007/08 fiscal year as follows: for CLSA interlibrary loans, a reimbursement rate of \$5.29 per eligible transaction; for CLSA direct loans, a reimbursement rate of \$.97 per eligible transaction; and that the Chief Executive Officer inform all participants of the 2007/08 reimbursement rates as soon as Department of Finance concurrence is obtained.

### LoC Regional Library Network Development

6. It was moved, seconded (Zollman/Bernardo) and carried unanimously that the Library of California Board approves the two requests for network affiliation for the members listed in Table A, with member services to begin immediately. (See Attachment C)

### Legislation

- 7. By consensus the Library of California Board authorizes the Board President to send letters in support of the following legislative bills:
  - SB 156, Senator Simitian, Library Construction Bond Act of 2008
  - AB 1030, Assembly Member Caballero, Literacy and English acquisition services, young adult component
  - AB 1233, Assembly Member Galgiani, Homework assistance
  - AB 333, Assembly Member Hancock, School libraries: online databases

Attached also is a Library of California meeting schedule and a calendar of meetings, events, and deadlines for 2007. (See Attachment D)

# Library of California Board Resolution 2007-01

WHEREAS, the Library of California Board desires to recognize Sonia W. Levitin for her distinguished contributions as one of its members on the occasion of the conclusion of her term of service as a Member of the Board; and

WHEREAS, the Board wishes to honor Sonia for her outstanding public service representing Special Libraries since her appointment by former California Governor Gray Davis on January 14, 2003; and

WHEREAS, the Board wishes to acknowledge Sonia for her distinguished service as a member of the Budget and Planning Committee (2003-2006); and

WHEREAS, Sonia has advocated for libraries at the state level on behalf of the Board and the greater library community; and

WHEREAS, it should be noted that she brought to the Library of California Board her valuable experience as an author of numerous books, guest lecturer throughout the country and instructor for the UCLA Writer's Program;

WHEREAS, the Board wishes to recognize Sonia's outstanding contributions to enable Californians to learn and to obtain information through our libraries.

NOW, THEREFORE, BE IT RESOLVED, that

the Library of California Board extends its sincere appreciation and deep regard to

SONIA W. LEVITIN

for her distinguished leadership and contributions to the libraries and people of the State of California on this day of 18 April 2007

### Library of California Board Resolution 2007-02

### In Honor of Cameron D. Robertson

WHEREAS, the Library of California Board desires to recognize Cameron D. Robertson for the many years of dedicated service on the occasion of his retirement on April 30, 2007; and

WHEREAS, Cameron Robertson served the people of California with great distinction, energy and devotion beginning with his appointment to the California State Library Braille and Talking Book Library in 1976, where he designed the library's first automated system which changed the way libraries served their customers; and

WHEREAS, in 1980 Cameron was appointed the Library Systems Specialist in the Library Development Services Bureau to work with a variety of public libraries on their federally funded information technology projects; and

WHEREAS, in 1982 Cameron was promoted within LDS and spent the next ten years as the California Library Services Act Program Manager where he became responsible for developing policy recommendations for the California Library Services Board; and

WHEREAS, during his tenure with CLSA, Cameron helped develop and implement the California Literacy Campaign and Families for Literacy Program, and in 1992 expanded his duties to include the responsibilities of Assistant Bureau Chief for Library Development Services; and

WHEREAS, in October 1992, State Librarian Gary Strong appointed Cameron Robertson to the position of Assistant State Librarian, and because of Cameron's exceptional leadership abilities, in December 1995, Governor Pete Wilson appointed Robertson Deputy State Librarian, a gubernatorial action which State Librarian Emeritus Dr. Kevin Starr encouraged; and

WHEREAS, the Library of California Board desires to honor Cameron Robertson for his many contributions to the California State Library and its services and staff, with good wishes to him and his family for the many years he served to enable Californians to learn and to obtain information through our libraries.

NOW, THEREFORE, BE IT RESOLVED, that

the Library of California Board extends its sincere appreciation and deep regard to

### CAMERON D. ROBERTSON

For his distinguished leadership and contributions To the libraries and people of the State of California On this day of 18 April 2007

# Table A Requests for Network Affiliation for New Members

### GOLD COAST LIBRARY NETWORK

Member UCSF Fresno Medical Library West Hills College Lemoore Participating Libraries
UCSF Fresno Medical Library
West Hills College Library Lemoore

### LIBRARY OF CALIFORNIA BOARD MEETING SCHEDULE FOR 2007

February 28, 2007 August 8-9, 2007 Sacramento Sacramento

### CALENDAR OF MEETINGS/EVENTS/DEADLINES FOR 2007

| Black Gold Cooperative Library System, Administrative Council, Santa Maria .        |
|---|
| North Bay Cooperative Library Systems, Board of Directors, Napa Valley College      |
| Santiago Library System, Administrative Council, [if needed; location tbd]          |
| Peninsula Library Systems, Administrative Council, PLS Headquarters in San Mateo    |
| Silicon Valley Library Systems, Administrative Council, Sunnyvale                   |
| San Joaquin Valley Library System, Administrative Council, Tulare                   |
| 4th 2006/07 CLSA Direct Loan Sample data due at State Library                       |
| Monterey Bay Area Cooperative Library System, Administrative Council [location tbd] |
| Bay Area Library & Information System, Administrative Council, Hayward              |
| Inland Library System, Administrative Council meeting, [location tbd]               |
| Serra Cooperative Library Systems, Administrative Council, Serra Mesa Branch        |
| Metropolitan Cooperative Library Systems, Administrative Council, Monterey Park     |
| Black Gold Cooperative Library System, Administrative Council, Lompoc               |
| Peninsula Library System, Administrative Council, PLS Headquarters in San Mateo     |
| San Joaquin Valley Library System, Administrative Council, Tulare                   |
| 4th quarter 2006/07 ILL claims due at State Library                                 |
| Serra Cooperative Library System, Administrative Council, Four S Ranch              |
| , , , , , , , , , , , , , , , , , , ,   |
| San Joaquin Valley Library System, Administrative Council, Tulare                   |
| San Joaquin Valley Library System, Administrative Council, Tulare                   |
|   |

System Administrative Council meeting dates are subject to change. Please contact the System to verify dates and locations.

Doc.#10949



To:

**Public Library Directors** 

Non-Public Library Interlibrary Loan Participants

**CLSA System Directors** 

cc: Library of California Board Members

From:

Susan Hildreth, Chief Executive Officer,

Susa Fledieth

Library of California Board

Date:

May 1, 2007

Subject:

2007/08 California Library Services Act (CLSA) Reimbursement

Rates

At its April 18, 2007 meeting, the Library of California (LoC) Board adopted Interlibrary Loan (ILL) and Direct Loan reimbursement rates for the 2007/08 fiscal year based on the results of the annual cost studies that were completed in April 2007. The Department of Finance has concurred with the Board-adopted rates and approved ILL reimbursement at \$5.29 per eligible transaction and \$.97 for each net imbalance Direct Loan transaction.

The Governor's proposed (January) budget for the Transaction Based Reimbursement (TBR) Program is identical to the current year, \$18,616,000. It is more than likely that the TBR budget will fall short of reimbursing all participants at the approved rates. Therefore, the LoC Board will consider at its August meeting withholding a percentage from each quarterly reimbursement payment and, after determining the full cost of the ILL and Direct Loan programs for 2007/08, pay the full amount remaining due to each participating library if sufficient funds remain in the 2007/08 TBR appropriation, or prorate the final payment equitably if insufficient funds remain in the appropriation.

If you have any questions, please contact Sandy Habbestad at (916) 653-7532 or by email at <a href="mailto:shabbestad@library.ca.gov">shabbestad@library.ca.gov</a>.

### California State Library Library Services and Technology Act

### Quarterly Narrative Report

| Quar          | ter:   |  | ·  |                |
|---------------|--|--|--|----------------|
|               | First quarter - Jul, Aug, Sept.  |  |  |                |
|               | Second quarter - Oct, Nov, Dec.  |  |  |                |
|               | Third quarter – Jan, Feb, Mar.   |  |  |                |
| Note<br>recei | report is due quarterly, thirty (30) days after each three-month p<br>that failure to submit these reports within the timeline of the g<br>pt of the final 10% grant payment. Submit ORIGINAL (please sign<br>e report to:   | eriod of the<br>rant progra<br>gn in blue in | e project's duration<br>om could jeopardia<br>ok) and TWO copi | n.<br>ze<br>es |
|               | California State Library<br>Budget Office – LSTA<br>P.O. Box 942837<br>Sacramento, CA 94237-0001   |  |  |                |
| Date          | e: 2/8/07 Gran   | ıt Award ID                                  | #: 40-6603   |                |
| 1. (          | Grantee: Placentia Library District  |  |  |                |
| 2. I          | Project: Local History Digital Resource  |  |  |                |
| 1<br>1        | Describe significant events of this project report period. Relate action objectives. Attach project statistics, publicity, publications, etc. We handred photographs. Our team of volunters has completed a metdata we shipment of 50 photos are due to be returned next week. We have just stated and are uploading items into ContentDM. | orksheet for<br>arted a caref                | each photo. The last   |                |
| 4.            | Outline planned activities for the next quarter. Note: if these differ application for this period. All effort now is in uploading accurate rec  | from activit<br>cords into Co                | ties proposed in the<br>ntentDM                                | 3              |
|               | Is the project on schedule as described and approved?  | ⊠ yes  | no   |                |
|               | Is the project within budget as approved?  | ⊠ yes  | no   |                |
|               | If either box is checked "no", describe what corrective actions are b  | oeing taken.                                 |  |                |
| 6.            | Note any other present constraints or foreseeable problems that maproject. How can such problems be overcome?  | ay affect the                                | outcome of the   |                |

7. Signature: Title: Mr.

8. Telephone: 1-714-528-1925 x207

E-mail: vnapier@placentialibrary.org

# California State Library – Library Services and Technology Act

# Quarterly Financial Report (Show approved budget modifications on this page)

|                |          | Approval Date of Modification: |
|----------------|----------|--------------------------------|
|                |          | Fiscal Year:                   |
| Project Title: | Grantee: | Grant Award I.D.:              |

| Budget Category          | Previous Budget | Budget Adjustment | Current Budget |
|--------------------------|-----------------|-------------------|----------------|
| a. Salaries and Benefits | \$0             | 0\$               | \$0            |
| b. Materials             | 0\$             | 0\$               | \$0            |
| c. Operating Expenses    | \$0             | 0\$               | 80             |
| d. Equipment             | 0\$             | \$0               | 0\$            |
| e. Indirect Costs        | 0\$             | 80                | 0\$            |
| f. Total                 | 0\$             | 0\$               | \$0            |
|                          |                 |                   |                |

NOTE: Failure to submit these reports within the timelines of the grant program could jeopardize receipt of final 10% grant payment. Any budget adjustments or modification must be shown on LSTA 8 page 2. If there are no changes to the current budget, page 2 need not be returned.

| Report    |  |
|-----------|--|
| Financial |  |
| Ouarterly |  |

|   | TO THE THE PARTY OF THE PARTY O |
|---|--|
| Quarter                                 |  |
| 1st Jul, Aug, Sep                       | Grant Award I.D.: 40-6603  |
| 2 <sup>nd</sup> Oct, Nov, Dec           |  |
| 3 <sup>rd</sup> Jan, Feb, Mar           | Fiscal Year: 2000-07   |
| 4th Apr, May, Jun                       | Project title: Local History Digital Resource Project  |
| Liquidation                             | rejou une zoou znew je zakou zoou zajou  |
|   | Grantee: Placentia Library District  |
| Send ORIGINAL (please sign in           |  |
| olue ink) and three copies to:          | Telephone: 714-528-1925 x207 E-mail: vnpier@placentialibrary.org   |
| California State Library                | Completed by: Vernon Nanier  |
| Budget Office – LSTA<br>P.O. Box 942837 |  |
| Sacramento, CA 94237-0001               | Signature: ELM Line Veni Nageri) Date: 04/30/07  |
|   |  |

|   |   |     |     |           |         | Á   | \ger    | nda Item 34                        |
|---|---|-----|-----|-----------|---------|-----|---------|------------------------------------|
|   | Unexpended/<br>Unencumbered<br>Balance<br>(9)                       | 80  | \$0 | \$2,392   | (\$259) | \$0 | \$2,133 | Page 4 of 4                        |
|   | Liquidation of<br>Outstanding<br>Project End<br>Encumbrances<br>(8) | 80  | 0\$ | 80        | 80      | 80  | \$0     |                                    |
| • | Outstanding Encumbrances at Close of $4^{th}Qtr.$ (7)               | 0\$ | \$0 | 0\$       | 80      | 80  | 80      |                                    |
|   | Total Expended/<br>Encumbered<br>(6)                                | 0\$ | 80  | \$2,608   | \$259   | 0\$ | \$2,867 | sts                                |
|   | 4 <sup>th</sup><br>Quarter<br>(5)                                   | 0\$ | 80  | 80        | 0\$     | 0\$ | 80      | e. Indirect Costs<br>f. Total      |
|   | 3 <sup>rd</sup><br>Quarter<br>(4)                                   | 0\$ | 0\$ | 0\$       | 0\$     | 0\$ | 0\$     | Operating Expenses<br>Equipment    |
|   | 2 <sup>nd</sup><br>Quarter<br>(3)                                   | \$0 | 0\$ | 0\$       | \$259   | 0\$ | \$259   | c. Operating de Equipment          |
|   | 1 <sup>st</sup><br>Quarter<br>(2)                                   | 80  | 80  | \$2608.48 | 0\$     | 0\$ | \$2,608 | Salaries and Benefits<br>Materials |
|   | Current<br>Approved<br>Budget<br>(1)                                | 80  | 80  | \$5,000   | 0\$     | 80  | \$5,000 | a. Salaries ai<br>b. Materials     |
|   |   | a.  | b.  | c.        | d.      | e.  | f.      |                                    |

NOTE: Failure to submit these reports within the timelines of the grant program could jeopardize receipt of final 10% grant payment. Any budget adjustments or modific must be shown STA 8 page 2. If there are no changes to the current budget, page 2 necessary be returned.

₽

April 12, 2007

Ms. Elizabeth Minter Placentia Library District Of Orange County 411 East Chapman Avenue Placentia, CA 92870-6198

RE: Participant Benefit Statement Requirement For Placentia Library District of Orange County Money Purchase Pension Plan

Dear Ms. Minter,

The purpose of this letter is to alert you of an upcoming requirement that has a significant impact on defined contribution retirement plans. This requirement relates to the Plan Sponsors' mandatory obligation to provide periodic benefit statements for plan participants. The new requirements are a result of the Pension Protection Act of 2006 ("PPA"), a law we discussed in a prior communication. Unfortunately, the Department of Labor (DOL) has made it somewhat difficult for Plan Sponsors and their respective administrators to timely comply, in some cases, by May 15, 2007. Moreover, the DOL has yet to provide clear guidance on the implementation of the new requirements. As a result, plans must act in "good faith compliance" until further guidance is issued. The following is an overview and discussion of the particular communication requirements.

### Mandatory Periodic Benefit Statements for Participants

The PPA requires all retirement plans to provide periodic statements to plan participants. The content and frequency of the statements depend upon the kind of plan involved and provisions contained in the plan. The law divides defined contribution plans into two groups for purposes of these statements: (1) plans that permit participants to direct the investment of some or all of their accounts, and (2) plans that do not permit participant investment direction. While the law requires that certain information be provided, it does not all have to be on the same statement. Multiple statements may be provided that satisfy different requirements of the law as long as participants are advised in advance. Statements may be delivered in written, electronic, or other appropriate form reasonably accessible to the participant (e.g. continuously available secured web site).

### 1) Participant Directed Investment Plans:

Benefit statements must be provided to participants at least once each calendar quarter starting for Plan Years that begin in 2007. The DOL has indicated that a 45 day period may be added, so that a calendar plan has until May 15, 2007 to send out the March 31, 2007 quarter statements. Specific information must be included in these statements such as total benefit accrued and the value of each investment. Additionally, the statement must include advice to the participant concerning a well-balanced investment portfolio and provide the DOL web site address. For plans using "permitted disparity" or plans that offset benefits against another plan, information describing these provisions must also be included. Information concerning the participant's vesting status must be provided on at least an annual basis. For calendar year plans, this requirement must initially be satisfied on or before February 14, 2008.



Plan sponsors that use an insurance company or other financial service provider will probably be contacted by these institutions concerning what they intend to do in order to comply, or partially comply, with the new requirements. We are confident that existing statement formats will be enhanced in order to include some or all of the new requirements. Determining vesting requirements, on the other hand, will be difficult or impossible for some financial service providers. In most cases, NRS is prepared to provide a separate statement that provides the missing information. Hence, as a practical matter, using the multiple statements approach makes good sense.

### 2) Non Participant Directed Investment Plans:

Benefit statements must be provided to participants at least once each calendar year starting in 2007, with the first one due no later than February 14, 2008. Note that non-calendar year plan statements are also required by February 14, 2008. The statements must contain the total accrued benefit, the value of each investment, and details concerning the employee's vested status based on the "latest available information." NRS will advise you concerning statement preparation and distribution after further federal guidance is provided.

### What Must Be Done Now

- 1) Participant Directed Investment Plans: your plan participants must be advised that there will be expanded content to their benefit statements starting in 2007, due to a new law. For calendar year plans, participants must be informed before May 15, 2007 that a supplemental statement will be provided if the regular statement does not include all of the new requirements. If your plan has a year-end other than December 31st, we are proposing that you comply earlier than may be required under the PPA. NRS is prepared to assist you in complying with the increased disclosure requirements before May 15, 2007. Within the next few weeks, you will receive correspondence from NRS that will provide you with the communications procedure and notice for distribution to plan participants based on DOL's "good faith compliance" guidelines. NRS' fee for this service is \$150 for which an invoice will be mailed.
- 2) Non Participant Directed Investment Plans: no action is required at this time, pending further federal guidance and advice from NRS.

As always, NRS will continue to service your plan with the utmost attention and inform you of critical information that surrounds the qualified retirement plan industry.

Sincerely,

Penny Wrlght Account Manager

### PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO:

Library Board of Trustees

FROM:

Elizabeth D. Minter, Library Director

SUBJECT:

Legislative Issues and a Review of the Status of the State Budget and State

Library Budget

DATE:

May 29, 2007

### **BACKGROUND**

Agenda Item 25 contains information about current legislation affecting independent special districts and libraries.

There have been no requests for legislative action received during this report period.

The Trustees may want to report on any contacts that they have had with Federal, California or Orange County Legislators.

### RECOMMENDATION

Action to be determined by the Library Board of Trustees.

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### PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO:

Library Board of Trustees

FROM:

Elizabeth D. Minter, Library Director

SUBJECT:

Preparation of Response to the Consultant for the Draft of the Facility Master Plan

dated May 4, 2007.

DATE:

May 29, 2007

### **BACKGROUND**

The Board will finalize its recommendations and comments on the draft of the Facility Master Plan as discussed at the Library Board Work Session on May 20, 2007, and authorize their submission to Linda Demmers, Facility Master Plan Consultant.

The final plan document is scheduled to be presented at the June 18, 2007 Library Board Meeting for final adoption.

### RECOMMENDATIONS

Action to be determined by the Library Board of Trustees.

### PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO:

Library Board of Trustees

FROM:

Elizabeth D. Minter, Library Director

SUBJECT:

Development of Budget for Fiscal Year 2007-2008.

DATE:

April 16, 2007

### BACKGROUND

At its meeting on April 16, 2007 the Library Board of Trustees received revenue projections and list of items proposed for expenditures from the Library Managers.

### Revenue Estimates

The proposed Revenue Budget for Fund 707 is Attachment A. The additional pages include some of the background calculations used to determine the estimates.

The taxes have been calculated at the percentages estimated by Megan Nguyen in the Property Tax Allocation Unit of the Orange County Auditor's Office.

Interest shows a significant increase based on Fiscal Year 2006-2007 actual.

State Library is estimated with an increase in Interlibrary Loan reimbursement and the Public Library Foundation Fund. Only a modest increase is anticipated in Literacy funding and no grants are anticipated.

The increase in Local Revenue is based on Fiscal Year 2006-2007 actual with a five percent (5%) increase.

The proposal to increase the check writing fee for Passport Services from \$2 to \$5

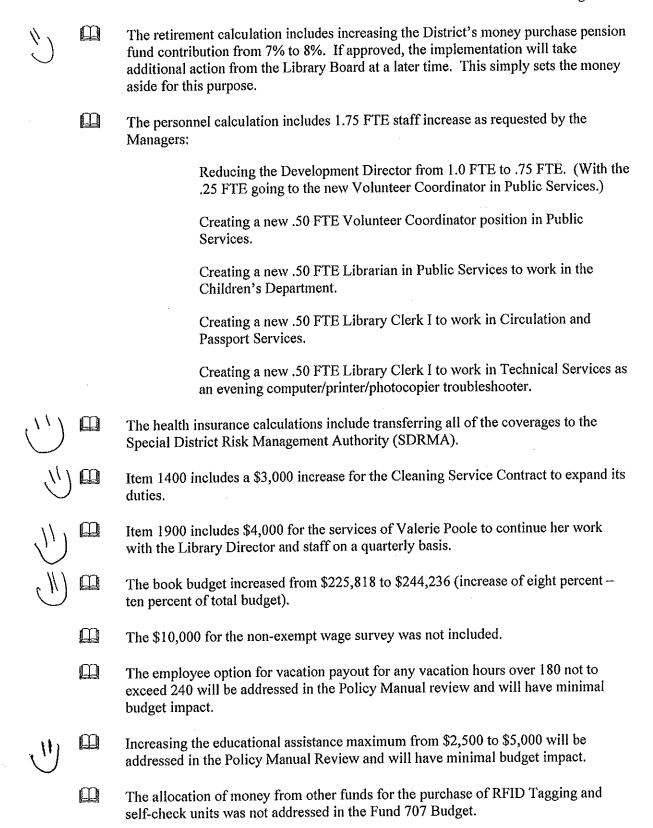
Expenditure Estimates

The proposed Expenditure Budget for Fund 707 is Attachment B. The COLA chart is also included.

will be included in the Fines & Fees Schedule presented in June.

The personnel calculations include the 3.8% COLA for all employees except the Library Director and Pages.





### **Literacy Savings Account**

The Literacy Savings Account is not a part of Fund 707 but expenditures need to be approved by the Board of Trustees a part of the budget process. It is subject to the Gann Limit.

The Public Services Manager is recommending the purchase of two computer learning stations, one immediately and one later in the year. Since the product is on a special purchase deal right now the Library Director is recommending that both be purchased immediately at a cost of approximately \$5,500. Even though they are ordered in June the invoice will be received after the beginning of the fiscal year on July 1, 2007. The current balance in the Literacy Savings account is \$13,593.26.

### RECOMMENDATIONS

- 1. Determine whether make any adjustments to the recommended Revenue and Expenditure Budgets.
- 2. Determine whether to recommend expenditures from Funds other than Fund 707 for RFID conversion and/or the purchase of self-check units.
- 3. Authorize the purchase of two Early Literacy Stations from the Literacy Savings Account at a cost not to exceed \$6,000.



Just Windsh

Proposed Revenue Budget for Fund 707 for Fiscal Year 2007-2008 May 29, 2007

| FY2007-2008<br>Proposed    | 1,665,302<br>21,000<br>18,000<br>1,704,302  | 17,000<br>1,721,302             | 67,582<br>750<br>68,332                                 | 17,000    | 1,806,634   | 005*9                         | 0                       | 55,250                 | 1,400                | 44,000   | 107,150  | 1,913,784                  | 119,000               | Φ                                | 0                                 | 350,000       | 0                             | 2,382,784     |
|----------------------------|---|---------------------------------|---|-----------|---|-------------------------------|-------------------------|------------------------|----------------------|----------|--|----------------------------|-----------------------|----------------------------------|-----------------------------------|---------------|-------------------------------|---------------|
| FY2006-2007 FYZ<br>Adopted | 1,561,688<br>21,000<br>15,000<br>1,597,688  | 15,000<br>1,612,688             | 58,000<br>750<br>58,750                                 | 17,000    | 1,688,438   | 005'9                         | •                       | 65,000                 | 1,400                | 30,000   | 102,900  | 1,791,338                  | 150,000               | •                                | 0                                 | 240,000       | 0                             | 2,181,338     |
| FY2005-2006<br>Acutal      | 1,402,237<br>21,704<br>15,295<br>1,439,236  | 16,232<br>1,455,468             | 63,058<br>977<br>64,035                                 | 16,963    | 1,536,467   | 7,833                         | 0                       | 103,456                | 1,745                | 36,334   | 149,368  | 1,685,835                  | 140,892               | 0                                | 0                                 | 250,034       | 120                           | 2,076,881     |
| FY2004-2005<br>Actual      | 1,280,570<br>21,745<br>12,766<br>1,315,081  | 0<br>1,315,081                  | 62,315<br>984<br>63,299                                 | 17,217    | 1,395,598   | 7,813                         |                         | 83,836                 | 2,035                | 18,463   | 112,146  | 1,507,744                  | 110,739               | . 0                              | 0                                 | 251,823       | 0                             | 1,870,306     |
| FY2003-04<br>Actual        | 1,163,387<br>22,598<br>14,296<br>1,200,281  | 16,612<br>1,216,893             | 60,783<br>719<br>61,503                                 | 17,408    | 1,295,803   | 8,120                         | 0                       | 54,711                 | 1,567                | 7,096    | 71,495   | 1,367,298                  | 92,378                |                                  | 0                                 | 232,373       | 10                            | 1,692,060     |
| Category                   | Current Secured Public Utility Teeter Plan - Current Delinquent SUB-TOTAL CURRENT SECURED | Prior Secured<br>TOTAL, SECURED | Current Unsecured<br>Prior Unsecured<br>TOTAL UNSECURED | HOMEOWNER | TOTAL ESTIMATE PROVIDED<br>BY ORANGE COUNTY AUDITOR | SPECIAL DISTRICT AUGMENTATION | PENALTIES/DELINQUENCIES | SUPPLEMENTAL - CURRENT | SUPPLEMENTAL - PRIOR | INTEREST | TOTAL CATEGORIES NOT ESTIMATED<br>BY ORANGE COUNTY AUDITOR | TOTAL PROPERTY TAX REVENUE | STATE LIBRARY & STATE | BANKRUPTCY RECOVERY DISTRIBUTION | TRANSFER FROM OTHER LIBRARY FUND: | LOCAL REVENUE | 6 MO. EXPIRED (OUTLAW) CHECKS | TOTAL REVENUE |
| Object Code                | 6210-00<br>6210-01<br>6210-04   | 6230                            | 6220<br>6240  | 0699      |   | 6250                          | 6260/6540               | 6280                   | 6300                 | 6610     |  |                            | 0269                  | 7130                             | 7615                              | 7670          | 7680                          |               |

S/23/2007: 5:09 PM

Placentia Library District State Library Reimbursements and Grants May 29, 2007

| Estimated Estimated | FY2006-07 FY2007-08 | 16,000 17,000                    | 31,740 35,000       | 54,384 57,000        | 0 0                   | 0 0                       | 0 0                                     | 11,873 10,000                                  | 13,997 119,000      |
|---------------------|---------------------|----------------------------------|---------------------|----------------------|-----------------------|---------------------------|---|--|---------------------|
|                     |                     |                                  |                     | •                    |                       |                           |   |  | 1                   |
| Actual              | FY2005-06           | 19,166                           | 20,444              | 51,732               | 0                     | 0                         | 38,887                                  | 10,663   | 140,892             |
| Actual              | FY2004-05           | 15,626                           | 21,402              | 59,191               | 0                     | 0                         | 14,520                                  | 70   | 110,809             |
| Actual              | FY2003-04           | 17,578                           | 23,537              | 51,194               | 0                     | 0                         | 0                                       | 896'9  | 99,277              |
| Actual              | FY2002-03           | 16,432                           | 46,377              | 24,725               | 12,060                | 130,680                   | 5,745                                   | 0  | 236,019             |
|                     | FUND                | ILL & Direct Loan Reimbursements | CA Foundation Funds | CA Literacy Campaign | Family Literacy Grant | Dept Educ. 321 Grant/ELLI | One-Year Grants/Partnerships for Change | Miscellaneous State Revenues (Mandated Claims) | TOTAL STATE REVENUE |

# Placentia Library District State Library Transaction Based Reimbursements May 29, 2007

| INTE        | RLIBRARY  | DIRECT |                                       |
|-------------|-----------|--------|---------------------------------------|
|             | LOAN      | LOAN   | TOTAL                                 |
| FY2002-2003 |           |        |                                       |
| 1st quarter | 3,904.95  | 0.00   | 3,904.95                              |
| 2nd quarter | 3,776.54  | 0.00   | 3,776.54                              |
| 3rd quarter | 4,555.78  | 0.00   | 4,555.78                              |
| 4th quarter | 4,161.78  | 0.00   | 4,161.78                              |
| 5th payment | 2,498.12  | 0.00   | 2,498.12                              |
| TOTAL       | 18,897.17 | 0.00   | 18,897.17                             |
| -           |           |        |                                       |
| FY2003-2004 |           |        |                                       |
| 1st quarter | 4,161.78  | 0.00   | 4,161.78                              |
| 2nd quarter | 4,006.56  | 0.00   | 4,006.56                              |
| 3rd quarter | 3,393.79  | 0.00   | 3,393.79                              |
| 4th quarter | 3,717.52  | 0.00   | 3,717.52                              |
| 5th payment | 1,496.30  | 0.00   | 1,496.30                              |
| TOTAL_      | 16,775.95 | 0.00   | 16,775.95                             |
| _           |           |        |                                       |
| FY2004-2005 |           |        | · · · · · · · · · · · · · · · · · · · |
| 1st quarter | 3,348.41  | 0.00   | 3,348.41                              |
| 2nd quarter | 3,208.66  | 0.00   | 3,208.66                              |
| 3rd quarter | 3,854.31  | 0.00   | 3,854.31                              |
| 4th quarter | 3,910.21  | 0.00   | 3,910.21                              |
| 5th payment | 1,818.96  | 0.00   | 1,818.96                              |
| TOTAL_      | 16,140.55 | 0.00   | 16,140.55                             |
|             |           |        |                                       |
|             |           |        |                                       |
| FY2005-2006 |           |        |                                       |
| 1st quarter | 2,829.42  | 0.00   | 2,829.42                              |
| 2nd quarter | 2,613.60  | 0.00   | 2,613.60                              |
| 3rd quarter | 2,465.10  | 0.00   | 2,465.10                              |
| 4th quarter | 4,232.85  | 0.00   | 4,232.85                              |
| 5th payment | 2,207.70  | 0.00   | 2,207.70                              |
| TOTAL_      | 14,348.67 | 0.00   | 14,348.67                             |
|             |           |        |                                       |
|             |           |        |                                       |
| FY2006-2007 |           |        | 0.661.06                              |
| 1st quarter | 3,661.05  | 0.00   | 3,661.05                              |
| 2nd quarter | 3,504.97  | 0.00   | 3,504.97                              |
| 3rd quarter | 3,823.91  | 0.00   | 3,823.91                              |
| 4th quarter |           | 0.00   | 0.00                                  |
| 5th payment | 40.000.00 | 0.00   | 0.00                                  |
| TOTAL_      | 10,989.93 | 0.00   | 10,989.93                             |

Placentia Library District
Public Library Foundation Fund Grants from the State of California
Fiscal Years 1996-1997 through 2006-2007 with Percentage Change

|                             |          |                |          |          | 201      |           | e Cumpo   |           |          |          |          | Estimate |
|-----------------------------|----------|----------------|----------|----------|----------|-----------|-----------|-----------|----------|----------|----------|----------|
|                             | 1996-97  | 86-761 1997-98 | 1998-99  | 1999-00  | 2000-01  | 2001-02   | 2002-03   | 2003-04   | 2004-05  | 2005-06  | 2006-07  | 2007-08  |
| Amount Received             | \$28,082 | \$28,313       | \$59,146 | \$88,459 | \$88,826 | \$77,328  | \$46,377  | \$23,537  | \$21,402 | \$21,090 | \$31,740 | \$35,000 |
| Change from Previous Year   |          | \$231          | \$30,833 | \$29,313 | \$367    | -\$11,498 | -\$30,951 | -\$22,840 | -\$2,135 | -\$312   | \$10,650 | \$3,260  |
| % Change from Previous Year |          | %8:0           | 108.9%   | 49.6%    | 0.4%     | -12.9%    | -40.0%    | -49.2%    | -9.1%    | -1.5%    | 50.5%    | 10.3%    |
|                             |          |                |          |          |          |           |           |           |          |          |          |          |