### PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO:

Library Board of Trustees

FROM:

Elizabeth D. Minter, Library Director

SUBJECT:

Annual Report to the State Library of California for the Families for

Literacy (FFL) Grant for Fiscal Year 2002-2003

DATE:

August 25, 2003

#### **BACKGROUND:**

Attachment A is a copy of the District's Annual Report to the State Library of California for the Families for Literacy (FFL) Grant for Fiscal Year 2002-2003.

Filing this report is required in order for the District to remain eligible for future California Literacy Campaign Matching Grants.

#### RECOMMENDATION:

Receive and File

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# Families For Literacy

Name of Library: Placentia Library District

Fiscal Year:

02 / 03

Filing Period:

Year End

### A. Program Participants and Partners

1. Number eligible Families participation through 6/30/03 (full fiscal year): 48 (families can participate in a number of different ways; not all must attend programs to participate)

### 2. Family Composition

Parents/ Guardians	Other Adult Family Members	Adult Unknown Age	Children 0-4	Children 5-8		]	Children Unknown Age
51	0	3	53	30	8	7	0

### Ethnicity

#### **ADULTS**

	16-19	20-29	30-39	40-49	50-59	60-69	70-79	80+	Unknown	TOTAL
Asian	0	0	10	5	0	0	0	0	0	15
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	11	21	1	0	0	0	0	3	36
Native American	0	0	0	0	0	0	0	0 -	0	0
Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	0	0	1	0	0	0	0	0	0	1
Other	0	1	0	1	0	0	0	0	0	2
Total	0	12	32	7	0	0	0	0	3	54

### Ethnicity

#### **CHILDREN**

	0-4	5-8	9-11	Over 12	Unknown	TOTAL
Asian	20	7	0	3	0	30
Black	0	0	0	0	0	0
Hispanic	30	22	8	4	0	64
Native American	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0
White	1	0	0	0	0	1
Other	2	1	0	0	0	3
Total	53	30	8	7	0	98

### Primary Language of Children

#### CHILDREN

	0-4	5-8	9-11	Over 12	Unknown	TOTAL
Spanish	30	20	8	4	0	62
Portuguese	0	0	0	0	0	0
Vietnamese	0	0	0	0	0	0
English	1	1	0	0	0	2
Hmong	0	0	0	0	0	0
Pacific Island Languages	0	0	0	0	0	0
Other	22	9	0	3	0	34
Total	53	30	8	7	0	98

Author:

Tyese Wortham

Author's e-mail address: tyesewortham@lycos.com

Last edit date: Thursday, August 14, 2003 5:02:21 PM

# Families For Literacy



Name of Library:Placentia Library District

Fiscal Year: 02 / 03
Filing Period: Year End

### 3. Community Partners

Please list below the community partners who have participated in your Families for Literacy Program and the role that they have played in your success. (Example: Pittsburgh HeadStart/Canal Day Care - Referrals of low literacy parents with preschool children)

1. Tynes Preschool Referrals of low literacy parents with preschool-aged children.
California Stata University Descriptment of callege students interns and S. Land and
2. California State University, Recruitment of college students, interns, and federal work-study students for tutoring FFL adults and children.
3. Valencia and El Dorado High Recruitment of high school students for tutoring FFL children.
4. Western State University, Recruitment of federal work-study law students for tutoring FFL adults and children.
5. Orange County Head Start Referrals of college students for tutoring FFL adults and children.
6. Rio Vista Preschool Referrals of low literacy parents with preschool-aged children.
7. Ruby Drive Preschool Referrals of low literacy parents with preschool-aged children.
8. Fullerton College Recruitment of college students for tutoring FFL adults and children.

Author:

Tyese Wortham

Author's e-mail address: tyesewortham@lycos.com

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# Families For Literacy



Name of Library:Placentia Library District

Fiscal Year:

02 / 03

Filing Period: Year End

### **B.** Narrative Description of Services Provided

The following is a list of the minimum services which a program must provide in order to receive FFL funding. Please describe briefly but completely how each service has been delivered in your library's Families for Literacy Program during the last 12 months.

1) Please explain your procedures for giving books away to children. Do you give to all children in family or only preschoolers? Attach your list of children's books purchased for this purpose.

Book give-a-ways occur during the monthly FFL events. Each family receives one "family" book which is related to the theme of the event. Occasionally, each child present at the event will receive a book appropriate to his/her grade level and book raffles may be run. During the 2003-2003 fiscal year, the following children's books were purchased as a "family" book:

- 1) Clifford's Christmas by Norman Bridwell
- 2) Follow the Drinking Gourd by Jeanette Winter
- 3) The Borreguita and the Coyote by Verna Aardema
- 4) Diez Deditos/Ten Little Fingers and Other Play Rhymes and Action Songs from Latin America by Jose-Luis Orozco
- 5) Salsa by Lillian Colon-Vila
- 1a. Average number of books per child actually distributed: 2.04
- 1b. Total number of books distributed as of 6/30/03 (full fiscal year). 200
- 1c. Number of books received by children under 5. (12 months) 106
- 1d. Number of books received by children over 5. (12 months) 68
- 2. **Briefly** explain the types, structure and content of the regular meetings of parents and children conducted by FFL in **public library settings**. How often do you hold these meetings? (This should include but not be limited to family parties, events, story times.)

Page 5 of 9

The regular meetings of the parents and children are held as FFL monthly events as well as monthly storytimes. The program for the FFL events are as follows:

I. Sign-In and Registration

Families sign-in and also have the chance to register for the FFL program if they have not already. Pre-art & craft activities, parent information, and refreshments are available for the families during the first 15-20 minutes. II. Movement/Dance/Singing Activity

All children and adults congregate to the center in preparation of storytime and participate in a movement/dance/singing activity.

III. Storytime!

Usually consists of 3-4 stories, theme-related. Puppets and audience participation are incorporated. Occassionally, professional storytellers and artists such as: musicians, dancers, singers, etc. will visit. IV. Arts & Crafts

An art & craft activity usually related to the theme of the event. V. Book Give-A-Way

During the last 20-30 minutes of the program and during the last part of arts & crafts, each family is called to collect their book(s) and sign-out.

The monthly Storytimes are made up of parents from the local preschools and their preschool-aged children. A 30 minute storytime visit to the library consists of a movement/dance activity as well as 2-3 stories using picture books, puppets, hand games, song and audience participation.

- 2a. Total Number of FFL Meetings Held as of 6/30/03 (full fiscal year) (full fiscal year). 5
- 2b. Total Number of Attendees as of 6/30/03 (full fiscal year) (full fiscal year). 238
- 2c. Total Number <u>Different Families</u> attending programs in public library settings as of 6/30/03 (full fiscal year) (full fiscal year). 21
- 2d. Total Number <u>Different</u>, <u>Eligible Families</u> attending programs in library settings as of 6/30/03 (full fiscal year) (full year). <u>41</u>
- 2e. Do you hold family story times outside of the library? If yes, where and how often? How do you know then mainstream the FFL families into library story times?

Yes. The FFL program sponsored storytimes outside the library at Ruby Drive Preschool and Orange County Head Start. At Ruby Drive Preschool storytimes were held occassionally during the parent meetings. At this time, the FFL Coordinator was able to share with parents tips on reading to children in the home. Materials which consisted of flyers, information about the FFL program, and other services of the library including storytime, lapsits, and music time were distributed to parents. At Orange County Head Start the FFL program had a Spanish-English bilingual storyteller conduct storytime sessions with the classes once a week. Also, the program provided classes with tutor-interns from California State University, Fullerton to aid the teachers and teacher assistants in the classroom with arts & crafts, playtime activities, and literacy including storytime.

3) If you promote the enjoyment of reading for your parents in ways other than the regular meetings described in #2 above, please describe.

At Orange County Head Start the FFL program conducted its first Mother Goose parenting workshop with five parents of the preschool. Growing With Mother Goose was a four week workshop that focused on helping parents and caregivers

Agenda Item 27 Attachment A Page 6 of 9

rage of the parents were grateful to receive four new free books to take home and share with their children at home. Parents also had the opportunity to receive additional bonus books for completing their homework and visiting the library.

4) Please describe how tutors/teachers are incorporating language experience stories and children's literature from the FFL program in the adult learner's instructional program. **Briefly** describe how/when you train tutors in these techniques.

FFL tutors are aware of the FFL library and the resources that are available. Tutors are encouraged and reminded to use the children's book and language experience stories for at least 10 minutes of their sessions; preferably with the children present. Tutors have a 30-45 minute training in addition to the 3 hour orientation/training by the Literacy Coordinator/Public Services Manager of the library before meeting with their student(s). They are introduced to the resources that are available to them for instruction and other activities to be incorporated into the sessions such as: arts & crafts, comprehension, use of voice, audio books, educational materials such as the Leap Pad Story Reading Series, and early childhood development activities and materials.

5) Do you train parents in book selection for their children other than the use of story times and lapsits for modeling to parents listed under question B-2 or 3? If yes, please describe.

Tutors are encouraged to use the children's library department for reinforcement of the lessons learned during tutoring sessions; to diversify the learning process with other genres of book and other library materials; and to introduce parents to library procedures and etiquette.

6) Do you provide FFL services that enhance full family participation and foster a family environment conducive to reading other than those already listed? If yes, please describe.

Not at this time. However, there are plans to include such services in the near future.

7) How do you help parents in using services to access books and other materials on such topics as parenting, child care, health, nutrition and family life education, as well as assistance in the use of the full range of library services.

Many parents who had been recruited from a local preschool have participated in the English-Spanish bilingual library tours that were conducted by the FFL Coordinator. During the library tours the children's and literacy departments were featured, including the specific area designated as the parent-teacher shelf which covers such topics as parenting, child care, health, nutrition and family life education. Moreover, free materals covering these issues are available in the literacy office in the form of pamphlets, flyers, brochures, etc. Because there is a need to provide instruction and guidance on using the library, the FFL program has already planned to dedicate one of the FFL events in the Fall of 2003 on using the library.

8) Do you provide any other services which enable families to participate in the Families for Literacy Program? If yes, briefly describe. If incentives were used, please list.

Yes. Tutoring is available to children as young as 2 years old in the FFL program at Placentia Library District. Families are strongly encouraged to bring the entire family to tutoring. Each parent and child is matched with a

tutor. This service aids those families who do not have babysitters for their small children. Providing a tutor for children enables the tutors to provide quality instruction given that they have the adult learner's undivided attention. The children are matched with high school honor students for a 30-60 minute session, depending on the age of the child. Specially selected learning materials and tools geared towards children 5 years old and under are provided to help the teen tutor's time of instruction with the child. Those tutors who are working with children 5 and under are required to attend an individual or small group training session for 30-45 minutes. Another service of the FFL program included the Mother Goose parenting workshop which is described in question B.3. above. Incentives for this workshop included four free children's picture books which were reviewed in class, a workbook of activities which correlates with the books discussed in class, and bonus books for those who completed homework assignments and visited the library.

### 9) How do you recruit your families for FFL? Is that effective? Describe any effective retention strategies?

The FFL program at Placentia Library District is fortunate to have gracious community partners which are listed in A.3. I give presentations on the FFL program during ESL classess at the preschool classes; parent meetings; parent activity sessions such as cooking classes; library tours; and storytimes held at the library. In addition to these presentations, FFL volunteers and interns work with the children for at least an hour a week during classtime in two preschools. All of these strategies are effective provided that one is prepared with the necessary materials such as flyers about the basic elegibility requirements of the program, upcoming events, contact information, give-a-way materials including children's books, excitement, and a smile. The FFL Coordinator enjoys sharing with the prospective parents a children's book to give parents an idea of one of the many important components included in the program.

### 11) How do you determine or measure success in your FFL program? How do you track the progress of your adults and children as they move through their FFL involvement?

The success of the adult and children tutoring components of the FFL program are meaured separately. In the adult program, the progress of the students is measured by looking at the development of the students' English language skills as they move through the Challenger and Laubach English learning language series.

Most of the children in the FFL program at Placentia Library District do not use the Challenger and Laubach English learning language series. Therefore, the measure of their succes is somewhat subjective. Progress is measured as they move through the identification of shapes, colors, letters, and onto sounds, forming words, comprehension, etc. Feedback from teachers and parents is also used to determine the success of FFL children.

Overall, the tutors are constantly giving literacy staff feedback on the progress of their students since they are reading, writing, and speaking with them on a weekly basis.

Author: Tyese Wortham

Author's e-mail address: tyesewortham@lycos.com

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# Families For Literacy

Name of Library: Placentia Library District

Fiscal Year:

02 / 03

Filing Period:

Year End

10) How many FFL staff were budgeted for with FFL or library funds? 1

Was this adequate? Explain.

The amount of funds awarded for the Placentia Library District is not adequate for the amount of work that is present. Unfortunately, the budget only allows me 20 hours per week which limits the amount of time and effort that I could use to further enhance the FFL program at Placentia Library District. Last fiscal year there were only 10 families in the program. Within 6 months I have increased that number to nearly 50 families. The program is growing rapidly and I am confident that these families can be greatly served with more books, materials, activities, and tutors provided the FFL program of Placentia Library District is awarded adequate funds for staff and time.

FFL Position

Hours Per Week

FFL funded?

If no, where do funds come from?

1. FFL Coordinator

20

Yes

Author:

Tyese Wortham

Author's e-mail address: tyesewortham@lycos.com

Last edit date: Thursday, August 14, 2003 5:03:35 PM



# Families For Literacy

Name of Library: Placentia Library District

Fiscal Year:

02 / 03

Filing Period: Year End

### D. Financial Report

Fiscal Year 02-03

Category	Bud	get	Expended as o	f June 30, 03
Category	CLSA	Other CLSA (FFL)		Other
1. Personnel	\$11,560.00	\$7,250.00	\$11,560.00	\$6,066.00
2. Library Materials	\$0.00	\$0.00	\$0.00	\$0.00
3. Operative Total	\$500.00	\$500.00	\$500.00	\$4,184.00
3a. Contract Services	\$0.00	\$0.00	\$0.00	\$0.00
3b. Travel	\$250.00	\$0.00	\$250.00	\$9.00
3c. Office Supplies	\$250,00	\$0.00	\$250.00	\$1,614.00
3d. Printing	\$0.00	\$0.00	\$0.00	\$0.00
3e. Instructional Resource	\$0.00	\$0.00	\$0.00	\$0.00
3f. Children's Book Resource	\$0.00	\$500.00	\$0.00	\$1,759.00
3g. Communications	\$0.00	\$0.00	\$0.00	\$0.00
3h. Other	\$0.00	\$0.00	\$0.00	\$802.00
4. Equipment	\$0.00	\$0.00	\$0.00	\$0.00
5. Indirect	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$12,060,00	\$7,750.00	\$12,060.00	\$10,250.00

Author:

Tyese Wortham

Author's e-mail address: tyesewortham@lycos.com

Last edit date: Thursday, August 14, 2003 5:03:48 PM

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### PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO:

Library Board of Trustees

FROM:

Elizabeth D. Minter, Library Director

SUBJECT:

Report on Staff Appreciation Dinner

DATE:

August 25, 2003

The Staff Appreciation Dinner will be held at the home of Saundra Stark on Thursday, September 11, 2003.

Invitations were mailed on August 21 to Staff, current and retired, Trustees, Friends Board Members and Foundation Board Members will be invited.

The fee for spouses and guests is \$20 per person. Reservations will be accepted through September 4<sup>th</sup>.

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TO:

Elizabeth Minter, Library Director

FROM:

Jim Roberts, Public Services Manager/Literacy Coordinator

DATE:

August 18, 2003

SUBJECT: Poet Laureate Report.

Program Committee staff met with Marilyn Laskow, poet laureate, on July 9 and July 23. Ms. Laskow proposed two programs: the first to be held on Sunday, September 28 from 1:00-4:00; the second to be held at 7:00pm on Monday, September 28. For the Sunday event, Ms. Laskow will read from her own work for 30 minutes, followed by various staff members reading their favorite poems. Ms. Laskow will also be inaugurated at this event. The evening event will be a poetry workshop for teens.

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#### PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO:

Library Board of Trustees

FROM:

Elizabeth D. Minter, Library Director (2007)

SUBJECT:

Annual Report to the State Library of California for the California Literacy

Campaign Matching Funds Grant for Fiscal Year 2002-2003

DATE:

August 25, 2003

### BACKGROUND:

Attachment A is a copy of the District's Annual Report to the State Library of California for the California Literacy Campaign Matching Funds Grant for Fiscal Year 2002-2003.

Filing this report is required in order for the District to remain eligible for future California Literacy Campaign Matching Grants.

#### RECOMMENDATION:

Receive and File



### CLLS Narrative Report

Name of Library:Placentia Library District

Fiscal Year: 02/03 Filing Period: Year End

The State Library is interested in the areas of your program that you find most significant. This includes both successful and unsuccessful events, methods, materials and other components.

#### Significant successes:

For the fiscal year 2002/2003, the PLLS served a record number of adults and children. The children's program was energized by the recruitment of over 82 teen tutors from area high schools; the ELLI Program served over 400 students in six schools; and the FFL Program continued to flourish, with 31 families enjoying monthly events as well as tutoring services. The PLLS continued to form partnerships with local colleges, providing young aspiring teachers the opportunity to work with children and adults.

Problems, challenges, and unresolved issues:

The main challenge facing the PLLS is funding. The PLLS has not been able to secure significant grants to replace the loss of state funding. The loss of state funding places the ELLI Program and the FFL Program in jeopardy.

Anything you would like to share that other CLC programs could use:

One of the most significant accomplishments the PLLS has had in 2002/2003 is the recruitment of teen tutors from area high schools and service learners from local colleges. This influx of tutors enabled the PLLS to significantly reduce the number of adults and children waiting for services. Recruitment of teen tutors was accomplished through almost weekly outreach conducted by the Literacy Coordinator. Service learners were recruited through a series of on campus visits by the Literacy Coordinator, ELLI Coordinator and FFL Coordinator. It is noteworthy that the more than 25 service learners from Cal State Fullerton and Fullerton College who tutored in PLLS programs, were not counted as tutors on the annual report.

Author's Name: James Roberts	
Author's Title: Public Services Manager/Literacy Coordinator	_
jroberts@placentialibrary.org E-mail Address	
<u>Tuesday, July 22, 2003 5:17:26 PM</u> Date	

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## CLLS Budget Report

Name of Library:Placentia Library District

Fiscal Year:

02 / 03

Filing Period:

Year End

Budget Categories	Į.	Expenditures for Filing Period			
	Approved	Other	Total For Year	CLSA	Other
1. Personnel	\$10,900.00	\$122,416.00	\$133,316.00	\$5,450.00	\$61,209.00
2. Library Materials	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3. Equipment	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00
4. Indirect	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5. Operations	\$12,325.00	\$24,500.00	\$36,825.00	\$6,160.00	\$12,250.00
6. Total	\$24,725.00	\$146,916.00	\$171,641.00	\$11,610.00	\$73,459.00

Bulget Catagonies	Budget Expenditures Year-To-Date					
Budget Categories	CLSA	Other	Total Expenditures			
1. Personnel	\$10,900.00	\$122,416.00	\$133,316.00			
2. Library Materials	\$0.00	\$0.00	\$0.00			
3. Equipment	\$0.00	\$0.00	\$0.00			
4. Indirect	\$0.00	\$0.00	\$0.00			
5. Operations	\$12,325.00	\$24,500.00	\$36,825.00			
6. Total	\$23,225.00	\$146,916.00	\$170,141.00			

Operations Detail		Expenditures for Filing Period			
•	Approved Other Total		Total for Year	CLSA	Other
5a. Contract Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5b. Travel	\$1,000.00	\$1,000.00	\$2,000.00	\$500.00	\$500.00
5c. Office Supplies	\$8,225.00	\$10,000.00	\$18,225.00	\$4,110.00	\$5,000.00
5d. Printing	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
5e. Instr. Resources	\$2,000.00	\$3,000.00	\$5,000.00	\$1,000.00	\$1,500.00
5f. Communications	\$600.00	\$0.00	\$600.00	\$300.00	\$0.00
5g. Other	\$500.00	\$10,500.00	\$11,000.00	\$250.00	\$5,250.00
Total	\$12,325.00	\$24,500.00	\$36,825.00	\$6,160.00	\$12,250.00

Outside Datail	Operations I	Expenditures Year-To-Dat	
Operations Detail	CLSA	Other	Total Expenditures
5a. Contract Services	\$0.00	\$0.00	\$0.00
5b. Travel	\$1,000.00	\$1,000.00	\$2,000.00
5c. Office Supplies	\$8,225.00	\$10,000.00	\$18,225.00
5d. Printing	\$0.00	\$0.00	\$0.00
5e. Instr. Resources	\$2,000.00	\$3,000.00	\$5,000.00
5f. Communications	\$600.00	\$0.00	\$600.00
5g. Other	\$500.00	\$10,500.00	\$11,000.00
Total	\$12,325.00	\$24,500.00	\$36,825.00

James Roberts
Prepared by

Public Services Manager/Literacy Coordinator
Title

jroberts@placentialibrary.org
E-mail Address

Tuesday, July 22, 2003 4:24:32 PM Date

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### CLLS In-Kind Report

Name of Library:Placentia Library District

Fiscal Year: 02 / 03
Filing Period: Year End

1. In-Kind Services (In Dollar Equivalents)	Church/ Service Groups	Business	Education	County/ Municipal	Foundation	Other
a) Space	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
b) Materials	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
c) Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
d) Printing	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
e) Professional Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
f) Other	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Column Totals for period.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Column Totals for YTD	\$0.00	\$0.00	\$0.00	\$14,726.00	\$0.00	\$0.00

1. In-Kind Services			
(In Dollar Equivalents)	This Period's Total Resources	Total Year-To- Date	This Year's Goals
a) Space	\$0.00	\$5,250.00	\$10,500.00
b) Materials	\$0.00	\$0.00	\$0.00
c) Equipment	\$0.00	\$0.00	\$0.00
d) Printing	\$0.00	\$0.00	\$0.00
e) Professional Services	\$0.00	\$8,976.00	\$17,952.00
f) Other	\$0.00	\$500.00	\$1,000.00
Column Totals for period.	\$0.00		Grand Total
Column Totals for YTD		\$14,726.00	\$29,452.00

2. Volunteer Hours	This Period	YTD	Goals
a) Literacy Instruction	4474	9431	8000
b) Talent/Support Services	260	520	500

James Roberts
Prepared by

Public Services Manager/Literacy Coordinator
Title

jroberts@placentialibrary.org

T. mail Address

E-mail Address

Tuesday, July 22, 2003 4:46:45 PM

Date

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### CLLS Adult Learner Report

Name of Library:Placentia Library District

Fiscal Year: Filing Period:

02 / 03 Year End

Bi-Annual Summary	Total
1. Continuing Adult Learners from previous filing period	132
2. Adult Learners who began during this filing period	59
3. Adult Learners who left during this filing period	
a. Learners who met goal	10
b. Learners who became physically inaccessible this filing period	0
c. Learners who left program for other reasons	0
d. Learners who left program WITHOUT notification	39
e. TOTAL	49
. Adult Learners who received instruction during this filing period	152
. Adult Learners referred to other programs (never instructed) this filing period	0

Cumulative Summary	Total
6. Cumulative total adult learners who received instruction this fiscal year-to-date	224
7. Cumulative total adult learners referred to other programs this fiscal year-to-date	2

End of Period Status	Total
8. Adult Learners receiving instruction at end of this filing period.	142
9. Prospective Adult Learners awaiting instruction at end of this filing period.	37

	10. Ethnicity							
Asian	Black	Hispanic	Native American	Pacific Islander	White	Other	Unknown	Total
52	2	70	0	10	8	0	0	142

11. Age Distribution								
16-19	20-29	30-39	40-49	50-59	60-69	70+	Unknown	Total
2	11	44	54	14	10	7	0	142

12. Gender					
Male Female Not Specified Total					
110	32	0	142		

Jim Roberts

Prepared by

Public Services Manager

Title

E-mail Address



### CLLS Tutor Activity Report

Name of Library:Placentia Library District

Fiscal Year: 02 / 03 Filing Period: Year End

Bi-Annual Summary	Total
1. Continuing Tutors instructing from previous filing period	98
2. Tutors who began instructing during this filing period	34
3. Tutors who left during this filing period	
a. Tutors who left with notification	24
b. Tutors who left WITHOUT notification	12
c. TOTAL tutors who left	36
4. Total tutors who instructed during this filing period	120
5. Number of tutors trained during this filing period.	34
6. Number of pre-service tutor workshops offered during this filing period	0

Cumulative Summary	Total
7. Cumulative total tutors who instructed this fiscal year-to-date	154
8. Cumulative total tutors trained this fiscal year-to-date	78

End of Period Status	Total
9. Tutors instructing at end of this filing period	96
10. Prospective tutors awaiting training/matching at end of this filing period.	37

	11. Ethnicity							
Asian	Black	Hispanic	Native American	Pacific Islander	White	Other	Unknown	Total
8	0	21	0	3	64	0	0	96

	12. Age Distribution							
16-19	20-29	30-39	40-49	50-59	60-69	70+	Unknown	Total
0	0	20	23	23	25	5	0	96

13. Gender					
Male	Female	Not Specified	Total		
22	74	0	96		

14a. Number of library branches used for literacy instruction during this filing period	1
14b. Number of additional sites used for literacy instruction during this filing period	1

Legislative districts in which instruction occurred during this filing period		
a: State Assembly District #(s):	72d	
b: State Senate District #(s):	33d	
c: U.S. Congressional District #(s):	39th & 41st	

Jim Roberts

Prepared by

Public Services Manager Title	
jroberts@placentialibrary.org E-mail Address	
Tuesday, July 22, 2003 3:52:26 PM	

[ Print this report | Return to Main Menu ]

Any questions or comments should be directed to <u>library@mindsetsoft.com</u> © 1999-2003, Developed by <u>Mindset Software, Inc.</u>

#### PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO:

Library Board of Trustees

FROM:

Elizabeth D. Minter, Library Director

SUBJECT:

Annual Report to the State Library of California for the English Language

Literacy Intensive (ELLI) Grant for Fiscal Year 2002-2003

DATE:

August 25, 2003

#### BACKGROUND:

Attachment A is a copy of the District's Annual Report to the State Library of California for the English Language Literacy Intensive (ELLI) Grant for Fiscal Year 2002-2003.

The financial report shows a carry-over balance of \$9,136 of which \$9,068 is specified for personnel. This money is being used to fund the ELLI program through July and August 2003 to give the Literacy staff time to determine whether sufficient grants and/or State funding is available to continue the program for the remainder of Fiscal Year 2003-2004. If adequate funding is not received the ELLI program is not currently included in the District's operating budget.

Filing this report is required in order for the District to remain eligible for future California Literacy Campaign Matching Grants.

#### RECOMMENDATION:

Receive and File

# California State Library English Language and Literacy Intensive (ELLI) Program FINAL REPORT: Narrative 2002/2003 FY

Submit in three (3) copies postmarked on or before Friday, August 8, 2003, to Attn: Valerie Reinke, Library Development Services, California State Library, P.O. Box 942837, Sacramento, CA 94237-0001, for mail. (Express delivery: 900 N Street, Suite 500, Sacramento, CA 95814). FAX is not acceptable. INFORMATION: (909) 786-0455 or (916) 651-6980.

1.	Library name: Placentia Library District
	Program name: English Language and Literacy Intensive (ELLI) Program
2.	Contact person: Ann-Margaret Webb Phone: 714-524-8408 ext. 215
	FAX: 714-528-8236 E-mail: awebb@placentialibrary.org
3.	District: Assembly 72 State Senate 33
4.	Population: # of non-duplicated eligible ELLI children served 425 *
	# of non-duplicated ELLI parents/guardians served 0
_	

5. Describe your target population:

The Placentia Library Literacy Services' ELLI Program serves primarily low to moderate income kindergarten through sixth grade immigrant students, who either speak English as a second language or whose parents speak English as a second language or not at all. These children have been identified as being at risk for problems reading, writing or speaking English. These children do not receive extra tutoring from any other source, and their parents are not able to pay for tutoring services.

### 6. Primary Language of ELLI Children:

Primary Language	# of Children
Spanish	330
Vietnamese	2
English	88
Other: Hindi /Russian	1/1
Other: Farsi/Urdu	2/1
TOTAL *	425

• The number of ELLI children served in # 4. should match the primary language total in # 6.

- 7. Program Overview. Give a brief overview of your ELLI program in the last fiscal year. Please include a bullet point for each of these items: recruitment techniques, specific activities, special events, the instructional model and curriculum used, and scheduling details (sites and frequency of meetings). Please complete in the space provided.
  - Recruitment. The ELLI Program continued its partnership with Tynes, Ruby Drive and Rio Vista Elementary Schools, and added three additional schools: Topaz and Morse Elementary Schools and Kraemer Middle School. These three schools were added in response to the need in the community for tutoring for immigrant children. Principals and staff at all six schools worked with the ELLI Coordinator to select the children most in need of tutoring. The ELLI Coordinator, working with local and district CBET Coordinators, also targeted the children in CBET childcare at Tynes, Ruby Drive, Topaz and Kraemer. The kindergarten extended day programs at Topaz, Morse, Tynes, Rio Vista and Ruby Drive, which serve primarily Hispanic immigrant children, were all enrolled in the ELLI Program as well. Additionally, students in 1st grade at Rio Vista and Ruby Drive were selected by teachers and administrators to participate. Two 3rd grade emerging English classes at Ruby Drive were also included this year.
  - Specific Activities. For the second year, the ELLI Program again focused on one-to-one and small group tutoring in the classroom and in CBET childcare. ELLI tutors also worked at learning stations in the kindergarten extended day programs. These stations focused on spelling, word recognition, number recognition and writing. ELLI tutors provided homework assistance and educational games and activities for the CBET children. Tutors focused on English reading, speaking and writing skills with the 1<sup>st</sup> and 3<sup>rd</sup> graders in the Program, using classroom materials and curriculum provided by the teachers. Some of the 3<sup>rd</sup> graders also received math tutoring. The ELLI Assistant also tutored two classes of 1<sup>st</sup> graders in basic computer skills.
  - Instructional Model/Curriculum. With the exception of the students in CBET childcare, all of the children in the ELLI Program received tutoring while in the classroom. ELLI tutors worked with the teachers, focusing on the skills the teacher felt the children were lacking in. This way, all of the tutoring was focused on the curriculum for each grade, and the ELLI tutors were able to focus on the skills and material the students needed to master. The teachers put together extra worksheets, learning activities, and books for the ELLI tutor to use with the students. The ELLI Program donated Leap Pads, books and other educational materials to each classroom ELLI tutors worked with, and many of the ELLI tutors developed educational games and activities themselves.
  - Scheduling Details. ELLI tutors worked with students on a weekly basis. Depending on the school and grade, tutors met as many as four times a week with students for an hour or more each session. For example, ELLI tutors worked with kindergarten extended day students at Ruby Drive Elementary School four times a week; with 3<sup>rd</sup> grade emerging English learners three times a week; with students in CBET childcare and Tynes and Kraemer two to three times a week; with kindergarteners at Morse three times a week; and with 1<sup>st</sup> graders at Rio Vista once a week. ELLI tutors began tutoring children at all six schools in the fall of 2002 and continued until the students were dismissed in May and June of 2003.

8. Outcomes. Detail the results or outcomes that demonstrate how your ELLI program has had a positive impact on families and learning. Include results from any parent or teacher surveys, attendance and retention data, and any anecdotes (from parents, teachers, library staff or the children themselves) that reflect increased English language literacy skills and improved self-esteem among your participants.

Ms. Dorie Staack, the principal of Ruby Drive Elementary School, stated that the children who had worked with ELLI tutors in the kindergarten extended day program showed much higher test scores than the kindergarteners who did not receive tutoring. In fact, Ms. Staack wrote that she attributed a great deal of the success of the kindergarten extended day program to the ELLI tutors.

Rio Vista teachers Ms. Desoucy and Ms. Jackson credited ELLI tutors with providing that extra push their students needed to become readers. Kindergarten teacher Sonia Brown of Morse Elementary School noted that one reluctant learner in her classroom had made huge strides once he began working with an ELLI tutor. She credits the tutor with reaching this little boy and motivating him to learn. Kindergarten teacher Lilia Rodriguez thanked the library for providing tutors, noting that with their help she was able to provide all of the children with the individual attention they needed to improve their English. Cynthia Meza, a teacher at Rio Vista, was able to implement learning stations thanks in part to the presence of ELLI tutors in her classroom.

Children like Andrew Burns whose parents attended CBET classes at Ruby Drive started asking to be brought to CBET childcare because they wanted to work with the ELLI tutors! Diana Rangal, CBET childcare assistant at Topaz Elementary School and Kraemer Middle School, stated that the children in her care really needed the help, as their parents were often not able to assist them due to language barriers. Laurel Estrada, School Readiness Facilitator at Ruby Drive, wrote that the books and materials donated by the ELLI Program, along with the individual tutors, had helped foster positive attitudes towards reading and learning amongst the families in the Program.

Pamela Talarico, School Readiness Coordinator for the Placentia Yorba Linda Unified School District, wrote that both students and teachers have seen the positive impact the ELLI tutors have made. Furthermore she states that the ELLI Program not only works, it is needed by these students, as their parents lack the English skills to be able to give their children the educational reinforcement they need.

Finally, the ELLI Program has had a positive impact not only on the students in the program, but the tutors. The majority of ELLI tutors have been students completing service learning or internship requirements from two local colleges, Cal State Fullerton and Fullerton College. Almost all of these students are young men and women of color, many of whom are the first members of their families to go to college. The ELLI Program has given many of them their first exposure to working with children; the nonprofit sector; working in a K-6<sup>th</sup> school environment; and the world of literacy. Adela Lopez, the Department Chair of the Ethnic Studies Department at Fullerton College, wrote about how empowering it was for her students to be tutors in the ELLI Program. The tutors have indicated time and time again what a profoundly moving experience it has been to serve these little ones; to volunteer their time to help others; and to grow to love and care for the children they help. Many of these tutors come from immigrant backgrounds similar to that of the students enrolled in the ELLI Program, and it

has meant a great deal to them to be able to give back to this community. I believe their presence has also had a positive impact on the ELLI students. The ELLI tutors have served as role models for these students. They have provided the children with proof that they can go to college, that they can succeed and that the community, including the library, cares about them. Most importantly, someone they look up to outside of their family cares about them and believes in them.

Some of the outcomes the ELLI Program has had are hard to measure but are overt and obvious: students see ELLI tutors outside of school and eagerly rush to tell them they have enrolled in the summer reading program at the library; a student tells her teacher she wants to go to law school, just like her tutor does; a shy student begins to feel confident enough to speak in English to her tutor and her classmates.

The overwhelming evidence of the impact that ELLI has had on the students and families it has served is undeniable. We feel certain that we have instilled confidence and motivation to excel in our ELLI students.

9. **Prospects for continuation.** What is your plan for the continuation of ELLI into 2003/04 and beyond? What will have to change given reduced funding?

Currently, all expenses related to running the ELLI Program have been paid for through funds from the state library, including the salaries of the ELLI Coordinator and ELLI Assistant. All of the ELLI Program's partners and supporters (which include not only staff at the six participating schools, but the school superintendent, CBET Coordinators, community activists, parents and children) have indicated they want the program to continue. The Placentia Library's ELLI Program serves three cities: Placentia, Fullerton and Anaheim. None of these cities have institutions that can afford to duplicate what the ELLI Program has done. In fact, there are many additional schools in these three cities that would like to be included in the ELLI Program.

In light of these facts, the Placentia Library has applied for several grants from a variety of sources in an effort to supplement the reduced funding from the state library and keep the ELLI Program going. If alternative funding is obtained, the ELLI program will continue. The size of the Program will depend upon the amount of funding the library obtains, and it is likely that the Program will be in fewer schools and serve fewer children. There is a strong possibility that there will not be adequate funding to keep the ELLI Assistant position. It is also likely that there will be less money to spend on books and materials. Nonetheless, the Placentia Library is committed to providing this much needed service to the community and will do everything possible to keep the ELLI Program going.

10. Community Partners. List any schools, agencies, or organizations that acted as community partners for your ELLI program and indicate with an "X" how they have assisted you. (If you have more than six community partners please copy this page.)

	Community Partner Names					
Partner	Ruby Drive Elementary	Rio Vista Elementary	Kraemer Middle			
Contributions	School	School	School			
Supplemental funding			. :			
Use of facilities	х	X	X			
Staffing or volunteers	,					
Learning materials	X	X				
Consultation or overall guidance						
Test scores for participating students	X	X	X			
Referred students to program	X	X	X			
Referred parents/ stamilies to program ***						
Other (please specify):	Referred families to	Referred families to				
	PLLS' FFL and Adult Literacy Programs	PLLS' FFL and Adult Literacy Programs				

	<u>C</u>	ommunity Partner Names	
Partner Contributions	Topaz Elementary School	John Tynes Elementary School	Morse Elementary School
Supplemental funding			
Use of facilities	X	X	X
Statting or volunteers,			
Learning materials		X	X
Consultation or overall guidance	X	T.	
Test scores for participating students		X	
Referred students to program  Referred	Х		X
parents/families to program			
Other (please specify);	Referred families to PLLS' FFL and Adult	Referred families to PLLS' FFL and Adult	
	Literacy Programs	Literacy Programs.	

11. Please indicate the number of staff you employ and the number of volunteers who serve in your ELLI program:

Staff Type	Number of Bilingual Staff	Total Number of Staff
Paid full-time		1
Paid part-time	2	5
Volunteer	16	27

11a. Please indicate the number of staff members who have 100% of their salaries and benefits paid for by ELLI funds.

Staff Type	100% of salary and benefits paid by ELLI funds
Full-time	1
Part-time	1

11b. Please indicate the number of staff members who have between 50% and 99% of their salaries and benefits paid for by ELLI funds.

(C. 605)	50-99% of salary and benefits pa	id
Staff Type	by ELLI funds	
Full-time	0	
Part-time	0	

11c. Please indicate the number of staff members who have less than 50% of their salaries and benefits paid for by ELLI funds.

Staff Type	<50% of salary and benefits paid by ELLI funds
Full-time	0
Part-time	4

\* Please be sure to attach the ELLI Financial Report for 2002/03 to this narrative report, then photocopy and mail both forms together on or before Friday, August 8th.

California State Library ELLI Financial Report July 1, 2002 - June 30, 2003

Mid-year Final Liquidation

Library Name: Placentia Library District

ELLI Project Name: English Language and Literacy Intensive (ELLI) Program

Som S

Library Director's Signature

		Bud	ıdget		Expended/Encumbered	incumbered		Liquidation of	
Budget Categories	Funds Carried over from prior year	ELLI State Award 2002/03	Total State ELLI Budget 2002/03	Other Local Funds	ELLI State as of 6/30/2003	Other Local As of 1 6/30/2003	Encumbrances Close of Fiscal Year 2002/2003	Outstanding Project-End Encumbrances by 6/30/2005	
1. Personnel	5,854	43,811	49,665	51,000	49,665	000015	890'6		
Operations	0	41,139	41,139	000 6 3 000	41,139	000	89		
2a. Contract Services	0	26,778	26,778		26,778	0	0		
2b. Travel	0	1,000	1,000	<b>O</b> 素	1,000	0	0		
2c. Office Supplies	0	2,611	2,611	0.52	2,611	250	0		
2d. Printing	0	9009	200	0	200	G Section 1	0		
2e. Instructional Resources	0	10,000	10,000		10,000	O.	89		
2f. Communications	0	250	250	250	250	250	0		
2g. Other (please explain)	0	0	0	2,500	0	2500	0		
Equipment (over \$5,000)	0	0	0	0 - 3	0	0.00	0		Page 7
4. Indirect (not to exceed 10%)	0 ·	250	250	0	250		0		of 8
Total	5854	85,200	91,054	000/5	91,054	54 000	9,136		

t													
fe	Unexpended/ Unencumbered Balance	0	0	0	0	0	0	0	0	0	0	0	0

#### PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO:

Library Board of Trustees

202

FROM:

Elizabeth D. Minter, Library Director

SUBJECT:

 $\mathbf{3}^{rd}$  Quarter Report to the State Library of California for the Staff Education

Grant for Fiscal Year 2002-2003

DATE:

August 25, 2003

#### BACKGROUND:

Attachment A is a copy of the District's 3<sup>rd</sup> Quarter Report to the State Library of California for the Staff Education Grant for Fiscal Year 2002-2003. This grant covers the tuition expenses for the graduate library degree program for Library Assistant Jillian Rakos.

Filing this report is required in order for the District to remain eligible for future California State Library Grants.

#### **RECOMMENDATION:**

Receive and File

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		15685	15, 2	02/03	n Program		.				Unexpend Unencumbe Balance (9)						
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					Project Title	Grantee	Telephone	Fiscal Agent	Prepared by (		Total Expended/ Encumbered (6)		1,935		387	2,322	Indirect Costs TOTAL
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Agenda Item 32
Attachment A
Page 1 of 1 grant the O.F the timelines within \*Note that failure to submit these reports jeopardize receipt of final 10% grant payment.

Any k ;et adjustments or modifications must be own on LSTA 8 page 2. If there are no changes to the current budget, page 2 need not be returned

# PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO: Library Board of Trustees

**FROM:** Elizabeth D. Minter, Library Director

SUBJECT: Authorization to apply for AmeriCorps staff for Literacy

**DATE:** August 25, 2003

#### BACKGROUND:

Public Services Manager Jim Roberts is requesting that Placentia Library District participate in the California Literacy Campaign's AmeriCorps

The cost of the program will be \$4,000 which Mr. Roberts proposes funding through grants from Target, Marvyn's and Wells Fargo.

Attachment A is a memo from Mr. Roberts requesting approval of the application.

Attachment B is the Placentia Library District Site Application Certification as submitted with the application.

Attachment C is the job description and participation obligations for the Placentia Library District site supervisor (Jim Roberts).

Attachment D is the job description for the AmeriCorps applicant.

#### RECOMMENDATION:

Receive & File and Ratify Application

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## Placentia Library District Interoffice Memo

Date:

July 31, 2003

To:

Elizabeth Minter, Library Director

From:

Jim Roberts, Public Services Manager

Subject:

CLLS AmeriCorps Initiative/Request for Proposals

#### **BACKGROUND:**

PLLS has received the application for participation in the CLLS AmeriCorps Initiative. AmeriCorps Members assigned to CLLS Programs may provide direct service in any facet of existing library literacy programs, i.e. Adult literacy, FFL, and ELLI.

#### DISCUSSION:

In addition to "hands-on" literacy program participation, AmeriCorps Members are required to participate in volunteer outreach opportunities such as planning and coordinating volunteer "days of service," and developing community literacy awareness. Each library literacy service must apply for a minimum of two AmeriCorps Members (full-time=1,700 hours per year, half-time=900 hours per year.) The cost for each participating library literacy program is \$2,000.00 per each full-time Member. PLLS would like to apply for two AmeriCorps Members, one to assist the ELLI Coordinator and one to assist the FFL Coordinator. We anticipate local grant funding from Target, Mervyn's, and Wells Fargo Bank to cover the \$4,000 for the AmeriCorps Members. AmeriCorps Initiative applications must be received by the National City Public Library no later than 4:30 PM, Friday, August 22, 2003.

#### RECOMMENDATION:

That the Library Director approve submitting the application for two AmeriCorps Members and that the AmeriCorps Initiative be placed as an Agenda consent item for the August 25, 2003 Placentia Library District Board of Trustees Monthly Meeting,

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# California Library Literacy Services AmeriCorps Initiative 2003 Library Literacy Site Application Certification

I affirm that the library jurisdiction named below is the legally designated fiscal agent for this program and is authorized to receive and expend funds for the conduct of this program.

I also affirm that our library jurisdiction agrees to carry out the following responsibilities if we are a successful applicant in the California Library Literacy Services AmeriCorps Initiative, and understand that failure to carry them out may lead to loss of status as a California Library Literacy Service AmeriCorps site: (please initial each item, provide additional information as requested and sign below)

We have requested to involve (and attached job descriptions for) a minimum of two (full-time or half-time)AmeriCorps members in our library literacy program.

We will provide a cash contribution of \$2,000 per full time AmeriCorps member (\$1,000 per half time member).

I have assigned the person below to serve as our AmeriCorps site supervisor (in-kind) who will be the primary project contact, will attend training provided, and will supervise members assigned to the site. We have reviewed the Site Supervisor Job Description, and agree to abide by it, and understand that if selected as an AmeriCorps site, our Site Supervisor will attend mandatory Site Supervisors Training scheduled for Tuesday, September 30, 2003 before the Cal Lit Conference in Pasadena and five additional days of training in mid-January, 2004. (Travel expenses for site supervisors will be reimbursed.)

Site Supervisor Name: Jim Roberts

Title: Literacy Coordinator/Public Services Manager

Ph: 714-524-8408 Ext. 213

E-Mail: jroberts@placentialibrary.org

Site Supervisor Address if different from Library address below:

If selected to participate, we agree to recruit and select AmeriCorps members locally by December 15, 2003.

We will provide our local Tutor Training and periodic in-service training and staff meetings to our AmeriCorps members.

<u>ah</u>	We will provide e-mail and phone access as well as desk space for our AmeriCorps members.
<u>ali</u>	We agree to track information for Outcomes Measurement based on outcomes defined by the Initiative, using tracking instruments provided, within the timeframe requested.
alı	The Wal*mart and/or Sam's Club store(s) in our library jurisdiction are:
	(1) Address: Sam's Club 629 South Placentia Avenue Fullerton, CA
	Store Manager's Name: <u>Dave Bailey</u>
	(2) Address:
	Store Manager's Name:
	(Please use additional pages if more stores are in your library jurisdiction).
. —	There are no Wal*mart and/or Sam's Club store(s) in our library jurisdiction. The closest store is listed below, and is miles from our location.
	Address:
	Store Manager's Name:
	some waivers for this requirement may be provided in order to achieve the site diversity promised statewide geographic coverage; urban/rural, etc.)
(Signed):	Library Director Signature  Date: 8/5/2\implies3
	D. abeth Minter, Library Director
(1 micu). <u>Lnz</u>	Library Director Name and Title
Library Name	: Placentia Library District
Mailing Addre	ess: 411 East Chapman Avenue
City: Placenti	a Zip: 9 <del>82</del> 70-6198
	4-8408 ext. 213 Fax: 714-528-8236 rts@placentialibrary.org

## Placentia Library District Literacy Service

# California Library Literacy Services AmeriCorps Initiative Site Supervisor

# Job Description

Importance of Position: Ensures the local library's accountability for achieving and maintaining AmeriCorps program standards, which determines the success and future of the statewide CLLS AmeriCorps Initiative.

#### Qualifications:

- Is the library literacy program coordinator.
- Willingness to be creative, flexible, enthusiastic and have a sense of humor.
- Have good communication, listening, leadership and organizational skills.

Responsible To: AmeriCorps Library Literacy Initiative Program Coordinator

## Responsibilities:

- 1. Attend and successfully complete all training elements for site supervisors.
- 2. Recruit and select AmeriCorps members locally according to AmeriCorps guidelines by December 15, 2003.
- 3. Provide orientation to your library and local Tutor Training immediately, and periodic in-service training and staff meetings for your members.
- 4. Ensure that members schedule and complete First Aid and CPR training within the first quarter of service, and that before the end of service, provide a meeting of your members with the Library Director to discuss library issues and explore library careers.
- 5. Ensure e-mail and phone access as well as desk space for members.
- 6. Provide supervision for Members, including times set aside with them for reflection and problem-solving.
- 7. Track and report all information for Outcomes Measurement and Member Service on a timely basis using data collection instruments provided.

Training Required and Provided: One day AmeriCorps Site Supervisor Training on Page 2 of 2 AmeriCorps philosophy, policies and procedures; Five day pre-service training on goals, procedures and skills required for participation in the California Library Literacy Services AmeriCorps Initiative; mid-year statewide video-conference/webcast; access to Americorps Library Literacy Initiative website, as well as access by phone, fax or e-mail to Initiative Program Coordinator; and a "Life After AmeriCorps" session toward the end of service.

#### Benefits of Service:

- Opportunity to build the capacity of your library literacy program.
- Opportunity to expand knowledge in areas such as volunteer resource development and event planning.

Time Commitment:

6 days of initial training, and average 20 hrs/month

Length of Commitment:

One year

#### Grounds for Termination of library as AmeriCorps Site:

• Breach of confidentiality

- Not carrying out assigned responsibilities
- Violating AmeriCorps policies and procedures

Date Revised: August, 2003

# Placentia Library District Library Literacy Service

# California Library Literacy Services AmeriCorps Member

2X Full time (1700 hrs year)	Half Time (900 hrs yed	77
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#### Job Description

Importance of Position: "Gets things done" that increase community awareness of, involvement in and support for library literacy services, and for the adults and children whose lives are changed by them every day.

# Qualifications:

- Be 17 years of age or older, speak English well, and have the ability to read and write English at a 12th grade level. (NOTE: Where sites intend to use their members as tutors in K-12 schools, a minimum of an A.A. degree may be required. Check with your local school district to determine if this is required, and recruit accordingly.)
- U.S. citizen, U.S. national, or lawful permanent resident alien of the U.S.
- Ability to be sensitive, patient, understanding and respectful of learners' situations, needs and goals.
- Willingness to be creative, flexible, enthusiastic and have a sense of humor.
- Have good communication, listening, leadership and organizational skills.
- Ability to establish and maintain effective working and community relations.
- Possess or willing to learn relevant computer skills, at minimum word processing and e-mail.
- Willingness to be fingerprinted and have a background check completed.
- If position requires driving on library business, candidate must possess a valid California Driver's license and meet requirements of the local library jurisdiction regarding driving record and insurance coverage.

Responsible To:	Jim Roberts	, Library's	AmeriCorps Site	Supervisor
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#### Responsibilities:

- 1. Attend and successfully complete all required training programs.
- 2. Assist Library staff with all aspects of volunteer resource management -- from writing volunteer job descriptions through recruitment, selection, training, support, feedback and recognition.
- 3. With assistance and support of Library staff, develop a local planning task force to design and carry out at least one local "Day of Service" project to raise awareness of, and volunteer and other resources for literacy issues and services. This task force will include a Wal\*Mart representative, as well as other

community partners.

- 4. Provide accurate and timely reporting of outcomes measures data.
- 5. Carry out the following activities in the following literacy services provided by our library (List below the specific duties this AmeriCorps Member will be performing):
  - -Tutor children and adults, one to one, at the Placentia Library and at designated sites.
  - -Accompany Literacy staff to outreach events and workshops in the community
  - -Assist literacy staff with student and tutor placement
  - -Outreach at area high schools to recruit students as tutors
  - -Assist literacy staff with a variety of literacy related tasks

Training Required and Provided: Five day pre-service training on goals, procedures and skills required for participation in the California Library Literacy Services

AmeriCorps Initiative; local library literacy service Tutor Training program and periodic local staff meetings and in-service training; First Aid and CPR training; mid-year statewide video-conference/webcast; additional local in-service training; a meeting with the Library Director to explore library careers; and a "Life After AmeriCorps" session toward the end of service.

#### Benefits of Service:

- Opportunity to make a difference in peoples' lives.
- Opportunity to practice and/or learn new skills such as providing literacy services, volunteer resource development, and event planning.
- Full time members receive an education allotment upon completion of one year of service.

Time Commitment: X hrs/year)	Full time	(1700 hrs year)	Half Time (900
Length of Commitment:	One year		

#### Grounds for Termination:

- Breach of confidentiality
- Not carrying out assigned responsibilities
- Engaging in prohibited service activities on AmeriCorps time
- Violating local library jurisdiction policies and procedures

Contact Person (Site Supervisor Name and Phone): Jim Roberts 714-524-8408

# PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO: Library Board of Trustees

Elizabeth D. Minter, Library Director FROM:

SUBJECT: California Library Outlets Survey 2002-2003 for Placentia Library District

as transmitted to the California State Library on August 21, 2003

August 21, 2002 DATE:

#### **BACKGROUND:**

Attachment A is a copy of the Library's annual report to the State Library of California for Fiscal Year 2002-2003.

Completion of this report is required to remain eligible to receive Public Library Foundation Funds and reimbursements from the State Library of California.

#### **RECOMMENDATION:**

Receive & File

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# Placentia Dist 2002-03 California Public Library Survey

		CURRENT YEAR	PREVIOUS YEAR
Dire	ectory Update #1-36		
1	Library	Placentia Library District	Placentia Library District
	ctor osition is filled, you must enter First an and leave 2b & 2c blank)	d Last name, at least; if position	is not filled, enter "VACAN
2A	First Name	Elizabeth	Elizabeth
2B	Middle Name	D.	D.
2C	Last Name	Minter	Minter
2D	Title	Director	Director
3	Street Address	411 E. Chapman Ave.	411 E. Chapman Ave.
3B	City	Placentia	Placentia
3C	Zip	92870-6198	92870-6198
4	Mailing Address	411 E. Chapman Ave.	411 E. Chapman Ave.
4B	Mail City	Placentia	Placentia
4C	Mail Zip	92870-6198	92870-6198
5	Public Phone Number	(714) 528-1906	(714) 528-1906
6	Reference Phone Number	(714) 528-1906	(714) 528-1906
7	Library Director's INTERNET email address	eminter@placentialibrary.org	eminter@placentialibrary.c
7a	Library's INTERNET email address	reference@placentialibrary.org	greference@placentialibrary
8	Library's Website Address	http://placentialibrary.org	placentialibrary.org
9	Fax	(714) 528-8236	(714) 528-8236
10	TDD for Deaf.	N/A	N/A
11	Size Sq. Miles	7.10	7.10
12	House Dist.	39	39
13	State Senate	29	29

Prin	t Report		A gonda Itam 24	
			Agenda Item 34 Attachment A Page 2 of 14	
14	Assembly	64	64 Page 2 of 14	
15	Affiliations OCLC, CLC	ALA, LVA, CSDA, CLC, ISDOC, OCLN, SCLLN, NSFRE,PGRT,OCCOG	ALA, LVA, CSDA, CLC, ISDOC, OCLN, SCLLN, NSFRE,PGRT	ĺ
16	ILL Period: # of Weeks	3	3	
17	ILL Photocopy free up to 10 pages?	N	N	
18	Copy fee. ONLY if answer to #17 is No; otherwise, leave blank.	.15/page.	.15/page.	
19	Schedule of Main Library Service Hours	M-W 12-9; Th 10-6; Sun 1-5.	M-W 12-9; Th 10-6; Sun 1	
THE	FIELDS BELOW ARE FOR CSL US	E ONLY		
20	LIBRARY_ID	M692	M692	
21	LIBR_TYPE	PHDD	PHDD	
22	GEOCODE	CI2	CI2	
23	MSA_NAME	LAOR	LAOR	
24	COUNTY	Orange	Orange	
25	CA_NETWORK	IV	IV	í
26	SHORT_NAME	Placentia Dist	Placentia Dist	,
27	C_LEGBASE	SD	SD	
28	TABLE	5	5	
29	INSTITUTIO	Placentia Library District	Placentia Library District	
30	STATE	CA	CA	
31	FISCAL_YR	2002-03	2001-02	
32	C_FSCS	Y	Y	
33	INST_CODE	P	P	
34	GENDER	Ms.	Ms.	
35	CLSASYSTEM	Santiago	Santiago	
36	Administrative Structure Code	SO .	SO	
Pop	ulation and Outlets #201-214			
201	Population Children Age 0-5	3,460	3,460	1
203	Population Children Age 6-14	7,072	7,072	ŕ

205	Registered Borrowers as of June 30	18,212	15,926
206	Children Borrowers Age 0-14	4,238	3,582
207	Main Library	I	1
208	Branches	0	0
209	Stations	0	0
210	Bookmobiles. Vehicle count.	0	0
211	Other Outlets, Deposits	0	0
212	Hours per week Main Library is open	39	39
213	Total Branches + Stations (#208+#209)	0	0
214	TOT_OUTLET (#207+#208+#209+#210+#211)	1	1
Libr	cary Staff #251-259		
251	Total count of persons employed - full and part time.	22	22
252	ALA Librarians (FTE) who have accredited ALA Masters	3.75	3
253	FTE Total Librarians (ALA or other)	7	7
254	FTE Special Professionals	3	2.5
255	FTE Lib. Tech. Assistants	0	0
256	FTE Other	5.5	6.5
257	FTE Volunteers (Average FTE per week - not hours)	8.67	8.67
258	ALL_SUPPRT (#254+#255+#256)	8.50	9.00
259	TOTAL_STAF (#253+#258)	15.50	16.00
Inco	me - for Operational Expenses #3	301-308	
301	Local Government (taxes and allocations - see help)	\$1,266,761	1182221
302	State Funds (CLSA and PLF)	\$242,019	125236
303	Federal Funds (LSTA or other)	\$0	0
304	Other income (see help)	\$184,470	114699

Print	Report			Agenda Item 34	
305	Special District Augmentation (funds for counties and districts)	\$8,224	\$9,088	Attachment A Page 4 of 14	
306	Gifts, Fines, Fees (and local fund raising)	\$231,470	\$167,725		1
307	Contract Payments (from another jurisdiction)	\$0	\$0		
308	TOT_INC (#301+#302+#303+#304)	\$1,693,250	\$1,422,156		
Inco	ome - for Capital Outlay #311-31	5			
311	Local Government (taxes and allocations - see help)	\$0	\$0		
312	State Funds (CLSA and PLF)	\$0	\$0		
313	Federal Funds (LSTA or other)	\$0	\$0		
314	Other Income	\$0	\$0		
315	CAPOUT_INC (#311+#312+#313+#314)	\$0	\$0		
Star	ndard Operating Expenditures #4	101-418			
401	Salaries	\$688,819	645313		
402	Benefits (If paid by Library)	\$158,532	161084		(
403	Current Print Materials (except Serials)	\$83,365	\$100,720		
404	Current Print Serial Subscriptions	\$8,058	\$15,962		
405	Microforms	\$0	\$0		
406	Audiovisual materials	\$13,789	\$8,809		
407	Electronic Materials Expenditures	\$57,995			
408	Other materials	\$0	\$0		
410	All other Operating Expenditures	\$491,499	\$400,889		
411	Capital Outlay (see help)	\$0	0		
412	SUB_SB (#401+#402)	\$847,351	\$806,397		
413	SUB_COLL (#403+#404+#405+#406+#407+#408)	\$163,207	\$154,189		
414	TOTAL_OTH (#409+#410)	\$491,499	\$463,426		í
415	TOTAL_OPR (#412+#413+#414)	\$1,502,057	\$1,424,012		(

2,254

602 Books Adult/YA Added Cataloged

4,154

2002-03

625 FISCAL YR

2001-02

Print Report		Normale Team 2.4
(0)	<b>70</b> 100	Agenda Item 34 Attachment A 51500 Page 7 of 14
626 POPULATION	52400	31300
627 CLSA_DB	0	0
628 PLF_ALLOC	77328	77328
629 SHORT_NAME	Placentia Dist	Placentia Dist
630 LIBR_TYPE	M692	M692
632 CLSA_LIT	29593	29593
633 TABLE	5	5
634 CLSASYSTEM	Santiago	Santiago
635 CLSA_TBR	13506	13506
636 PLF_LOCAL	1631021	1631021
637 Legal Service Area Boundary Chang	ge No	
Non-English Languages #701-768		
Print Materials ADDED as of June 30 701 Armenian	0	0
702 Chinese	183	4
703 French	0	0
704 German	4	
	0	0
705 Hmong	0	0
706 Italian	0	0
707 Japanese	0	0
708 Korean	4	5
709 Laotian	0	0
710 Russian	0	0
711 Spanish	273	107
712 Vietnamese	0	0
Print Materials HELD as of June 30	•	
751 Armenian	0	0
752 Chinese	275	100
753 French	0	0
754 German	0	0

92

815 School Age Programs - Number

132

THE FIELDS BELOW ARE FOR CSL USE ONLY

Print Report  Agenda Item 34				
918	LIBRARY ID	M692	M692	Attachment A Page 10 of 14
919	TABLE	5	5	
920	SHORT_NAME	Placentia Dist	Placentia Dist	ı
921	FISCAL_YR	2002-03	2001-02	
923	LIBR_TYPE	PHDD	PHDD	
	tronic Services #857-867 tronic Access for your Library Took advantage of CA Teleconnect subsidies during this report year.	Yes	Yes	·
858	Took advantage of federal E-RATE subsidies during this report year.	No	No	
Elect 859	tronic Resources Usage Report Annual Number of Users of Electronic Resources	8,831	·	
861	NET_TRM_GP (#21+#303)	14	14	
THE FIELDS BELOW ARE FOR CSL USE ONLY				
862	LIBRARY_ID	M692	M692	
863	LIBR_TYPE	PHDD	PHDD	(
864	SHORT_NAME	Placentia Dist	Placentia Dist	
865	TABLE	5	5	
866	FISCAL_YR	2002-03	2001-02	
867	INST_CODE	P	P	
Mobile Libraries #1-33  If no mobile libraries then leave blank.  1 Street:				
2	City:			

- City:
- Zip + 4: 3
- Phone: 4
- 5 Type:
- 6 Make:
- Model: 7
- 8 Year:

- 9 Chassis Manufacturer:
- 10 Length:
- 11 Book Capacity in Volumes:
- 12 Miles traveled/year:
- 13 Number of individual stops:
- 14 Total hours per month in public service (omit travel time):
- 15 Librarians on vehicle FTE
- 16 Driver/clerks on vehicle FTE
- 17 Support Staff off vehicle FTE
- 18 Total materials circulation per year
- 19 Yearly operating and maintenance cost. (fuel, maintenance, repair, labor and parts)
- 21 Number of Internet Terminals General Public
- Number of Browser Access Terminals
   General Public (this is a subset of Internet Terminals - General Public)
- 23 Has adult or children's programming been conducted from a bookmobile?
- 24 Cite example
- 25 SHORT NAME
- 26 FISCAL\_YR
- 27 COST\_NOTE
- 28 LIBRARY ID
- 29 CIRC NOTE
- 30 COST\_COMNT
- 31 LIB\_CODE
- 32 CIRC COMNT
- 33 GEN\_NOTES

# Library Outlet #1-316 Library Outlet

1	Outlet:	Placentia Library	Placentia Library
2A	Outlet Manager's: First Name (If position is filled, you must enter First and Last name, at least; if position is not filled, enter "VACANT" in 2a and leave 2b & 2c blank)	Elizabeth	Elizabeth
2B	Outlet Manager's: Middle Name	D.	D.
2C	Outlet Manager's: Last Name	Minter	Minter
3	Title:	Library Director	Library Director
4	Street Address:	411 E. Chapman Ave.	411 E. Chapman Ave.
5	Mail Address:	N/A	N/A
6	City:	Placentia	Placentia
7	Mail City:	N/A	N/A
8	Zip+4:	92870-6198	92870-6198
9	Mail Zip:	N/A	N/A
10	FAX Phone:	(714) 528-8236	(714) 528-8236
11A	Phone:	(714) 528-1906	(714) 528-1906
11B	Ext:	210	N/A
13	Type of Outlet:	CE	CE
14	This Facility is Owned by:	SPDT	SPDT
15	This Facility is in need of:	RMDL	RMDL
16	State Senate District:	33	33
17	State Assembly District:	72	72
18	U.S. House District:	39	39
285	Population Served By Outlet.	50,800	50,800
286	Total Outlet Staff, in FTE.	16	16
287	Hours Open, Weekly.	39	39
288	Hours Open, Annually.	1,192	1,907
289	Total Number of Volumes Held by	114,428	110,478

Outlet.

290	Total Annual Circulation by Outlet.	156,523	172,306
291	Total Outlet Operating Expenditures.	1,502,058	1,424,012
292	Year in which Outlet was Originally Built.	1974	1974
293	Year in which Outlet was Remodeled.	N/A	N/A
294	Size of Outlet, in sq. ft.	22,800	22,800
295	Number of Reader Seats in Outlet	227	227
296	Days per week outlet is open to the public.	5	5
297	Staffed when open to public by at least 1 paid librarian & 1 paid clerical?	Yes	Yes
298	Housed in separate quarters?	Yes	Yes
299	Established schedule of hours for public service?	Yes	Yes
300	MSA (Metropolitan Statistical Area) Status:	NC	NC
301	Degree of Adequacy of this Facility.	8	8
303	Number of Internet Terminals General Public.	14	14
304	Number Browser Access Terminals-General Public. The subset of 303 providing general, open, graphical browser access to the WorldWide Web.	11	11
305	SHORT_NAME	Placentia Dist.	Placentia Dist.
306	OUTLET_ID	CA0096.001	CA0096.001
307	FISCAL_YR	2002-03	2001-02
308	COUNTY	Orange County	Orange County
309	LIBRARY_ID	M692	M692
310	LJBR_TYPE	PHDD	PHDD
311	INSTITUTIO	Placentia Library District	Placentia Library District

Print Report					
312 CLSASYSTEM	Santiago	Santiago Page 14 of 14			
313 LIB_CODE	M692.001	M692.001			
314 INST_CODE	0	0			
315 LIBRARY	Placentia Library District	Placentia Library District			

CA

CA

316 STATE



## **MEMORANDUM**

TO:

Library Directors and Literacy Coordinators

FROM:

State Library Literacy Team

DATE:

August 4, 2003

RE:

2003/04 California Library Literacy Services Application

#### Changes in the works . . .

Most of you know that the Governor's proposed budget for 2003-04 provided an opening for review of how library literacy services are funded in California. The proposal moved local assistance funds for literacy out of CLSA and into its own line item titled: California Library Literacy and English Acquisition Services Program -- and listed not only the currently funded Adult Literacy and Family Literacy services, but ELLI services as well, seemingly to provide the State Library with funding authority for ELLI, rather than allowing the program to "sunset" on June 30, 2003 as it would have otherwise.

Your State Library Literacy Team chose to view this as a "window of opportunity" that may allow us to make some very positive changes in the way library literacy services are funded!

# First, A Little History . . .

# The Beginning: Intent of the Law

The California Library Literacy Service was established in 1984 (California Education Code Section 18733) as "a public library services program designed to reduce adult illiteracy by providing English language literacy instruction and related services to adults and youth who are not enrolled in school."

The funding strategy that eventually evolved was designed to assist the public library to develop a strong program in the first 3 years of full funding, and then, to reduce reliance on state funding while increasing local government and private support to ensure continuation. The additional goal of "weaning" libraries away from total dependence on state funding was to free up dollars to allow for expanding the number of participating libraries, and thus the number of Californians being served.

The strategy worked. From 27 funded in the first year, the program has grown to over 100 library jurisdictions providing library literacy services in 2003, serving over 20,000 adults with the help of over 10,000 volunteers annually. Last year local funds generated to support library literacy services topped \$15 million -- 3 times as much as the state funding allocated. A true state-local partnership has been achieved, which leverages an extraordinary amount of local public and private funding for literacy with a relatively small state investment.

# How it's Playing Out Almost 20 Years Later

Some problems have, however, emerged with the original funding strategy over time. State Library Staff began to identify issues in recent years, and more concern was raised through an independent research project, which included interviews and focus groups with the field in 2001. Excerpts from the outside contractor's report highlight the problem: [The California Library Literacy Service] "is the victim of its own success. It has grown from the original 27 programs, to more than 100. This has significantly increased the number of programs competing for a fixed pool of funds . . . The formula includes no "leveling" provision to adjust for the fact that some communities are far wealthier than others. Programs in wealthy areas that raise huge sums receive significant matching dollars (some near \$100,000). Yet, small programs in poorer areas of the state may . . . receive a match of less than \$2,000. The result has been that several programs in small or less affluent communities have closed."

Further investigation and data collection by state staff for our strategic planning process has confirmed that:

- While the intent of the legislature was to provide a dollar-for-dollar match for each local dollar raised by a program in its 6th and subsequent years of operation (after the 5th year "base operating budget" allocation strategy ended), the state funds allocated have never allowed the match to be greater than 30 cents per local dollar raised, and in recent years, the match has hovered around 15 cents on the dollar.
- 125 programs have been started over the 20 year history of the California Library Literacy Service, but 17, or more than 13% have not survived. Most of the programs that have been lost are in areas of high need but low economic capacity -- often rural county library programs where the cash-strapped county was simply unable to provide the local support necessary to continue a viable program after the 5 years of state funding ended, and all that was left was the state "match." In 2002-2003, 24 of the 100 programs were receiving less than \$10,000 (some as little as \$2,000) from the State Library for their literacy program -- not even enough to ensure a part-time staff presence to assure continuity of the program.
- Three times in the 20 year history of CLLS, the Board decided not to allow new programs to come in because it would have reduced the matching formula to such a small amount per local dollar raised, that it would jeopardize continuation of some of the smaller programs. While additional technical assistance and support has sometimes been provided to several of those "teetering" on the brink of closing their

literacy services, in the current economic reality, additional programs have been added to the "teetering" list.

 While adding additional programs -- FFL, ELLI and LLABS -- to the library literacy service mix has increased valuable services in many California communities, ongoing funding and reporting issues have been created -- multiple application processes, reporting formats and deadlines add to the workload of local library literacy staff, consuming valuable hours that could be spent on program development and direct service.

# Statewide Values for California Library Literacy Services

In the almost 20 years since the start of the California Library Literacy Campaign, certain values have been developed and maintained among participating library service providers and state literacy staff. These values (attached) were written during the state staff's strategic planning process, and refined with the comments of local library literacy staff and the California Library Services Board over the last two years.

In reviewing our current situation and the opportunities presented to us to analyze the funding mechanism, we have endeavored to be guided by these values, and propose that in order to maintain the integrity of our services, that they continue to guide the development of any changes in the funding process. A complete set of the values is attached.

In our round of meetings with the field, additional concerns have been expressed for our key values in the current funding environment, and a request made that "safeguards" be built into any new funding approach which will:

- Protect the Adult Literacy component -- Many funders don't understand the issues underlying adult literacy, and view services to children as the highest priority. An adult literacy program should continue to be the cornerstone of any library literacy service.
- Protect our ability to serve the hardest to reach and teach -- Learners who are comfortable in a classroom setting can go to an adult school or community college. We offer an alternative (one-on-one tutoring in a non-threatening environment) that allows us to serve those who fall through the cracks.
- Protect our commitment to literacy education vs. ESL for adults -- More than 90% of literacy funds in California are already spent on ESL. (Department of Education funding to adult schools.)

#### SO, WHAT'S BEING PROPOSED?

The basic elements being proposed for pilot testing in a new funding formula for CLLS are as follows:

- Establish a minimum baseline for currently funded adult literacy programs. The current law requires paid literacy staff, and in 20 years of experience, we have learned that paid staffing is critical to program success. We will propose a baseline amount for Adult Literacy that would at least provide the potential for a part-time staff position dedicated to literacy.
- Provide an amount "per adult learner served" as an additional performance incentive for local libraries, but only to those whose local match exceeds the baseline amount provided by the state for adult literacy. This focuses attention on the importance of local support, and may help to leverage it even further.
- Continue to match on each locally certified dollar raised for adult literacy services in the previous year. Both state and field staff recommend maintaining a "matching" portion of the funding formula as not only an incentive to local libraries to develop support within their communities, but as an incentive to local funders who see their dollars leveraged.
- Provide an additional somewhat smaller baseline for each of the other library literacy components currently provided by libraries -- i.e., Families for Literacy, LLABS, and ELLI programs provided out of a library's literacy service.
- Provide state funds for library literacy services using a single new funding formula for all library literacy services rather than treating the services each as individual categorical grants. This concept would allow local libraries to take a holistic view of the community's literacy needs and library resources to determine the best "mix" of services to offer and the best local use of state funding for literacy services. Participating libraries will be afforded the flexibility to identify local needs and resources, and structure programming and allocate state funding across programs in order to achieve the highest and best use of the dollars, as long as minimum standards are met for receiving any program baseline funding from the State Library.
- Implement a single application and reporting format which focuses on "Outcomes Measures." This will reduce the paperwork burden on limited staff time of both local and state literacy staff, while yielding important "impact evaluation" information in addition to the impressive service delivery and volunteerism statistics we already collect.
- Add new local literacy services only when available state funding allows new programs to be added without significantly hurting the funding levels of existing programs who are performing at expected levels.

# So, What Happens Now that the Budget is Signed?

The signed budget contains the same \$5.3 million budgeted for literacy as we had to distribute in 2002/03, and includes the "trailer bill" AB1266 containing language that allows us to implement the new funding formula we have been planning. We foresee a two year pilot project, during which we will seek to identify any refinements that need to

be made in the funding formula. Our primary concerns will be to maintain the integrity of the program and its Values, and to preserve our unique relationship with the field.

#### What You Need to Do Now:

- (1) Use the attached forms to apply for funding for the library literacy services you wish to continue in the 2003/04 fiscal year. (Note that you may apply for 2003/04 funding only for programs that were funded by us in 2002/03.) <u>Due date is Friday</u>, September 5. Your completed application packet should contain:
  - Completed and Signed "Application for Continuing Programs"
  - Completed and Signed "Projected Budget for Fiscal Year 2003/04"
  - Checked and Signed "Minimum Standards Certification" Forms for those literacy services you will provide this year
- (2) Participate in the live webcast we have scheduled for Wednesday, August 20 from 9 11 a.m., where we will share information about the new funding formula and application forms and process for California Library Literacy Services, and answer your questions.
  - SO, SAVE THAT DATE AND TIME -- a webcast means you will be able to watch us on your desk top computer, and we will send to the literacy listservs the technical information you will need to access. For those who won't be able to join us live, we will "archive" the webcast once its over, which means you will be able to go to a site on the internet and watch it taped.
- (3) We have enclosed a "Call for Comments" page in order to get additional input and ideas from all of you. Please help us out by sharing your thoughts by August 15.

Attachments: New Funding Formula Chart

California Library Literacy Services Statewide Values

Minimum Standards Certification Forms

CLLS Plan of Service

**Application for Continuing Programs** 

Sample Application for Continuing Programs
Projected Budget for Fiscal Year 2003/04 Form

Sample Projected Budget for Fiscal Year 2003/04 Form Proposed New CLLS Application and Reporting Timeline

Draft Roles and Goals Form Call for Comments Form

.

# CLLS Distribution Formula



The amount that was expended on Adult Literacy Services (ALS) not including State funds in 2002/03

and

The number of adult learners served in 2002/03

and

An intent to provide:

- Adult Literacy Services
- Families for Literacy Services
- English Language & Literacy Intensive Services; and/or
- Libraries, Literacy, and Books Services



# ilhe California State Libraty-Awards

#### A BASELINE

A baseline amount for each service that will be provided in 2003/04:

- ALS
- FFL
- ELLI
- LLABS

## A MATCH

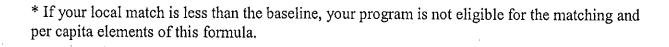
A match based on the amount of local dollars expended on ALS in 2002/03 (per certification) \*

## A PER CAPITA

A per capita amount based on the number of adult learners served in 2002/03 (per certification)\*



No library literacy services will be cut more than a certain percentage over the prior year (e.g. 25%)



# FY/2003-04 STATE BUDGET \$\$ ANTICIPATED IMPACT ON CLLS \$\$

# "English Acquisition & Literacy Program" is the name (for now) of the new line item, which consolidates literacy services (ALS, FFL, ELLI & LLABS). This reflects a general trend toward moving away from categorization of monies and combining things into block grants.

# The impact of this block grant approach is that:

- you will apply for all of your literacy services in one application
- you will report on all of your literacy services in one streamlined mid-year and final report
- once the formula has been used to calculate an award amount for your library's literacy services, you will be able to allocate the money among those programs as you see fit

## ELLI has been combined with an Adult Literacy Services (ALS) and Families for Literacy (FFL) line item in the budget. The total amount allocated for these services is \$5.3 million.

- ## In 2003/04 and after, ELLI programs will have to be coordinated through the library's literacy services office and be a part of the overall mission and plan of service of this arm of the library. Adult literacy services must be in place before ELLI funding will be awarded.
- ₩ We have applied for one-time "transitional funding" for those ELLI programs that are not coordinated through literacy services. This will help these libraries provide one more year of service (in a very modified way) and plan for future years where State funding will not be available.
- ₩ No applications for new literacy services (ALS, FFL, ELLI or LLABS) will be accepted this year.

# **CLLS Statewide Values**

# California Library Literacy Services are:

### Regular Library Services

Library-based literacy services bring a new and diverse clientele to the library, while enhancing library visibility and community goodwill. They help libraries fulfill their mission by providing information and resource sharing, as well as opportunities for life-long learning.

### Learner Goal Oriented

Our interest is in helping learners meet *their* goals for improving their basic skills, not solely in helping them achieve increased test scores or grade levels. Learner-centered literacy instruction supports adult learners and their families in their major life roles as citizens and/or community members, workers and family members.

### ■ Committed to Quality Service

Literacy services are cost effective, driven by community needs, and outcomes based. They provide an excellent value for the library, the community, the legislature, and the taxpayer.

## ■ Respectful of Volunteer Involvement

Volunteer tutors and other volunteers are fundamental to the success of library literacy services. We honor and value their commitment and support.

#### ■ Learner-Centered

The niche for library literacy services is in serving those who have not succeeded in a classroom setting. Our service is individually geared to each learner and provided in a one-to-one or small group environment.

### ■ Grounded in Literacy for Adults

Outreach to adults is the foundation of library literacy services because reaching the adult is the critical first step in addressing the literacy needs of the entire family. Serving adults provides continuity and a bridge to the family and the community.

### ■ Dedicated to Empowering Adult Learners

Service to adult learners encompasses more than just tutor/student instruction; we support the creation of programming in which adult learners can meet and learn from each other. We recognize the value that adult learners bring to literacy services as active participants, volunteers, and as library literacy staff members.

### ■ Passionate Advocates

For those involved in California Library Literacy Services, working in literacy services is an avocation, not just a job.

### ■ Supportive of Local Autonomy

We value the autonomy of local literacy services. Each is unique because it is locally designed to meet the specific needs of the diverse community it represents.

# ■ Well Situated for Learning

We believe the library is uniquely suited for literacy services as it provides a comfortable, supportive, and enriching atmosphere for learners and their families.

# ■ State/Local Partnerships

Because literacy is viewed as a core library service, both the state and local levels strive to ensure continuity of programming. The state funding process provides a continual baseline of support based on achievement of minimum standards and reporting requirements. In addition, a strong healthy library literacy service is funded in large measure by its local jurisdiction, and the state funding process rewards that commitment.

#### Diverse

We believe that the strongest library literacy services are those that value the various learning styles, ethnicities, ages, and abilities of their learners, volunteers, staff, and communities.

### ■ Team Oriented

We value taking a team approach at the local, regional and state levels of California Library Literacy Services.

### ■ Agents of Change

By teaching life skills as an integrated part of learning to read and write, library literacy services have far-reaching impact. They change the lives of learners, and this positively affects their families, their tutors, and the community.

# ■ Inclusive of English as a Second Language

While the primary focus of California Library Literacy Services is literacy for English speaking adults, we appreciate those libraries that have targeted ESL parents through the English Language Literacy Intensive (ELLI) program or have identified other resources to provide ESL services in communities where there is a need.

# ■ A Family of Learners

We value continuing education and life-long learning for all literacy stakeholders.

# ■ Always Free to the Learner

While library literacy services may charge a third party, such as a workplace, for services, instruction is always provided for free to the "end-user," the adult learner or participating family.

### ■ Family Oriented

Library literacy services regularly include whole families in their programming and acknowledge the importance of this support system for participating adults. We also recognize the parent as the child's first and most important teacher and actively support learners in this important role.

# Minimum Standards for California Library Literacy Services

# **Adult Literacy Services**

In order to receive a baseline amount of funding from the California State Library for Adult Literacy Services, please check and sign the following to certify that your library literacy services are in compliance with these minimum operational standards:

"Dedicated staff" have been assigned specifically to adult literacy services
Literacy instruction is provided for the English-speaking adults who seek it, and the service is in response to the needs of the community
Literacy services are provided in a library setting or, if elsewhere, a strong connection to the library is made
The service has trained volunteer tutors and adult learners
The service defines "adult learners" as those 16 years or older, not concurrently enrolled in high school, who seek literacy services for themselves in English and are able to do the intake interview in English
Adult learners go through an initial intake process, which includes screening, assessment and the setting of personal literacy goals
Adult learners receive regular instruction including but not limited to one-to-one, small group and/or computer instruction
Volunteer tutor screening, training, assessment and referral services are provided
After volunteer tutors receive training they are matched or are waiting to be matched with adult learners
Volunteer tutors meet regularly with adult learners and report on their progress
Ongoing tutor and adult learner support services and programs are offered
The library has a method for gathering literacy data
The library undertakes periodic, regular student assessment, literacy services evaluation, and the reporting of outcomes
The library has a plan for increased local support, i.e., a financial commitment from the local jurisdiction
Literacy staff participate in their regional network (BALIT, CVLLN, NCLC, SCLLN)
The library participates in or is in the process of establishing a local adult literacy coalition
The library knows its community and the community's literacy needs

Library Name

Library Director Signature, FY 2003/04

# Minimum Standards for California Library Literacy Services

# Families for Literacy (FFL)

In order to receive a baseline amount of funding from the California State Library for Families for Literacy, please check and sign the following to certify that your library literacy services are in compliance with these minimum operational standards:

Li	Parents/caregivers are given instruction in the use of children's books, in reading aloud to children, in the selection of books on topics such as parenting, children, health, putrition and
Li	children, in the selection of books on topics such as parenting, childcare, health, nutrition and
	Parents/caregivers are given instruction in the use of children's hooks in reading about the
	the enjoyment of reading in adults and children
	Programming activities like storytelling, word games and other exercises are designed to promote
	ownership, as well as other reading materials and incentives
	There are multiple opportunities for participating families to receive free children's books for
	of library services for participating parents and children
	Literacy and other library staff cooperate, partner and collaborate to assure maximum integration
	library is made
	Regular programming is provided in a library setting or, if elsewhere, a strong connection to the
	convenient for the families
	Regular programming is provided for the adult and the child together during hours that are
	five years
	Families eligible for FFL include, but are not limited to, those with young children up to the age of
	support family literacy concepts and practices
	Volunteer tutors who work with the participating adults receive special training designed to
	Adult caregivers are participants in the library's adult literacy services
	Adult caregivers are the primary focus of family literacy instruction
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FY 2003/04

# Minimum Standards for California Library Literacy Services

# English Language & Literacy Intensive Program (ELLI)

In order to receive a baseline amount of funding from the California State Library for ELLI, please check and sign the following to certify that your library literacy services are in compliance with these minimum operational standards:

	Participants are identified as at-risk school-age children (grades $K-12$ ) whose home language is one other than English
	Programming includes regular meetings of the English language-learning children, their parents, and meetings of the families together at a time and location that is convenient for them
	Regular programming is provided in a library setting or, if elsewhere, a strong connection to the library is made
	The service provides instruction to parents on how to navigate the school system and get involved with their child's school as well as other aspects of parenting as needed
	Literacy and other library staff cooperate, partner and collaborate to assure maximum integration of library services for participating parents and children
	Programming activities like storytelling, educational games, tutoring, arts programming and book discussions are designed to promote the enjoyment of reading and writing in children and adults
	The library has a method for gathering ELLI data
	The library undertakes periodic, regular child and parent assessment, ELLI services evaluation and the reporting of outcomes, including standardized test scores for participating children
	The library knows its community and the community's need for English language literacy services
Library FY 2003	Director Signature Library Name

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# LOCAL AGENCY FORMATION COMMISSION ORANGE COUNTY

12 Civic Center Plaza, Room 235 Santa Ana, California 92701 (714) 834-2556, FAX (714) 834-2643

# REGULAR MEETING AGENDA

Wednesday, August 13, 2003, 9 a.m.
Planning Commission Hearing Room, Hall of Administration
10 Civic Center Plaza, Santa Ana

(Any member of the public may request to speak on any agenda item at the time that item is being considered by the Commission.)

- 1. CALL THE MEETING TO ORDER
- 2. PLEDGE OF ALLEGIANCE BY COMMISSIONER SUSAN WILSON
- 3. ROLL CALL
- 4. APPROVAL OF MINUTES:
  - a.) July 9, 2003 Regular Commission Meeting
- 5. PUBLIC COMMENT

This is an opportunity for members of the public to address the Commission on items not on the agenda, provided that the subject matter is within the jurisdiction of the Commission and that no action may be taken on off-agenda items unless authorized by law.

- 6. CONSENT CALENDAR
  - a.) Shea Homes Reorganization (RO 03-01)

The Commission will consider the annexation of approximately 4.9 acres of unincorporated territory to the City of Huntington Beach and the Orange County Sanitation District.

b.) Legislative Report

The Commission will receive a report on legislation of interest to LAFCO.

- 7. PUBLIC HEARING
  - a.) Planning Area 40 Annexation to the City of Irvine (CA 00-13)

    The Commission will reconsider the annexation of approximately 745 acres of unincorporated territory to the City of Irvine.

#### 8. COMMISSION DISCUSSION

#### a.) MSR Program - Phase One Consultant Report

The Commission will receive and file a consultants' report on Phase One countywide interview findings and authorize staff to begin Phase Two MSR Prototypes.

#### b.) CALAFCO Awards & Executive Board Nominations

The Commission will receive information on the 2003 CALAFCO achievement awards and vacancies on the CALAFCO Executive Board.

#### 9. COMMISSIONER COMMENTS

This is an opportunity for commissioners to comment on issues not listed on the agenda, provided that the subject matter is within the jurisdiction of the Commission and that no action may be taken on off-agenda items unless authorized by law.

#### 10. INFORMATIONAL ITEMS

#### a.) CALAFCO Annual Conference 2003

The Commission will receive an update on CALAFCO's annual conference to be held at the Crowne Plaza Hotel in San Francisco's Union Square on September 24 through September 26, 2003.

#### b.) Orange County Leadership Symposium III Update

The Commission will receive an update on the OCLS Advisory Teams' progress in coordinating the OCLS III event for January 2004.

#### 11. CLOSED SESSION

None

#### 12. ADJOURNMENT

**NOTICE:** State law requires that a participant in a LAFCO proceeding who has a financial interest in a decision and who has made a campaign contribution of more than \$250 to any commissioner in the past year must disclose the contribution. If you are affected, please notify the Commission's staff before the hearing.

LAFCO agendas are available on the Internet at http://orange.lafco.ca.gov/agenda/index.htm

# **2003 LAFCO CALENDAR**

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Boxed dates are regular LAFCO meeting dates

Regular LAFCO meetings are held in the Planning Commission Hearing Room at 10 Civic Center Plaza at 9 a.m.

2003 Orange County Leadership Symposium is January 23rd through January 26th.

2003 LAFCO Strategic Planning Session is January 31st.

2003 CALAFCO Annual Conference is September 24th through September 26th in San Francisco.

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# PLACENTIA LIBRARY DISTRICT

#### ADMINISTRATIVE ASSISTANT'S OFFICE

TO:

Elizabeth D. Minter, Library Director

FROM:

Donna Siloti, Administrative Assistant

DATE:

August 19, 2003

SUBJECT:

New Trustee Procedures

#### BACKGROUND:

The following procedures must be completed following the appointment of Richard DeVecchio to the vacant trustee position on the Library Board.

- 1. Notify California Special Districts Association (CSDA).
- 2. Notify Independent Special Districts of Orange County (ISDOC).
- 3. Prepare Authorized Signature List for County of Orange
- 4. Prepare new signature cards for each bank account.

Bank of the West	General Fund Checking General Fund Savings County Exempt Checking County Exempt Savings Literacy Fund	664-023272 664-016995 664-023298 664-009305 664-012929
Wells Fargo	Checking Account	201-1939659
Calif. National Bank	Certificate of Deposit Certificate of Deposit	0028205565 0028205573

5. Provide Richard with Form 700 Statement of Economic Interests

#### RECOMMENDATION:

Approve all changes for Placentia Library District signature cards and memberships.



August 6, 2003

Dear Orange County Stakeholder:

On behalf of the Orange County Council for Governments, I invite you to attend OCCOG's annual General Assembly on Thursday, August 28, 2003, from 8:30 a.m. to 1:30 p.m. at the Orange County Water District, located at 10500 Ellis Avenue, Fountain Valley, California. This General Assembly, marking OCCOG's seventh year, will be a day of reflection and projection - reflecting on what OCCOG has done in the past and projecting what OCCOG can do in the future.

In just seven years, OCCOG has established itself as a broad-based coalition, offering the only countywide forum to discuss challenging regional issues and work toward consensus and resolution. The General Assembly is a way to celebrate our achievements, and look to the future.

At this year's General Assembly, OCCOG will kick-off its Growth Visioning Program, an initiative to provide Orange County communities with educational information regarding smart growth principles as a means to develop alternatives to traditional growth patterns. Attendees will hear from two prominent regional issues experts – Dr. Dowell Myers, an authority on regional demographics, and Mr. Nick Bollman, founder and president of the California Center for Regional Leadership and an authority on regional collaboration.

If you have any questions regarding the General Assembly, please contact Annabel Cook, OCCOG's Regional Issues Consultant, at (714) 571-5844 or Heather Dion, OCCOG's Regional Issues Analyst, at (714) 571-5840.

Thank you for your continued support of OCCOG. Together, we can address the challenges our communities face. I hope to see you at the General Assembly.

Sincerely

Phil Anthony

Chair, Orange County Council of Governments

Enclosures

cities Aliso Viejo Anaheim Brea Buena Park Costa Mesa Cypress Dana Point Fountain Valley Fullerton Garden Grove Huntington Beach La Habra La Palma Laguna Beach Laguna Hills Laguna Niguel Laguna Woods Lake Forest Los Alamitos Mission Vieio Newport Beach Orange Placentia Rancho Santa Margarita San Clemente San Ivan Capistrano Santa Ana Seal Beach Stanton Tustin Villa Park Westminster

County of Orange

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Costa Mesa Sanitary District East Orange Water District El Toro Water District Irvine Ranch Water District OC Sanitation District OC Transportation Authority OC Water District Transportation Corridor Agencies

### **Orange County Council of Governments** General Assembly

August 28, 2003 8:30 a.m. - 1:30 p.m.

Orange County Water District
10500 Ellis Avenue
Fountain Valley, California

#### **Draft Agenda**

8:30 a.m.	Registration and Continental Breakfast	
9:00 a.m.	Welcome Pledge of Allegiance	The Honorable Philip Anthony Chair, OCCOG Board
9:15 a.m.	OCCOG General Presentation Assembly - 2002-2003 – A Review  A Report on Funding 1988 (1986)  Report on Funding 1988 (1986)	Heather Dion Regional Issues Analyst Annabel Cook Regional Issues Consultant
9:45 a.m.	A Regional Message  A County of the district A Regional Message  County of the County	The Honorable Bev Perry OCCOG Board Member SCAG President
10:00 a.m.	Changing Times  Dr. Myers, a renowned regional demographer,	Dr. Dowell Myers Professor, USC
**	will discuss the region's growth and address changes in southern California's demographics.	The district of the property of the control of the
10:30 a.m.	Break Chambria Committee for	•
10:45 a.m.	Keynote Address Mr. Nick Bollman, one of the foremost authorities on the issue of regional issues and collaboration, will discuss Growth	Mr. Nick Bollman President, California Center for Regional Leadership
	Visioning as a means to evaluate smart: growth principles as alternatives to traditional development patterns.	Fig. 5 (4) the second second section of the second second section of the section of the second section of the second section of the second section of the s
11:30 a.m.	Setting the Agenda – 2003-2004 A discussion, moderated by Mr. Bollman, regarding OCCOG's goals for 2003-2004.	All
	• Lunch to be Served *	
1:30 p.m.	Adjournment .	

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Buena Park

Costa Mesa Cypress

Dana Point Fountain Valley Fullerton Garden Grove

La Palma

Laguna Beach Laguna Hills

Laguna Niguel Laguna Woods

Newport Beach Orange

Lake Forest Los Alamitos Mission Viejo

Placentia Rancho Santa

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Capistrano Santa Ana Seal Beach

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San Clemente San tuan

Huntington Beach Irvine La Habra



July 22, 2003

Mr. Al Shkoler President Placentia Library District 411 East Chapman Avenue Placentia, CA 92870-6198

Dear Chairperson Shkoler:

The Orange County Council of Governments is preparing for its annual General Assembly, to be held on August 28, 2003, from 9:00 a.m. to 1:00 p.m. at the Orange County Water District in Fountain Valley, California. This year has been an exciting year for OCCOG, with the addition of eight members and several exciting projects.

Pursuant to the OCCOG bylaws, each member city, county or agency must designate a representative to serve as a delegate to the General Assembly. OCCOG staff is in the process of updating our records to ensure that all member agencies have delegates. To assist us in this process, please provide a delegate's name on the enclosed form and return the form via fax to 714/972-1816 by August 4, 2003.

Please also find enclosed with this letter, a save-the-date flyer for the General Assembly. An invitation will be mailed to you in the next two weeks. I hope that you will be able to join us for this special event.

If you have any questions, please do not hesitate to contact Heather Dion at 714/972-0077. Thank you for your support and participation.

Costa Mesa Sanitary District East Orange Water District El Toro Water District Irvine Ranch Water District OC Sanitation District OC Transportation Authority OC Water District Transportation Corridor

Sincerely,

Phil Anthony, Chair

Board Member, Orange County Water District

cc: General Manager/Executive Director

Enclosures



ORANGE COUNTY COUNCIL OF GOVERNMENTS

# GENERAL ASSEMBLY

THURSDAY ~ AUGUST 28, 2003
8:30 A.M. ~ 1:30 P.M.
ORANGE COUNTY WATER DISTRICT
10500 ELLIS AVENUE, FOUNTAIN VALLEY

# PLANNING THE FUTURE OF ORANGE COUNTY

At the General Assembly, we will explore our future, and discuss how working together, we can meet the challenges of accommodating future growth.

**Join us**. Because in the end , it's not a question of what defines the future, but who defines it. And the answer is:

WE ALL DO TOGETHER!

\* A limited number of seats are available. Look for your invitation in the next few weeks.

For more information regarding the General Assembly, please contact Heather Dion at (714) 972-0077.

Orange County Council of Governments 600 W. Santa Ana Blvd., Suite 214 Santa Ana, CA 92701 (714) 972-0077

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#### PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

**TO:** Library Board of Trustees

FROM: Elizabeth D. Minter, Library Director

SUBJECT: Legislative Issues and a Review of the Status of the State Budget and State Library

Budget

**DATE:** August 25, 2003

#### BACKGROUND

The State Budget as signed by Governor Davis will impact Placentia Library District as follows:

No changes in the District's property tax allocation

Transaction Based Reimbursements (TBR) are included but the rate of reimbursement for interlibrary loan has not yet been announced by the State Library

Public Library Foundation Fund (PLF) has approximately \$15 million which should mean approximately \$22,000 for Placentia Library District. The State Controller has said that these funds may not actually be paid if the State's financial condition worsens before the end of the calendar year. \$\int \( \frac{1}{3}, \lambda \sigma \)

The State Mandate reimbursements (Placentia Library District has approximately \$30,000 in outstanding claims) will not be paid this year but Steve Shields Consultants assures us that they will be paid eventually. The District is supposed to earn interest on outstanding balances from the date they are due.

Literacy funding is switching from categorical grants (each separately applied for and reported) to one library-based literacy program. The total amount available will not be known until October.

The Board will review any addition information received after the posting of the Agenda at the Library Board Meeting.

#### RECOMMENDATION

Action to be determined by the Library Board of Trustees.

#### PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO: Library Board of Trustees

**FROM:** Elizabeth D. Minter, Library Director

SUBJECT: Public Hearing on the Fines & Fees Schedule for Fiscal Year 2003-2004

**DATE:** August 25, 2003

#### **BACKGROUND:**

Attachment A is the Fines & Fees Schedule for Fiscal Year 2003-2004 as approved by the Library Board at its Meeting on May 12, 2003 and scheduled for Public Hearing at the Library Board Meeting of August 25, 2003.

The Notice of Public Hearing for the Proposed Fines & Fees Schedule for Fiscal Year 2003-2004 for the Placentia Library District was published in the *Placentia News Times* on August 14, 2003 and posted at the Library on August 7, 2003. The Proof of Publication will be included with the General Consent Calendar for the September 22, 2003 Library Board Meeting.

The Public Hearing should be conducted before Board discussion of the item.

Attachment B is Resolution 03-08 adopting the Fines & Fees Schedule for Fiscal Year 2003-2004.

#### RECOMMENDATIONS:

- 1. Conduct the Public Hearing on the Policy as published.
- 2. Finalize Fines & Fees Schedule for Fiscal Year 2003-2004
- 3. Read Resolution 03-08 by Title only
- 4. Adopt Resolution 03-08

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#### PLACENTIA LIBRARY DISTRICT FINES AND FEES SCH

Adoptied May 12, 2003 and Set for Public Hearing August 25, 2003

FINES All Items	PER DAY\$ .20
due, not from the end of the grace period.	from the date that the term is
MAXIMUM FINE PER ITEM All Items	MAXIMUM \$ 10.00
RESERVES & SHELF CHECKS	PER ITEM
RESERVES & SHELF CHECKS All Items Interlibrary Loans, actual charges by lending library, plus postage, plus	\$ .50 5.00
LOST MATERIALS Cataloged Adult & Children's Books · · · · · · Item Cost + \$ 5.00 · · · · · · · · · ·	DEFAULT*
Uncataloged Paperbacks · · · · · · · · · · Item Cost + \$ 5.00	5.00
Magazines/Pamphlets·······No Processing Fee	
Cassettes······ No Processing Fee	15.00
*Default price will be used in the event the item cost is not available. The processing fee of \$ price and needs to be added for the total amount due.	\$5.00 is not part of the default
SPECIAL SERVICES	PER ITEM
Library card replacement	\$ 2.00
Checkout with non-Library identification	1.00
Printing, black ink, per page	
Photocopy, black ink, per page	
Printing & Photocopy, color, per page  Passport check preparation	2.00
Test monitoring, per exam	30.00
MULTIPURPOSE ROOM Up to four hours	PER DAY
Up to four hours	\$ 35.00
Additional hours, in four hour increments	\$30.00
Set-up fee	20.00
Clean-up fee	
SURCHARGES	
Returned check, up to 30 days	100.00
Report to Collection Agency, per report	

#### DAMAGES

Borrowers of materials from Placentia Library District assume full responsibility for their use. Placentia Library District assumes no responsibility for damage to personal property caused by the use of video cassettes, audio cassettes, or other library materials or equipment of any type.

Adopted by the Library Board of Trustees, January 18, 1993.

#### **RESOLUTION 03-08**

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE PLACENTIA LIBRARY DISTRICT OF ORANGE COUNTY TO ADOPT THE FINES AND FEES SCHEDULE FOR FY 2003-2004 OF PLACENTIA LIBRARY DISTRICT OF ORANGE COUNTY

WHEREAS, Section 19645 of the Education Code of the State of California establishes that the Board of Library Trustees shall make and enforce all rules, regulations and bylaws necessary for the administration, government, and protection of the library, and all property belonging to it; and

WHEREAS, Section 19661 of the Education Code of the State of California establishes that for violation of any rule, regulation, or bylaw a person may be fined or excluded from the privileges

BE IT RESOLVED, that the Placentia Library District of Orange County Board of Trustees adopts the Placentia Library District Fines and Fees Schedule for Fiscal Year 2003-2004 dated August 25, 2003, and implements such on August 25, 2003.

AYES: TRUSTEES:
NOES: TRUSTEES:
ABSENT: TRUSTEES:
ABSTAIN: TRUSTEES:
State of California )
)ss.
County of Orange )

I, Betty Escobosa, Secretary of the Board of Trustees of the Placentia Library District of Orange County hereby certify that the above and foregoing Resolution was duly and regularly adopted by the Board of Trustees at a regular meeting hereof held on the twenty-fifth day of August, 2003.

IN WITNESS THEREOF, I have hereunto set my hand and seal this twenty-fifth day of August, 2003.

Betty Escobosa, Secretary
Board of Trustees of the Placentia Library District
Of Orange County

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#### PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

Library Board of Trustees TO:

Elizabeth D. Minter, Library Director FROM:

Fiscal Year 2003-2004 Budget SUBJECT:

August 25, 2003 DATE:

#### BACKGROUND:

The Fiscal Year 2003-2004 Budget for Fund 707 (General Fund) was presented to the Library Board at its July 21, 2003 meeting and set for Public Hearing on August 25, 2003.

#### Legal Notices

The Notice of Public Hearing for the Proposed Budget for 2003-2004 Fiscal Year for the Placentia Library District was published in the Placentia News Times on August 14, 2003 and posted at the Library on August 7, 2003. The Proof of Publication will be included with the General Consent Calendar for the September 22, 2003 Library Board Meeting.

#### Fiscal Year 2003-2004 Budget

The Proposed Fiscal Year 2003-2004 Budget for Placentia Library District was presented to the Library Board at its July 21, 2003 Meeting. The Budget for Fund 707 (General Fund) is Attachment

The Orange County Budget Forms for Placentia Library District Funds 702 (Structural Repair), 703 (Automation Replacement), 706 (Bond Redemption), 707 (General Fund), and 708 (Sick Leave Payoff) are Attachment B.

A public hearing needs to be conducted for the Proposed Budget for 2003-2004 Fiscal Year for the Placentia Library District.

The Fiscal Year 2003-2004 Budget for all District Funds needs to be adopted by Resolution 03-09. (Attachment C)

#### RECOMMENDATIONS:

- 1. Conduct Public Hearing on the Budget for Fiscal Year 2003-2004 as published.
- 3. Finalize Placentia Library District Budget for all Funds for 2003-2004 Fiscal Year.
- 4. Motion to read Resolution 03-09 by title only
- 5. Motion to adopt Resolution 03-09
- 6. Authorize the Chair and Secretary of the Placentia Library District Board of Trustees to sign the Orange County Budget Forms.

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Placentia Library District Revenue Budget for Fund 707 for Fiscal Year 2003-2004 July 21, 2003

Object Code	Category	FY1998-99 Actual	FY1999-00 Actual	FY2000-01 Actual	FY2001-02 Actual	FY2002-03 Actual	FY2003-04 Proposed	% CHANGE PREV YR
6210-00	Current Secured Public Utility	764,422 24,001	849,522 25,854	921,767	995,217	1,072,450	1,147,522	7.0%
0710-04	1 ceter Plan - Current Delinquent SUB-TOTAL CURRENT SECURED	0 788,422	0 875,376	12,334 957,212	13,876 1,034,251	14,764 1,110,100	1,184,522	-1.8% 6.7%
6230	Prior Secured TOTAL SECURED	19,667	19,936	12,028	12,031	14,166	13,000	-8.2%
6220	Current Unsecured	50.053	53.807	55.274	26.067	68.450	425,754	6, 5, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6,
6240	Prior Unsecured TOTAL UNSECURED	1,054	936 54,743	962 56,236	668 56,734	785 785 59,235	58,250 58,250	4.5% -1.7%
0699	HOMEOWNER	15,578	16,224	16,245	16,101	16,339	16,250	-0.5%
	TOTAL ESTIMATE PROVIDED BY ORANGE COUNTY AUDITOR	874,774	966,278	1,041,721	1,119,118	1,199,840	1,272,022	9.0%
6250	SPECIAL DISTRICT AUGMENTATION	9,062	9,782	8,555	880,6	8,224	8,000	-2.7%
6260/6540	PENALTIES/DELINQUENCIES	270	249	268	0	0	0	
6280	SUPPLEMENTAL - CURRENT	24,408	33,580	36,813	39,810	48,663	40,000	-17.8%
6300	SUPPLEMENTAL - PRIOR	781	720	821	1,303	1,364	1,300	-4.7%
6610	INTEREST	12,734	20,286	21,191	11,628	8,670	8,500	-2.0%
	TOTAL CATEGORIES NOT ESTIMATED BY ORANGE COUNTY AUDITOR	47,255	64,618	67,648	61,829	66.921	57,800	-13.6%
	TOTAL PROPERTY TAX REVENUE	922,030	1,030,896	1,109,369	1,180,947	1,266,761	1,329,822	5.0%
0269	STATE LIBRARY & STATE	78,601	142,922	169,318	125,235	242,019	52,000	-78.5%
7130	BANKRUPTCY RECOVERY DISTRIBUTION	0	36,814	C	0	0	0	
7615	TRANSFER FROM OTHER LIBRARY FUND:	0		0	0	Q	0	
7670	LOCAL REVENUE	41,587	108,350	80,563	114,603	184,470	176,000	-4.6%
7680	6 MO. EXPIRED (OUTLAW) CHECKS	224	101	0	96	0	0	
	TOTAL REVENUT	1,042,442	1,319,082	1,359,249	1,420,881	1,693,250	1,557,822	-8.0%

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PLACENTIA LIBRARY DISTRICT EXPENDITURES BUDGET FOR FUND 707 FOR FISCAL YEAR 2003-2004 Proposed July 21, 2003

OBJECT	DESCRIPTION	FY1998-1999 FY1999-2000 ACTUAL ACTUAL	FY1999-2000 ACTUAL	FY2000-2001 ACTUAL	FY2001-2002 ACTUAL	FY2002-2003 ACTUAL	FY2002-2003	% CHANGE PREV YR
	Electricity	40,519	40,615	37,795	58,119	54.097	000.09	740 01
	Gas	5,852	3,115	5,884	3,002	3,119	3,500	12.2%
	Water	2,266	3,588	3,087	3,681	3,132	3,750	19.7%
2800-00	Total Utilities	48,637	47,318	46,766	64,801	60,349	67,250	11.4%
	TOTAL SUPPLIES & SERVICES	409,835	504,316	521,360	594,688	616,421	587,314	4.7%
3700-00	Taxes, Assessments (Sales Tax & Sewer Assessment)	1,001	3,652	1,160	2,029	5,384	4,000	-25.7%
4000-00	Equipment	16,445	26.993	29,927	050 81	28 213	000 00	90.00
4000-07	Equipment - ELLI Grant	2,800	0		3 798	1 501	000107	100.007
4000-08	Equipment - CLC Grant	120	0	558	ò	2.726	•	٠١٥٥٠١٦
4000-09	Equipment - Gates Foundation Grant	0	14,436	0	0	0		
4000-11	Equipment	0	0	0	0	0	0	
	Total Equipment	19,365	41,429	30,484	20,848	32,440	20,000	-38.3%
4200-00	Structures/Improvements	0	0	0	0	462	0	
	TOTAL EQUIPMENT EXPENSE	19,365	41,429	30,484	20,848	32,902	20,000	-39.2%
4807	OPERATING TRANSFER TO ANOTHER DISTRICT FUND	0	0	0	0	0	77,000	
9095	INVESTMENT POOL LOSS	0	0	0	0	0	0	
	TOTAL EXPENSES	1,028,664	1,197,624	1,320,395	1,423,962	1,502,058	1,557,822	3.7%
	ELLJ Grant Sunmary Object Code 07 CLC Summary Object Code 08 FFL Grant Summary Object Code 09 Partnerships for Change Grant	6,209.95 7,461.96 0.00	0 10,417 15,071	21,981 513 4,240	19,293 23,302 867 12,293	15,466 25,409 4,684 0	0 16,300 3,150 0	-100.0% -35.9% -32.8%
	TOTAL LITERACY (Excluding Personnel)	13,671.91	25,488	22,494	43,462	45,560	19,450	-57,3%

PLACENTIA IJBRARY DISTRICT
EXPENDITURES BUDGET FOR FUND 707 FOR FISCAL YEAR 2003-2004
Proposed July 21, 2003

% CHANGE		1.3%			84.6%					~0.001-	-59.8%		-18.0%		5.6%	16.2%	10.5%	22.7%		~100.0%	-2.5%	-100.0%	-1.9%
FY2002-2003	400	105,000	o	0	131,840	0	0	0	0	0	2,000	0	133,840	0	2,500	4,500	1,500	750	0	Φ	1,000	0	10,250
FY2002-2003 ACTUAL	622	103,680	0	0	71,422	338	57,995	8,058	13,452	5,204	4,980	1,759	163,208	0	2,368	3,873	1,357	611	0	951	1,025	260	10,445
FY2001-2002 ACTUAL	0	101,370	٥	48	82,829	242	28,698	15,962	7,476	78	3,724	9/	139,132	٥	1,673	5,983	1,344	941	861	1,108	1,124	0	12,370
FY2000-2001 ACTUAL	0	70,195	0	0	100,821	2,544	23,501	14,765	7,673	0	4,292	0	153,595	0	1,046	3,755	582	498	0	Ф	1,390	0	7,270
FY1999-2000 ACTUAL	0	91,373	0	0	73,446	1,480	20,301	19,827	6,753	0	6,424	0	128,232	0	1,445	2,699	124	477	0	0	936	635	6,316
FY1998-1999 ACTUAL	0	72,215	o	0	82,661	3,400	5,230	4,228	347	•	3,594	0	99,459	٥	1,531	1,907	1,035	534	0	915	212	0	6,135
DESCRIPTION	Rents/Leases-Equipment	Seni-Annual Bond Payment, Energy Loan & Civic Center Loan	Small Tools/Instruments	Special Department Expense - Miscellancous	Special Department Expense-Books	Special Department Expense - Video	Special Department Expense - Electronic	Special Department Expense - Periodicals	Special Department Expense - Audio	Special Department Expense - ELLI Grant	Special Department Expense - Adult Literacy	Special Department Expense - Family Literacy	i otal Special Department Expense	Transportation/Travel - General	Transportation/Travel - Meetings, Staff Out of Town	Transportation/Travel - Meetings, Staff Local	i ransportation/Travel - Meetings, Board Out of Town	I ransportation/I ravel - Meetings, Board Local	I ransportation/Travel - Meetings, LSCA II Grant	ransportation/Travel - Meetings, ELLI Grant	I ransportation/Travel - Meetings - Adult Literacy	Transportation/Travel - Meetings - Family Literacy	i ola I ransportation/ i ravei - Meetings
OBJECT	2100-00	2200-00	2300-00	2400-00	2400-01	2400-02	2400-02	2400-04	2400-05	2400-07	2400-08	60-00+7		2600-00	2700-00	2700-01	2700-02	2700-03	2700-04	70-00/5	2700.00	×0-00/7	

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PLACENTIA LIBRARY DISTRICT EXPENDITURES BUDGET FOR FUND 707 FOR FISCAL YEAR 2003-2004 Proposed July 21, 2003

3 % CHANGE PREV YR	%U U	_			%6.0			_			-7.6%			%8.1-				-39.2%	~21.9%	3.5%	-2.1%	271.1%	271 1%	
FY2002-2003 PROPOSED	420	7,000	34,000	•	504	8,500	4,000	1,200	2,250	5,250	3,600	0	3.500	14,000	84,224	0	0	5,000	200	12,500	102,224	920	059	
FY2002-2003 ACTUAL	420	6,271	30,170	0	500	7,654	3,813	1,070	1,862	4,885	3,895	0	3.500	14,255	78,293	0	5,217	8,230	640	12,074	104,454	175	0 175	
FY2001-2002 ACTUAL	420	3,479	25,219	006	453	6,499	2,350	1,183	2,154	5,150	3,069	0	0	25,794	76,669	12,293	5,271	3,782	184	10,794	108,992	0	00	
FY2000-2001 ACTUAL	420	6,558	43,978	0	453	309	787	315	2,228	5,140	2,949	O	0	9,329	72,465	4,240	0	8,597	٥	11,939	97,240	458	458	
FY1999-2000 ACTUAL	420	6,665	40,584	0	397	1,386	1,200	368	1,862	3,775	2,622	0	0	18,151	77,430	0	0	80	0	8,826	86,335	0 (	<b>0</b>	
FY1998-1999 FY1999-2000 ACTUAL ACTUAL	385	6,863	39,295		417	291	734	473	633	4,811	2,349	0	0	3,511	59,761	0	٥	80	0	2,117	61,958	0 (	9 0	
DESCRIPTION	Care Resources (Employee Assistance)	Pension Fund Operating & Investment Mgmt. Expenses	Analycim Library Automated Library System	Anaheim Consortium Computer Technical & Consulting Services	Clipping Service	Tax Collection Services & Fees by Orange County & LAFCO	Advertising (including WEB site)	Medical Exams	Collection Services - Accounts Receivable	Audit & Accounting Services (Munson, Cronick & Assoc.)	Payroll Preparation	Election Expenses	Staff Training in Library	Other (Includes contract storyteller)	Total Specialized Services - General Fund	Specialized Services - L.SCA II Grant/Partnerships for Change	Specialized Services - ELLI Grant	Specialized Services - Adult Literacy	Specialized Services - Family Literacy/LSCA Grant	Tax Collection Services & Fees by Orange County	Total Specialized Services	Legal Notices - General Fund I read Notices - I SCA II Camp	Total Legal Notices	
OBJECT														,	1900-00	10-0061	1900-07	1900-08	1900-09	1900-18		2000-00		

-7.0%

4,750

5,107

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PLACENTIA LIBRARY DISTRICT EXPENDITURES BUDGET FOR FUND 707 FOR FISCAL YEAR 2003-2004

	Pro	Proposed July 21, 2003						
OBJECT	DESCRIPTION	FY1998-1999 ACTUAL	FY1999-2000 ACTUAL	FY2000-2001 ACTUAL	FY2001-2002 ACTUAL	FY2002-2003 ACTUAL	FY2002-2003 PROPOSED	% CHANGE PREV YR
	Library Supplies	6.818	6.275	8 824	357.01	017 71	13 000	, , ,
	Printing	9,135	8.630	6.26	12.209	(1F,F1	11 600	676.01- 676.0
	EZ Copy - copy cards for sale to patrons		0	0	0	0	00-11	.U.3%
	Publications	730	989	821	3,252	1,057	1,100	4.1%
	Рарст	894	1,664	1,694	1,613	829	700	3.3%
	Drinking Water Service	274	275	311	586	330	350	6.1%
	Other Office Supplies	4,883	8,408	8,639	13,327	10,210	10,000	.2.1%
1800-00	Total Office Supply Expense - General Fund	22,734	25,812	29,551	41,444	38,228	35,650	-6.7%
1800-07	Literacy - EULI Grant	068'1	0	0	15,109	2,061	•	-100.0%
	Printing	1,680	784	3,304	2,325	0	1,500	
	Publications	0	874	631	1,730	5,526	2,500	
	Paper	0	51	0	0	0		
	Other Office Supplies	1,034	543	2,148	4,378	865	1,500	150.8%
1800-08	Total Adult Literacy Office Supply Expense	2,714	2,252	6,083	8,433	6,124	5,500	-10.2%
1800-09	Family Literacy Supply Expense/LSCA Grant Expense	0	0	513	809	1,592	2,500	57.0%
	Total Office Expense	27,337	28,064	36,147	65,594	48,005	43,650	-9.1%
1803-00	Postage Expense - General Fund	2,446	4,642	2,437	5,049	4,711	4,500	4.5%
1803-01	Postage Expense - LSCA II Grant	0	0	250	536	0	0	
1803-08	Postage Expense - Adult Literacy	49	6	0	53	124	100	-19,4%
1803-09	Postage Expense - Family Literacy/LSCA Grant	0	0	0	0	272	150	
	Total Postage Expense	2,510	4,651	2,687	5,628	5,107	4,750	-7.0%

PLACENTIA LIBRARY DISTRICT EXPENDITURES BUDGET FOR FUND 707 FOR FISCAL YEAR 2003-2004 Proposed July 21, 2003

	r pasodou	rioposea July 21, 2003						
OBJECT	DESCRIPTION	FY1998-1999 ACTUAL	FY1999-2000 ACTUAL	FY2000-2001 ACTUAL	FY2001-2002 ACTUAL	FY2002-2003 ACTI141	FY2002-2003	%
1300-00	Maintenance of Equipment - General Fund (Other than Computer)	6717		7 1 2		TVOID	rROLOSED	PKEV YK
1300-01	Maintenance of Equipment - General Fund (Commuter)	•		\	166'1	3,494	3,000	-14.1%
1300-07	Maintenance of Equipment - El 11 Comp	•	106,4	11,714	5,490	24,352	20,000	-17.9%
1300-08	Maintenance of Equipment Adult Times	0	0	0	(5,366)	0	0	
1300-09	Meintaine of Equipment - Adult Literacy	0	0	0	5,366	235	200	113.1%
2000	Maintenance of Equipment - Farmly Literacy/LSCA Grant	0	0	0	0	0	0	
	10tal Maintenance of Equipment	9,712	11,998	15,831	7,481	28,080	23,500	-16.3%
	HVAC	2.852	2.105	1 704	6	i c		,
	Carpet Cleaning	0	3.074		*/ T'7	7,155	0057	5.1%
	Groundskeeping, City of Placentia	28 653	1,867	23 003	2,800	2,655	2,750	3.6%
	Plumbing	102.1	1,66%	200,62	14,923	25,693	27,500	7.0%
	Electrical	180,1	0,050	1,799	4,725	3,090	3,000	-2.9%
	Cleaning Service	4,212	15,520	1,170	2,151	1,442	1,500	4.0%
	1 orkennish	11,400	11,400	11,550	13,050	13,200	13,700	3.8%
	Other (included fine aleman 6	74	2,041	210	287	1,308	1,000	-23.5%
1400-00	Court (includes the alatins & sessing refront project)  Total Maintenance of Deal disc & Court	1,391	1,331	25,806	4,581	5,786	9000,9	3.7%
2	comi mannecianece of building & Grounds	50,263	68,988	65,240	44,698	60,308	62,950	4.4. %4.4
1600-00	Memberships - General Fund	2.580	3.356	9 5,69	c	-	4	
1600-07	Memberships - ELLI Grant	225	0	Û		356	002,2	15.8%
1600-08	Memberships - Adult Literacy	240	150	345	\$ CF			-100.0%
1600-09	Memberships - Family Literacy	0	Q	c C	077	cic.	000	6.8%
	Total Memberships	3,045	3,506	3,924	3,197	2.673	750	,00%
							Î	
1700-00	Miscellaneous Expense - General Fund	0	0	0	0	3,545	c	
/0-00/1	Miscellancous Expense - ELLI Grant	0	0	0	0	0		
1700-08	Miscellancous Expense - Adult Literacy	0	0	0	Q	0	0	
1 /00-09	Miscellaneous Expense - Family Literacy	0	0	0	0	0	0	
	Total Miscellaneous Expense	0	0	0	0	3,545	0	

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FYth Expenditure Budget

PLACENTIA LIBRARY DISTRICT EXPENDITURES BUDGET FOR FUND 707 FOR FISCAL YEAR 2003-2004 Proposed July 21, 2003

% CHANGE PREV YR	%8.0	4.3%	11.0%	, <del>4</del>	13.4%	%6'L1	20.1%	11.9%		130.7%	2,6%	20.2%	0.7%	15.1%	13.9%	-100.0%	15.8%	5.4%	78	11.374			-27.3%	10.3%	44.5%
FY2002-2003 PROPOSED	694,508	98,130	51.887	3,300	1,405	2,682	7,597	66,870	0	10,000	869,508	1,750	7,600	800	2,700	0	1,500	14,350	050	2	051		200	4,250	11,000
FY2002-2003 ACTUAL	688'889	94,050	46,765	3,148	1,239	2,275	6,326	59,754	394	4,335	847,352	1,456	7,550	695	2,371	250	1,295	13,617	314	75	155	791	889	3,852	7,614
FY2001-2002 ACTUAL	645,313	93,990	41,981	2,823	1,862	3,008	6,055	55,730	0	11,364	806,397	3,476	6,818	1,037	2,225	265	406	14,228	1.253	30	0	0	1,283	20,637	5,280
FY2000-2001 ACTUAL	623,836	84,284	38,227	2,528	2,320	2,752	7,369	53,196	٥	6,074	767,390	2,109	5,345	3,232	3,007	0	426	14,119	162	0	281	0	443	2,375	8,069
FY1999-2000 ACTUAL	537,311	096.69	28,006	2,028	0	2,430	5,737	38,201	0	2,754	648,226	2,029	4,432	0,600	2,649	0	412	16,121	43	0	154	0	197	4,271	6,946
FY1998-1999 ACTUAL	494,352	69,130	20,247	2,431	0	2,015	5,153	29,845		5,136	598,463	2,169	1,938	4,897	5,150	380	438	14,973	0	0	0	0	0	3,468	10,124
DESCRIPTION	Salaries & Wages	Retirement (Social Security & Pension Contribution)	Health Insurance/Care America	Long Term Disability/CNA	Life Insurance/Fortis & Protective Life	Vision/Vision Service Plan	Dental/Ameritas	Total Employee Insurance	Unemployment Insurance	Workers Compensation - General	TOTAL SALARIES & EMPLOYEE BENEFITS	Communications - Telephone	Communications - Modem/Fax/T1/DSL	Communications - Internet Access	Communications - Brodart Cataloging Access	Communications - ELLI Grant	Communications - Adult Literacy	Total Communications	Food - General Fund	Food - ELLI Grant	Food - Adult Literacy	Food - Family Literacy	Total Food	Household Expense	Іпѕитансе
OBJECT	0010	0200					0	0050	0310	0350		0700-00	0700-01	0700-02	0700-05	0700-07	0700-08		00-0060	0900-02	\$0-0060	600-060		1000-00	1100-00

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# COUNTY OF ORANGE

# SPECIAL DISTRICT BUDGET FOR <u>Placentia Library - Equipment & Struct. Repair</u> Page 1 of 26 FISCAL YEAR 2003-2004

At a meeting	ng held on	August	25, 2003		, the Board of
adopted the schedules	custees e budget (enclose for the Fiscal V 6, Column 10, To	Year 20	Resolution 03-2004 in	Placentia Library or Minute Order), as shown in the amount of \$ 121,318	District duly he enclosed (from
····		BUI	OGET BAL	ANCING ACCOUNT	
below, the	e amount which n	nay be ad	justed to bal	sed or updated, please indicate, i ance the total requirements and th	
			-	Signature of Chairperson of B	oard
		·	-	Signature of Secretary	
		ADDITI	ONAL INFO	DRMATION REQUIRED	
Time of Re	egular Board Mee	ting F	irst Monda	y following the 18th day or	f the Month
Directors:	Margaret Dins		ease Print)	Chairperson: Al Shkoler	
_	Gaeten Wood				
	Richard DeVe	chio			
Secretary:	Betty Escobos	Sa .		Library Director: <u>Mgr/Supt</u> : Elizabeth D. M.	inter
Attorney:	County Counse	el		Auditors: Munson, Cronick	& Associates
Mailing ad	dress of district:	411 E.	Chapman A	we.	
		Placen	tia, CA 9	2870	
	ATT	V: Admin	istration	Telephone: ( 714 ) 52	28-1925 x202
Person to c	ontact regarding	budget:	Elizabeth	D. Minter	<del></del>
			Telephone	( 714 ) 528-1925 x203	

# COUNTY OF ORANGE <u>Placentia Library - Equipment & Struct. Repair</u> DISTRICT FISCAL YEAR 2003-2004

### VOTER-APPROVED INDEBTEDNESS TAX RATE (If applicable)

Amount 1	required to be raised by Tax Rate		from Budget
	16 or Budget Resolution)		
Estimated	d Rate , or, Prec	ise Rate Desired/Required /	
	Budget Resolution)		
*Adjust			
	*If a specific tax rate is desired or recauthorized by Revenue and Taxation account to be adjusted to establish the	Code Sections 93 & 96.31, please i	
outstandi or approv	by that the above requirements are for the region of the r	debtedness approved by the voters per June 4, 1986, pursuant to the auth	orior to July 1, 1978,
		Signature of Chairperson of Bo	oard
	Agri Jag	Signature of Secretary	
	2g/	Date	
PLEASE	ENCLOSE COPY OF RESOLUTION	ON OR MINUTE ORDER APPRO	OVING THE

THIS FORM MUST BE COMPLETED IF DISTRICT IS LEVYING ANY PROPERTY TAX RATE

ABOVE TAX RATE REQUIRED.

FOR VOTER-APPROVED INDEBTEDNESS.

## COUNTY OF ORANGE Attachment B – Fund 702 Placentia Library - Equipment & Struct. Repair DISTRICT FUND BALANCE AVAILABILE 3 of 26

Line		
1.	Fund Balance - 06/30/02 (from last year's schedule, Line 4)	117,149
2.	Add: Actual Revenues (excluding Fund Balance Available) FY - 2002-2003	2,117
3.	Less: Actual Expenditures & Encumbrances (excluding Reserves) FY - 2002-2003	)
4.	Fund Balance - 06/30/03	119,118
5.	Less: Total Reserves @ 06/30/03 (Column 1 Schedule of Reserve Requirements)	0
6.	General Reserves 0	
7.	Other Reserves Total Reserves (	0
8.	Subtotal (Lines 4 through 7)	119,118
9.	Add: Decrease in Reserves (from Column 2, Schedule of Reserve Requirements)	0
10.	Total Fund Balance Available 07/01/03 . Post this number to Schedule 16, Column 4	119,118
Prepared	by: Elizabeth D. Minter, Library Director  For the District Placentia Library District Pho	one No. 714-528-1925 ×203
	For the County	
	Verified by	

## Placentia Library - Equipment & Struct. Repair DISTRICT RESERVE REQUIREMENTS FOR FISCAL YEAR 2003-2004 COUNTY OF ORANGE

	General Reserves (Object 9850)	mprest Cash (Object 9829)	Other Reserves (Provide Detail):	,	•	TOTAL	
1 2002-2003 Current Reserves	0					0	
2 Cancellation Of Reserves							INSTRUCTIONS
3 Increase Or New Reserves							
4 Reserve For 2003-2004	0	0	0			0	

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- Record any decrease in reserves in Column (2). Post Column 2 total to Schedule of Fund Balance Available, Line 9.
- Reserves for 2003-2004 (Column 4) = Current reserves (Column 1) Cancellation of Reserves (Column 2) + Increase or New Reserves (Column 3).

  The parameter of the District: Placentia Library District Phone No. 714-528-1925 x203

  For the County:

  Verified by:

  Verified by:

Directo
Library
Minter, I
Ö.
Elizabeth
:
Prepared by:

x203
714-528-1925
none No.

Agenda Item 41

x203	
714-528-1925	
none No.	1

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SPECIAL JISTRICTS PLACENTIA LIBRARY DISTRICT BUDGET DETAIL

(1)		-	ASSESSED VAL	UATION AND DEB	ASSESSED VALUATION AND DEBT SERVICE TAX RATE SUMMARY	TE SUMMARY	
FUND	ASSESSED	ASSESSED VALUATION	ROLL CHANGE/REFUND	3E/REFUND	MEANS	OF FINANCING	MEANS OF FINANCING VOTER APPROVED DEBT
	SECURED	UNSECURED	SECURED	UNSECURED	SECURED	UNSECURED	TOTAL TAX RATE
SUMMARY OF ESTIMATED ADDITIONAL FINANCING SOLIBCES (ESTIMATED REVENIE	MATED ADDITION	AL FINANCING SO	IRCES (ESTIMATI	ED REVENITE OTF	CO CNICINANIA CO		OTHED EINANCING COLIDCES AND DESIGNAL COLITY TO ANGREDA
			ועואון סיירט וואין	בס יובא בואסר, סבו	יייין וועאואראוין ווייי	ארט אוא (סבסטט	SIDOAL EGOITT (RAINSPER)
SUMMA	SUMMARY BY SOURCE		Actual 2001-02 (2)	Actual 2002-03 (3)	Recommended 2003-04 (4)	Approved 2003-04 (5)	Fund Identification Other Than District General Fund (6)
Fund Balance Available		-	113,678	117,149	119,118		702 - Placentia Library
			3,596	2,117	2,200		t - Inter
7130 Other Governmental Agencies TOTAL MEANS OF FINANCING	gencies JANCING		117,274	119,266	121,318		Sinking - Structural   Repair Fund
			SUMMARY OF FIN	SUMMARY OF FINANCING REQUIREMENTS	MENTS		
SUMMARY OF FINANCING REQUIREMENTS (7)	ANCING REQUIRE	EMENTS	Actual 2001-02 (8)	Actual 2002-03 (9)	Recommended 2003-04 (10)	Approved 2003-04 (11)	Fund Identification Other Than District General Fund (12)
	ent		0				702 - PLACENTIA LIBRARY DISTRICT - INTEREST &
1400 Maintenance - Buildings and Improvements	s and Improvement	Ø	0	07.	0.91		<b>UCTURAL</b>
	alized Selvices		671	140	160		TELEGIA LONO
5200 Appropriation for Contingencies	gencies	<b></b>	C21	7	121,158		nme
TOTAL FINANCING REQUIREMENTS	EQUIREMENTS	•	125	148	121,318		nt E
							3 - Fund 702 Page 5 of 26

## SPECIAL DISTRICT BUDGET FOR Placentia Library - Automated Replacement Page 6 of 26 FISCAL YEAR 2003-2004

At a meeting held o	n August 25, 2003		, the Board of
Trustee	of the	Placentia Library	District duly
schedules for the		or Minute Order), as shown in the amount of \$ 10,276	
	BUDGET BALAI	NCING ACCOUNT	
provided below, th	e amount which may be adjuste	ed or updated, please indicate, i ed to balance the total requireme tions for Contingencie	ents and the
		Signature of Chairperson of E	Board
		Signature of Secretary	
	ADDITIONAL INFO	RMATION REQUIRED	
Time of Regular Bo	ard Meeting First Mond	day following the 18th	of the Month
Directors: Marga	ret Dinsmore (Please Print)	Chairperson: Al Shkoler	<u> </u>
Gaete	n Wood		
Richa	rd DeVecchio		
Secretary: Betty	Escobosa	Library Director: Mgr/Supt: Elizabeth D.	Minter
Attorney: Count	y Counsel	_Auditors: Munson, Croni	ck & Associates
Mailing address of d	listrict: 411 E. Chapman	Ave.	
	Placentia, CA	92870	
	ATTN: Administration	on Telephone:( 714 ) 52	98_1925 <del>v</del> 202
Person to contact reg		n D. Minter	<u>0 1920</u> A202
·		(714)528-1925 x203	

## COUNTY OF ORANGE Placentia Library - Automated Replacement DISTRICT FISCAL YEAR 2003-2004

## VOTER-APPROVED INDEBTEDNESS TAX RATE (If applicable)

Amount required to be raised by Tax Rate	e(from Budget
Schedule 16 or Budget Resolution)	
Estimated Rate, (From Budget Resolution)	or, Precise Rate Desired/Required
*Adjust	
authorized by Revenue and Ta account to be adjusted to estab We certify that the above requirements ar outstanding general obligation bonds or o	d or required for voter approved indebtedness tax rates exaction Code Sections 93 & 96.31, please indicate the polish the precise rate.  The for the purpose of paying the interest and principal on other indebtedness approved by the voters prior to July 1, its voters after June 4, 1986, pursuant to the authority
granted by Revenue and Taxation Code, S	Sections 93 & 96.31.
	Signature of Chairperson of Board
Q Q J Q Q J Q Q J Q Q J Q Q J Q Q J Q Q J Q Q J Q Q J Q Q J Q Q J Q Q J Q Q J Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q J Q Q J Q Q J Q Q J Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q J Q Q Q Q J Q Q Q Q J Q Q Q Q J Q	Signature of Secretary
\$ 2 <sup>Q</sup>	Date
PLEASE ENCLØSE COPY OF RESO	ILITION OR MINITE ORDER APPROVING THE

PLEASE ENCLØSE COPY OF RESOLUTION OR MINUTE ORDER APPROVING THE ABOVE TAX KATE REQUIRED.

THIS FORM MUST BE COMPLETED IF DISTRICT IS LEVYING ANY PROPERTY TAX RATE FOR VØTER-APPROVED INDEBTEDNESS.

## Placentia Library - Automated Replacement DISTRICT FUND BALANCE AVAILABLE

<u>Line</u>		
1.	Fund Balance - 06/30/02 (from last year's schedule, Line 4)	9,909
2.	Add: Actual Revenues (excluding Fund Balance Available) FY - 2002-2003	179
3.	Less: Actual Expenditures & Encumbrances (excluding Reserves) FY - 2002-2003	12
4.	Fund Balance - 06/30/03	10,076
5.	Less: Total Reserves @ 06/30/03 (Column 1 Schedule of Reserve Requirements)	0
6.	General Reserves	
7.	Other Reserves 0 Total Reserves (	0
8.	Subtotal (Lines 4 through 7)	10,076
9.	Add: Decrease in Reserves (from Column 2, Schedule of Reserve Requirements)	0
10.	Total Fund Balance Available 07/01/03 . Post this number Schedule 16, Column 4	10,076
Prepared 7	by: Elizabeth D. Minter, Library Director  For the District Placentia Library District Ph	one No. 714-528-1925 ×203
	For the County	
	Verified by	

# Placentia Library - Automated Replacement DISTRICT RESERVE REQUIREMENTS

FOR FISCAL YEAR 2003-2004

Ó	General Reserves (Object 9850)	Imprest Cash (Object 9829)	Other Reserves (Provide Detail):		TOTAL	
1 2002-2003 Current Reserves	0				0	
2 Cancellation Of Reserves						INSTRUCTIONS
3 Increase Or New Reserves			and the second s			
4 Reserve For 2003-2004	0	0	0		0	

- Record current reserves in Column 1. Post amounts from Column 1 to Schedule of Fund Balance Available (Lines 6 and 7).
- Record any decrease in reserves in Column (2). Post Column 2 total to Schedule of Fund Balance Available, Line 9.
- Record any increase to reserves or new reserves to Column 3. Post total of Column 3 to Schedule 16, Column 10, Provision for Reserves. Ć  $\alpha$

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n 1) -	
(Column 4) = Current reserves (Column 1) - Cancellation of reserves (Column 2) + increase	
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2003-200	
or 2	
Reserves for	
Rese	
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Atta	nmulia).	Agenda 1 B – Fi Page	Item 4 ind 70 9 of 2	)3
Record any increase to reserves or new reserves to Column 3. Post total of Column 3 to Schedule 16, Column 10, Provision for Reserves.	1) - Cancellation of Reserves (Column 2) + Increase or New Reserves (Co	B – Fu Page	Phone No. 714-528-1925 x203	Verified by:
3 Record any increase to reserves or new reserves to Column 3. Pos	4 Reserves for 2003-2004 (Column 4) = Current reserves (Column	Prepared by: Elizabeth D. Minter, Library Director	For the District: Placentia Library District	For the County:

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Filename: F;\SPECDIST\FINLBUDG\NONTAX700-900\700.xls

- Prepared by: Elizabeth D. Minter, Library Director

## SPECIAL DISTRICTS PLACENTIA LIBRARY DISTRICT BUDGET DETAIL

	VED DEBT	TOTAL TAX RATE	I IDUAL EQUITY TRANSFER)	Fund Identification Other Than District General Fund (6)	703 - Placentia Library	District - Interest &	Sinking Automated Renlacement Fund				Fund Identification Other Than District General Fund (12)	703 - PLACENTIA LIBRARY 52 DISTRICT - INTEREST & 64	nent	В-	– Fi	and	m 41 703 of 26	ĺ
TE SUMMARY	OF FINANCING V	UNSECURED	URCES, AND RES	Approved 2003-04 (5)							Approved 2003-04 (11)							
SERVICE TAX RA	MEANS	SECURED	ER FINANCING SO	Recommended 2003-04 (4)	10,076	200		10,276	O LIVE	AEN I O	Recommended 2003-04 (10)		15	15		10,276		
ASSESSED VALUATION AND DEBT SERVICE TAX RATE SUMMARY	SE/REFUND	UNSECURED	D REVENUE, OTH	Actual 2002-03 (3)	606'6	179		10,088		ANCING RECOIRE	Actual 2002-03 (9)		12	12		12		(
ASSESSED VALI	ROLL CHANGE/REFUND	SECURED	JRCES (ESTIMATE	Actual 2001-02 (2)	9,616	304		9,920	SHAMARY OF FINANCING RECHERT	SCININARY OF TIN	Actual 2001-02 (8)		11	11				
	SED V	SECURED UNSECURED	SUMMARY OF ESTIMATED ADDITIONAL FINANCING SOURCES (ESTIMATED REVENUE, OTHER FINANCING SOURCES, AND RESIDUAL EQUITY TRANSFER)	SUMMARY BY SOURCE			gencies	NANCING			SUMMARY OF FINANCING REQUIREMENTS		ialized Services	SUPPLIES	ngencies	EQUIREMENTS		
	FUND	703	SUMMARY OF EST	SUMMA	Fund Balance Available		7130 Other Governmental Agencies				SUMMARY OF FIN	SERVICES & SUPPLIES 1800 Office Expense	1900 Professional and Specialized Services		5200 Appropriation for Contingencies	TOTAL FINANCING REQUIREMENTS		(

## SPECIAL DISTRICT BUDGET FOR Placentia Library - I & S FISCAL YEAR 2003-2004

, the Board of							
District duly as shown in the enclosed (from							
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ase indicate, in the space provided tements and the noises							
irperson of Board							
retary							
ADDITIONAL INFORMATION REQUIRED							
18th day on the Month							
Shkoler							
tor: abeth D. Minter							
n, Cronick & Associates							
,							
ATTN: Administration Telephone: ( 714 ) 528-1925 x202							
Person to contact regarding budget: Elizabeth D. Minter  Telephone: (714) 528-1925 x203							

## COUNTY OF ORANGE Placentia Library - I & S DISTRICT FISCAL YEAR 2003-2004

## VOTER-APPROVED INDEBTEDNESS TAX RATE (If applicable)

Amount required to be raised by Tax Rate  Schedule 16 or Budget Resolution)  Estimated Rate  , or, Precise Rate Desired/Required  (From Budget Resolution)  *Adjust  *If a specific tax rate is desired or required for voter approved indebtedness tax authorized by Revenue and Taxation Code Sections 93 & 96.31, please indicat account to be adjusted to establish the precise rate.  We certify that the above requirements are for the purpose of paying the interest and princi outstanding general obligation bonds or other indebtedness approved by the voters prior to or approved by a two-thirds vote of its voters after June 4, 1986, pursuant to the authority greenue and Taxation Code, Sections 93 & 96.31.	(from Budget
*If a specific tax rate is desired or required for voter approved indebtedness tax authorized by Revenue and Taxation Code Sections 93 & 96.31, please indicat account to be adjusted to establish the precise rate.  We certify that the above requirements are for the purpose of paying the interest and princi outstanding general obligation bonds or other indebtedness approved by the voters prior to or approved by a two-thirds vote of its voters after June 4, 1986, pursuant to the authority of the section of the sec	anom Baagot
*If a specific tax rate is desired or required for voter approved indebtedness tax authorized by Revenue and Taxation Code Sections 93 & 96.31, please indicat account to be adjusted to establish the precise rate.  We certify that the above requirements are for the purpose of paying the interest and princi outstanding general obligation bonds or other indebtedness approved by the voters prior to or approved by a two-thirds vote of its voters after June 4, 1986, pursuant to the authority of the supproved by the voters prior to or approved by a two-thirds vote of its voters after June 4, 1986, pursuant to the authority of the voters after June 4, 1986, pursuant to the authority of the voters after June 4, 1986, pursuant to the authority of the voters after June 4, 1986, pursuant to the authority of the voters after June 4, 1986, pursuant to the authority of the voters after June 4, 1986, pursuant to the authority of the voters after June 4, 1986, pursuant to the authority of the voters after June 4, 1986, pursuant to the authority of the voters after June 4, 1986, pursuant to the authority of the voters after June 4, 1986, pursuant to the authority of the voters after June 4, 1986, pursuant to the authority of the voters after June 4, 1986, pursuant to the authority of the voters after June 4, 1986, pursuant to the authority of the voters after June 4, 1986, pursuant to the authority of the voters after June 4, 1986, pursuant to the voters after June 4, 1986, pursua	
authorized by Revenue and Taxation Code Sections 93 & 96.31, please indicat account to be adjusted to establish the precise rate.  We certify that the above requirements are for the purpose of paying the interest and princi outstanding general obligation bonds or other indebtedness approved by the voters prior to or approved by a two-thirds vote of its voters after June 4, 1986, pursuant to the authority of the supproved by a two-thirds vote of its voters after June 4, 1986, pursuant to the authority of the supproved by a two-thirds vote of its voters after June 4, 1986, pursuant to the authority of the supproved by a two-thirds vote of its voters after June 4, 1986, pursuant to the authority of the supproved by a two-thirds vote of its voters after June 4, 1986, pursuant to the authority of the supproved by a two-thirds vote of its voters after June 4, 1986, pursuant to the authority of the supproved by a two-thirds vote of its voters after June 4, 1986, pursuant to the authority of the supproved by a two-thirds vote of its voters after June 4, 1986, pursuant to the authority of the supproved by a two-thirds vote of its voters after June 4, 1986, pursuant to the authority of the supproved by the voters after June 4, 1986, pursuant to the supproved by the voters after June 4, 1986, pursuant to the supproved by the voters after June 4, 1986, pursuant to the supproved by the voters after June 4, 1986, pursuant to the supproved by the voters after June 4, 1986, pursuant to the supproved by the voters after June 4, 1986, pursuant to the supproved by the voters after June 4, 1986, pursuant to the supproved by the voters after June 4, 1986, pursuant to the supproved by the voters after June 4, 1986, pursuant to the supproved by the voters after June 4, 1986, pursuant to the supproved by the voters after June 4, 1986, pursuant to the supproved by the voters after June 4, 1986, pursuant to the supproved by the voters after 3 and 1986, pursuant to the supproved by the voters after 3 and 1986, pursuant to the supproved b	
outstanding general obligation bonds or other indebtedness approved by the voters prior to or approved by a two-thirds vote of its voters after June 4, 1986, pursuant to the authority a	
	July 1, 1978,
Signature of Chairperson of Board	
Signature of Secretary  Date	
Date	

PLEASE ENCLOSE COPY OF RESOLUTION OR MINUTE ORDER APPROVING THE ABOVE TAX RATE REQUIRED.

THIS FORM MUST BE COMPLETED IF DISTRICT IS LEVYING ANY PROPERTY TAX RATE FØR VOTER-APPROVED INDEBTEDNESS.

## Placentia Library - I & S DISTRICT FUND BALANCE AVAILABLE

<u>Line</u>		
1.	Fund Balance - 06/30/02 (from last year's schedule, Line 4)	158,568
2.	Add: Actual Revenues (excluding Fund Balance Available) FY - 2002-2003	2,304
3.	Less: Actual Expenditures & Encumbrances (excluding Reserves) FY - 2002-2003	159)
4.	Fund Balance - 06/30/03	160,712
5.	Less: Total Reserves @ 06/30/03 (Column 1 Schedule of Reserve Requirements)	0
6.	General Reserves 0	
7.	Other Reserves 0 Total Reserves (	0 )
8.	Subtotal (Lines 4 through 7)	160,712
9.	Add: Decrease in Reserves (from Column 2, Schedule of Reserve Requirements)	0
10.	Total Fund Balance Available 07/01/03. Post this number to Schedule 16, Column 4	160,712
Prepared	by: Elizabeth D. Minter, Library Director	
	For the District Placentia Library District Pho	one No
	For the County	
	Verified by	

## Placentia Library - I & S DISTRICT RESERVE REQUIREMENTS FOR FISCAL YEAR 2003-2004 COUNTY OF ORANGE

- Record current reserves in Column 1. Post amounts from Column 1 to Schedule of Fund Balance Available (Lines 6 and 7).
- Record any decrease in reserves in Column (2). Post Column 2 total to Schedule of Fund Balance Available, Line 9.

Atta	climen	t B – F	und 70	)6
est total of Column 3 to Schedule 16, Column 10, Provision for Reserves.	n 1) - Cancellation of Reserves (Column 2) + Increase or New Reserves (Column	and by: Elizabeth D. Minter	Phone No. 714-528-1925 x203	26
3 Record any increase to reserves or new reserves to Column 3. Po	4 Reserves for 2003-2004 (Column 4) = Current reserves (Column	Prepared by: Elizabeth D. Minter	For the District: Placentia Library District	•

Agenda Item 41

Verified by:

Filename: F;\SPECDIST\FINLBUDG\NONTAX700-900\706.xis

For the County:

## SPECIAL JISTRICTS PLACENTIA LIBRARY DISTRICT BUDGET DETAIL

K RATE SUMMARY SANS OF FINANCING VOTER APPROVED DEBT	SECURED UNSECURED TOTAL TAX RATE	SUMMARY OF ESTIMATED ADDITIONAL FINANCING SOURCES (ESTIMATED REVENUE, OTHER FINANCING SOURCES, AND RESIDUAL EQUITY TRANSFER)	Recommended Approved Other Than District 2003-04 General Fund (4) (5) (6)	160,712 706 - Placentia Library District - Interest and Sinking Bond Redemption	163,462	MENTS	Recommended Approved Other Than District 2003-04 Ceneral Fund (10)		175 DISTRICT INTEREST AND SINKING BOND REDEMPTIONS		tem 41 nd 706 5 of 26	
UATION AND DEBT	SE/REFUND	UNSECURED	D REVENUE, OTH	Actual 2002-03 (3)	158,568 2,304	160,872	ANCING REQUIRE	Actual 2002-03 (9)	159	159		159
ASSESSED VAL	ROLL CHANGE/REFUND	SECURED	JRCES (ESTIMATE	Actual 2001-02 (2)	155,051	158,687	SUMMARY OF FINANCING REQUIREMENTS	Actual 2001-02 (8)	119	119		110
	SED VA	706 SECURED UNSECURED Interest and Sinking	SUMMARY OF ESTIMATED ADDITIONAL FINANCING SOU	SUMMARY BY SOURCE	ш	7817 Operating Transfer In TOTAL MEANS OF FINANCING		SUMMARY OF FINANCING REQUIREMENTS (7)	SERVICES AND SUPPLIES 1900 Professional and Specialized Services	TOTAL SERVICES AND SUPPLIES 4807 Operating Transfers Out	5200 Appropriation for Contingencies Provision for Reserves	TOTAL FINANCING REQUIREMENTS

## COUNTY OF ORANGE SPECIAL DISTRICT BUDGET FOR Placentia Library FISCAL YEAR 2003-2004

At a meeting held o	n August 25, 2003		, the Board of
schedules for the	(enclose copy of Resolution	or Minute Order), as shown in the amount of \$ 2,077,878	District duly ne enclosed (from
	BUDGET BAL	ANCING ACCOUNT	
below, the amount	which may be adjusted to ball	sed or updated, please indicate, in lance the total requirements and the ations for Contingencie	- <b>.</b>
	_	Signature of Chairperson of Bo	pard
	-	Signature of Secretary	
	ADDITIONAL INF	ORMATION REQUIRED	
Time of Regular Bo	ard Meeting First Mon-	day following the 18th	day of the Month
Directors: Margar	et Dinsmore (Please Print)	Chairperson: Al Shkoler	
Gaeten	Wood		
Richar	d DeVecchio		
Secretary: Betty	Escobosa	Library Director -Mgr/Supt: Elizabeth D.	Minter
Attorney: County	Counsel	Auditors: Munson, Cronic	ck & Associates
Mailing address of d	istrict: 411 E. Chapmaı	n Ave.	
	Placentia, CA	92870	
	ATTN: Administration	on Telephone: ( 714 ) 528	8-1925 <b>x</b> 202
Person to contact reg	garding budget: Elizabet	th D. Minter	
	Telephone	:( <u>714)</u> 528-1925 x203	

## COUNTY OF ORANGE Placentia Library DISTRICT FISCAL YEAR 2003-2004

VOTER-APPROVED INDEBTEDNESS TAX RATE (If applicable)

	. 1. 1. 11 m. n.	
	required to be raised by Tax Rate 16 or Budget Resolution)	(from/Budget
Estimated (From l	d Rate, or, Precis	e Rate Desired/Required
*Adjust		
		aired for voter approved indebtedness tax rates  Code Sections 93 & 96.31, please indicate the precise rate.
outstandi or approv	ng general obligation bonds or other ind	purpose of paying the interest and principal on ebtedness approved by the voters prior to July 1, 1978, r June 4, 1986, pursuant to the authority granted by
	4	Signature of Chairperson of Board
	- 200	Signature of Secretary
	-	Date
	ENCLOSE COPY OF RESOLUTION	N OR MINUTE ORDER APPROVING THE

ABOVE TAX RATE REQUIRED.

THIS FORM MUST BE COMPLETED IF DISTRICT IS LEVYING ANY PROPERTY TAX RATE FOR VOTER-APPROVED INDEBTEDNESS.

## Placentia Library DISTRICT FUND BALANCE AVAILABLE

<u>Line</u>		
1.	Fund Balance - 06/30/02 (from last year's schedule, Line 4)	337,779
2.	Add: Actual Revenues (excluding Fund Balance Available) FY - 2002-2003	1,694,398
3.	Less: Actual Expenditures & Encumbrances (excluding Reserves) FY - 2002-2003 (	1,502,121)
4.	Fund Balance - 06/30/03	530,056
5.	Less: Total Reserves @ 06/30/03 (Column 1 Schedule of Reserve Requirements)	10,000
6.	General Reserves 10,000	
7.	Other Reserves O Total Reserves (	10,000 )
8.	Subtotal (Lines 4 through 7)	520,056
9.	Add: Decrease in Reserves (from Column 2, Schedule of Reserve Requirements)	0
10.	Total Fund Balance Available 07/01/03. Post this number to Schedule 16, Column 4	520,056
Prepared	by: Elizabeth D. Minter, Library Director	
riepared	by. Elizabeth D. Mintel, Diblary Director	
	For the District Placentia Library District Pho	one No. 714-528-1925 ×203
	For the County	
	Verified by	

## Placentia Library DISTRICT RESERVE REQUIREMENTS

FOR FISCAL YEAR 2003-2004

	1	2	W.	4
	2002-2003	Cancellation	Increase Or	Reserve For
	Current Reserves	Of Reserves	New Reserves	2003-2004
General Reserves (Object 9850)	. 0			0
mprest Cash (Object 9829)	10,000			10,000
Ther Reserves (Provide Detail):				0
,				
ı				
,				
TOTAL	10,000			10,000
		INSTRUCTIONS		

Record current reserves in Column 1. Post amounts from Column 1 to Schedule of Fund Balance Available (Lines 6 and 7).

Record any decrease in reserves in Column (2). Post Column 2 total to Schedule of Fund Balance Available, Line 9. S

r)

Reserves for 2003-2004 (Column 4) = Current reserves (Column 1) - Cancellation of Reserves (Column 2) + Increase or New Reserves (Column 3).

The District: Placentia Library District Phone No. 714-528-1925 x203

For the District: Placentia Library District Phone No. 714-528-1925 x203

Verified by: Verif

Prepared by: Elizabeth D. Minter, Library Director

Filename: F:\SPECDIST\FINLBUDG\NONTAX700-900\707\xis

Agenda Item 41

## SPECIAL DISTRICTS PLACENTIA LIBRARY DISTRICT BUDGET DETAIL

			ASSESSED V	ALUATION AND DE	ESSED VALUATION AND DEBT SERVICE TAX RATE SUMMARY	ATE SUMMARY		
DND4	ASSESSED VALUATION	/ALUATION	ROLL CHANGE/REFUND	GE/REFUND	MEAN	S OF FINANCING	MEANS OF FINANCING VOTER APPROVED DEBT	
	SECURED	UNSECURED	SECURED	UNSECURED	SECURED	UNSECURED	TOTAL TA	TAX RATE
General 707								
SUMMARY OF ESTIMATED ADDITIONAL FINANCING SOURCES	MATED ADDITION	AL FINANCING SC		(ESTIMATED REVENUE, OT	OTHER FINANCING SOURCES, AND RESIDUAL	JURCES, AND RE	I SIDUAL EQUITY TRANSFER)	(i)
C ADARAIL IS					C		Fund Identification	
CKINIADO	30000 Ia I		Actual 2001-02	Actual 2002-03	Kecommended	Approved	Other Than District	
	(1)		(2)	(3)	(4)	(5)	(6)	
Fund Balance Available			329,635	327,779	520,056			:
6210 Property Taxes - Current Secured	nt Secured		995,217	1,072,389	1,147,522			
6210 Public Utility Secured Taxes (Sub-revenue 01)	axes (Sub-revenue	01)	25,158	22,886	22,500		<b>T</b> · · ·	
6220 Property Taxes - Current Unsecured	nt Unsecured		56,067	58,450	57,500			-
	Secured		25,908	28,991	27,500			
6240 Property Taxes - Prior Unsecured	Jnsecured		899	785	750			
	al District Augment	ation	9,088	8,224	8,000			
	nt Supplemental		39,810	48.663	40.000			
6300 Property Taxes - Prior Supplemental	Supplemental		1,303		1,300			
6540 Penalties & Costs on Delinquent Taxes	elinquent Taxes		356	440	0			<del>-</del>
			12,546	9,378	8,500			
	operty Tax Relief		16,101	۱ ۲				
			125,235	252,019	52,000			
	encies			0	0		<b></b>	
	<b>4</b> 1		114,603	174,470	176,000			
7680 Six-Month Expired (Outlawed) Checks	lawed) Checks		96	0				
TOTAL MEANS OF FINANCING	ANCING		1,751,791	2,022,177	2,077,878			
			SUMMARY OF FI	SUMMARY OF FINANCING REQUIREMENTS	EMENTS			
SUMMARY OF FINANCING REQUIREMENTS	NCING REQUIRE	STN TN	۵ اور اور	\  c   c	C C C C C C C C C C C C C C C C C C C		Fund identification	
		) 	2001-02	2002-03	2003-04	2003-04	General Fund	
	(7)		(8)	(6)	(10)	(11)	(12)	
SALARIES AND EMPLOYEE BENEFITS	SENEFITS		070	000	C C C		707 - PLACENTIA LIBRARY	Ageno t B – Pag
			000 000	010,000	094,300		בואוק ב	Fur
	,	i_	90,000	0 t 0 t 0 t	20,130			ıd
	nce		05,730	100,104				70
TOTAL ON A STILL ON A			11,364	47/4				7
LOIAL SAAKIES AND EMPLOYEE BENEFITS	EMPLOYEE BEN	EFITS	806,397	тск', 48 —	805,698			
(Cont.)								

SPECIA, 'STRICTS PLACENTIA LIBRARY DISTRICT BUDGET DETAIL

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	Fund Identification Other Than District General Fund (12)	Agenda Item 41 Attachment B - Fund 707 Page 21 of 26
	Approved 2003-04 (11)	
REMENTS	Recommended 2003-04 (10)	14,350 500 4,250 11,000 23,500 62,950 2,750 0 4,750 102,224 650 102,224 650 102,224 650 102,224 650 102,224 650 2,750 0 4,000 20,000 20,000 20,000 77,000 20,006 20,006 20,006
SUMMARY OF FINANCING REQUIREMENTS	Actual 2002-03 (9)	13,401 688 3,852 7,614 28,080 60,524 4,023 2,195 48,005 5,107 104,517 10,445 60,349 0 0 616,484 5,384 5,384 5,384 5,384 5,384
	Actual 2001-02 (8)	1,283 1,283 20,637 5,279 7,481 44,698 3,196 65,594 5,628 109,042 12,370 64,801 2,029 2,029 2,029 2,029 2,029 1,424,012
	SUMMARY OF FINANCING REQUIREMENTS	SERVICES AND SUPPLIES 0700 Communications 0900 Food 1000 Household Expense 1100 Insurance 1300 Maintenance - Equipment 1400 Maintenance - Equipment 1400 Maintenance - Buildings & Improvements 1600 Memberships 1700 Miscellaneous Expense 1800 Office Expense 1803 Postage 1900 Professional and Specialized Services 1803 Postage 1900 Professional and Specialized Services 2000 Publications and LegaLNotices 2000 Publications and LegaLNotices 2000 Publications and LegaLNotices 2000 Publications and Travel - Meetings/Conferences 2000 Utilities 1000 Bad Debts 1000 B

## SPECIAL DISTRICT BUDGET FOR Placentia Library - Unused Sick Leave Payoff FISCAL YEAR 2003-2004

At a meeting held on Aug	ust 25, 2003		, the Board of
Trustees	of the	Placentia Library	District duly
adopted the budget (enclose schedules for the Fiscal Y Schedule 16, Column 10, To	copy of Resolution Year 2003-2004 in	or Minute Order), as shown in the	
	BUDGET BALA	NCING ACCOUNT	
below, the amount which m	nay be adjusted to bala	sed or updated, please indicate, is ance the total requirements and the tions for Contingencies	e
	·	Signature of Chairperson of Bo	pard
		Signature of Secretary	
	ADDITIONAL INFO	DRMATION REQUIRED	
Time of Regular Board Meet	ing First Mond	ay following the 18th	of the Month
Directors: Margaret Di	nsmore (Please Print)	Chairperson: Al Shkoler	
<u> Gaeten Wood</u>			
Richard DeV	ecchio		
Secretary: Betty Escob	osa	Library Director:Mgr/Supt: Elizabeth D.	Minter
Attorney: County Coun	sel	Auditors: Munson, Cronic	ck & Associates
Mailing address of district:	411 E. Chapman	Ave.	
-	Placentia, CA	92870	
ATTN	J: Administratio	m Telephone: (714) 5	28-1925 x202
Person to contact regarding b	oudget: Elizabe	th D. Minter	<u> </u>
	Telenhone	(714) 520,1025 ,202	

## Placentia Library - Unused Sick Leave Payoff DISTRICT FISCAL YEAR 2003-2004

## VOTER-APPROVED INDEBTEDNESS TAX RATE (If applicable)

Amount required to be raised by Tax Rate		(from Budget
Schedule 16 or Budget Resolution)		
Estimated Rate, or, (From Budget Resolution)	Precise Rate Desired/Required	
*Adjust		
	for the purpose of paying the interest a per indebtedness approved by the voter ars after June 4, 1986, pursuant to the a to 96.31.	se indicate the and principal on rs prior to July 1, 1978, authority granted by
	Signature of Chairperson of	Board
30 <sup>1</sup> Solver	Signature of Secretary	
#E.	Date	

PLEASE ENCLOSE COPY OF RESOLUTION OR MINUTE ORDER APPROVING THE ABOVE TAX KATE REQUIRED.

THIS FORM MUST BE COMPLETED IF DISTRICT IS LEVYING ANY PROPERTY TAX RATE FOR VØTER-APPROVED INDEBTEDNESS.

## Placentia Library - Unused Sick Leave Payoff DISTRICT FUND BALANCE AVAILABLE

Fund Balance - 06/30/02 (from last year's schedule, Line 4)		9,669	<del></del>
Add: Actual Revenues (excluding Fund Balance Available) FY - 2002-2003		175	
Less: Actual Expenditures & Encumbrances (excluding Reserves) FY - 2002-2003	(	12	)
Fund Balance - 06/30/03		9,832	
Less: Total Reserves @ 06/30/03 (Column 1 Schedule of Reserve Requirements)		0	
General Reserves0			
Other Reserves O Total Reserves	(	0	)
Subtotal (Lines 4 through 7)	<u></u>	9,832	
Add: Decrease in Reserves (from Column 2, Schedule of Reserve Requirements)		0	
Total Fund Balance Available 07/01/03. Post this number Schedule 16, Column 4	to	9,832	
by: Elizabeth D. Minter, Library Director  For the District Placentia Library District	Phone No	714-528-1925	<b>≮</b> 203
1 of the District	LILOTTO IAO.		
For the County			
Verified by			
	Add: Actual Revenues (excluding Fund Balance Available) FY - 2002-2003  Less: Actual Expenditures & Encumbrances (excluding Reserves) FY - 2002-2003  Fund Balance - 06/30/03  Less: Total Reserves @ 06/30/03 (Column 1 Schedule of Reserve Requirements)  General Reserves	Add: Actual Revenues (excluding Fund Balance Available) FY - 2002-2003  Less: Actual Expenditures & Encumbrances (excluding Reserves) FY - 2002-2003 (  Fund Balance - 06/30/03  Less: Total Reserves @ 06/30/03 (Column 1 Schedule of Reserve Requirements)  General Reserves	Add: Actual Revenues (excluding Fund Balance Available) FY - 2002-2003  Less: Actual Expenditures & Encumbrances (excluding Reserves) FY - 2002-2003  Fund Balance - 06/30/03  Less: Total Reserves @ 06/30/03 (Column 1 Schedule of Reserve Requirements)  General Reserves

# Placentia Library - Unused Sick Leave Payoff DISTRICT RESERVE REQUIREMENTS

FOR FISCAL YEAR 2003-2004

2002-2003 Current Reserves	General Reserves (Object 9850) 0	Other Reserves (Provide Detail):	TOTAL 0
2 Cancellation Of Reserves			
3 Increase Or New Reserves			
4 Reserve For 2003-2004		0	0

- Record current reserves in Column 1. Post amounts from Column 1 to Schedule of Fund Balance Available (Lines 6 and 7).
- Record any decrease in reserves in Column (2). Post Column 2 total to Schedule of Fund Balance Available, Line 9. S
- Attackment B Fund 708
  Page 25 of 26 Record any increase to reserves or new reserves to Column 3. Post total of Column 3 to Schedule 16, Column 10, Provision for Reserves.

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nt reserves (Column 1) - Cancellation of Reserves (Column 2) + Increase or New Reserves (C
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Prepared by: Elizabeth D. Minter

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For the District:
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Agenda Item 41

Verified by:

Filename: F;\SPECDIST\FINLBUDG\NONTAX700-900\708.xls

For the County:

## SPECIAL DISTRICTS PLACENTIA LIBRARY - UNUSED SICK LEAVE PAYOFF DISTRICT BUDGET DETAIL

	MEANS OF FINANCING VOTER APPROVED DEBT	TOTAL TAX RATE		IDUAL EQUITY TRANSFER)	Fund Identification Other Than District General Fund (6)	708 - Placentia Library	Unused Sick Leave Payoff				Fund Identification Other Than District General Fund (12)	708 - PLACENTIA LIBRARY - 設UNUSED SICK LEAVE PAYO時	me	Agnt I	geno 3 – Pag	la Item 41 Fund 708 e 26 of 26	
TE SUMMARY	OF FINANCING V	UNSECURED		URCES, AND RES	Approved 2003-04 (5)						Approved 2003-04 (11)						
SERVICE TAX RA	MEANS	SECURED		ER FINANCING SO	Recommended 2003-04 (4)	9,832	200	10,032		1EN IS	Recommended 2003-04 (10)	15	15	10,017	10,032		
ASSESSED VALUATION AND DEBT SERVICE TAX RATE SUMMARY	SE/REFUND	UNSECURED		D REVENUE, OTHI	Actual 2002-03 (3)	699'6	175	6,844		ANCING KECOIKEN	Actual 2002-03 (9)	21	12		12		
ASSESSED VALI	ROLL CHANGE/REFUND	SECURED		JRCES (ESTIMATE	Actual 2001-02 (2)	9,383	296	9 679	L	SUMMARY OF FINANCING RECOIREMENTS	Actual 2001-02 (8)	10	10		10		
	ED V		/us:- unusea sick <del>General</del> Leave Payoff	SUMMARY OF ESTIMATED ADDITIONAL FINANCING SOURCES (ESTIMATED REVENUE, OTHER FINANCING SOURCES, AND RESIDUAL EQUITY TRANSFER)	SUMMARY BY SOURCE	Fund Balance Available	6610 Interest	7130 Other Governmental Agencies TOTAL MEANS OF FINANCING			SUMMARY OF FINANCING REQUIREMENTS (7)	SERVICES AND SUPPLIES 1900 Professional and Specialized Services	TOTAL SERVICES AND SUPPLIES	5200 Appropriation for Contingencies	TOTAL REQUIREMENTS		***************************************

## **RESOLUTION 03-09**

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE PLACENTIA LIBRARY
DISTRICT OF ORANGE COUNTY TO ADOPT FISCAL YEAR 2003-2004
BUDGETS FOR THE PLACENTIA LIBRARY DISTRICT OF ORANGE COUNTY

WHEREAS, the preliminary budgets for the Placentia Library District of Orange County for Fiscal Year 2003-2004 were reviewed at the Regular Meeting of the Board of Trustees on August 25, 2003; and

WHEREAS, all sources of income have been identified to support said budgets. THEREFORE BE IT RESOLVE, that the Placentia Library District of Orange County Board of Trustees adopts budgets for Fiscal Year 2003-2004, and implements such on July 1, 2003 as follows: FUND Budget Unit 702 for \$121,318, FUND Budget Unit 703 for \$10,276, FUND Budget Unit 706 for \$163,462, FUND Budget Unit 707 for \$2,077,878, and FUND Budget Unit 708 for \$10,032.

AYES: TRUSTEES:

NOES: TRUSTEES:

ABSENT: TRUSTEES:

ABSTAIN: TRUSTEES:

State of California )
)ss.

County of Orange )

I, Betty Escobosa, Secretary of the Board of Trustees of the Placentia Library District of Orange County hereby certify that the above and foregoing Resolution was duly and regularly adopted by the Board of Trustees at a Regular Meeting hereof held on the twenty-fifth of August, 2003.

IN WITNESS THEREOF, I have hereunto set my hand and seal this twenty-fifth day of August, 2003.

Betty Escobosa, Secretary
Board of Trustees of the Placentia Library District

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			(

## PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO: Library Board of Trustees

FROM: Elizabeth D. Minter, Library Director

SUBJECT: Staff Survey

**DATE:** August 25, 2003

## BACKGROUND:

President Shkoler will present a summary of the responses to the Staff Survey distributed in July.

## RECOMMENDATION:

Action to be determined by the Library Board of Trustees.

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## PLACENTIA LIBRARY DISTRICT BOARD OF TRUSTEES

TO:

Library Board of Trustees

FROM:

Elizabeth D. Minter, Library Director

SUBJECT:

Continuation of discussion of the impact of the Patriot Act on Library records and services and presentation of proposed Placentia Library District Privacy Policy

DATE:

August 25, 2003

## BACKGROUND:

This discussion was initiated at the July 21, 2003 Library Board Meeting by a patron request that the Library Board take a position in opposition to the Patriot Act.

The Board instructed the Library Director to request information from other public libraries on how they are handling this issue. I discussed the request with several library directors in Orange County and the consensus was that since this is a complex issue being addressed at multiple levels in most libraries this type discussion is more appropriately a topic for a Santiago Library System Council Agenda. Since the September meeting has been canceled the next opportunity to have this discussed by the Council is November 6.

I have collected several additional sets of background material on the Patriot Act and other library privacy issues:

Attachment A includes handouts from the Metropolitan Cooperative Library System (New Patriot Act Awareness Forum attended by several Placentia Library District staff on De 3, 2002.	
--	--

- Attachment B is a list of websites with current information on Privacy and Library Records.
- Attachment C is an American Library Association (ALA) advocacy instruction sheet.
- Attachment D is an ALA Council Resolution reaffirming the principles of intellectual freedom that was adopted at the Midwinter meeting on January 23, 2002.
- Attachment E is a copy of the California Public Records Act, Government Code Title 1, Division 7, Chapter 3.5.

I have prepared a draft Placentia Library District Privacy Policy, Attachment F.

## RECOMMENDATION:

Adopt the Placentia Library District Privacy Policy.

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